COURSE OUTLINE

1. **Course:** ECOL 425, Quantitative Biology II - Fall 2022
   
   Lecture 01: MWF 10:00 - 10:50 in MS 211

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Jeremy Fox</td>
<td><a href="mailto:jefox@ucalgary.ca">jefox@ucalgary.ca</a></td>
<td>220-5275</td>
<td>BI 260</td>
<td>TBA</td>
</tr>
<tr>
<td>Dr John Post</td>
<td><a href="mailto:jpost@ucalgary.ca">jpost@ucalgary.ca</a></td>
<td>220-6937</td>
<td>BI 581</td>
<td>TBA</td>
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To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

**In Person Delivery Details:**

Lectures M, W, F at 10:00

**Re-Entry Protocol for Labs and Classrooms:**

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

**Course Site:**

D2L: ECOL 425 L01-(Fall 2022)-Quantitative Biology II

**Note:** Students must use their U of C account for all course correspondence.

**Equity Diversity & Inclusion:**

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

The Biological Sciences Equity Committee acknowledges there are persistent barriers that prevent such accessibility and hinder our progress towards EDI. Our representatives (faculty, staff, postdocs, graduate and undergraduate students) are committed to addressing any concerns and work towards proactive solutions that enact necessary change within the department. To submit anonymous questions, comments or concerns regarding EDI related issues, please reach out to our Chair, Constance Finney ([constance.finney@ucalgary.ca](mailto:constance.finney@ucalgary.ca)), or a committee representative of your choice at [https://science.ucalgary.ca/biological-sciences/about/equity-diversity-and-inclusion](https://science.ucalgary.ca/biological-sciences/about/equity-diversity-and-inclusion)

2. **Requisites:**

   See section 3.5.C in the Faculty of Science section of the online Calendar.

   **Prerequisite(s):**
   Biology 313 and 315.

3. **Grading:**

   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar.

   In determining the overall grade in the course the following weights will be used:
### Course Component | Weight | Due Date (duration for exams) | Modality for exams | Location for exams
--- | --- | --- | --- | ---
Laboratory Assignments\(^1\) | 40% | Ongoing |  | 
Midterm Exam | 30% | Oct 26 2022 at 07:00 pm (2 Hours) | in-person | TBA
Registrar Scheduled Final Exam | 30% | Will be available when the final exam schedule is released by the Registrar | in person | Will be available when the final exam schedule is released by the Registrar

\(^1\) Due dates will be available on D2L but also see end of course outline for dates.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th>Grade Letter</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum % Required</td>
<td>95%</td>
<td>90%</td>
<td>85%</td>
<td>80%</td>
<td>75%</td>
<td>70%</td>
<td>65%</td>
<td>60%</td>
<td>55%</td>
<td>50%</td>
<td>45%</td>
</tr>
</tbody>
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This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. The Final Examination Schedule will be published by the Registrar’s Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The University of Calgary offers a flexible grade option, Credit Granted (CG) to support student’s breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: [https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade](https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade)

### Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

Attendance at lectures is encouraged, but not mandatory. Students who miss lectures due to illness or other exigency will have access to PowerPoint slides and reading lists pertaining to those lectures on D2L. Students in lecture may record lectures in an unobtrusive way, provided they sign the standard waiver provided in class, and may record lectures, or make notes, on behalf of students unable to attend through illness. Students who miss a midterm exam due to illness will be offered the option of transferring the value of the test proportionately to the other examination components of the course, or of writing a makeup exam that will be different in content, and slightly different in format, than the one that the other students wrote. If students miss the lab period based on illness they can still do the assignment and submit it by the due date as posted.

### Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
<th>Date and Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>On-Campus, room to be announced</td>
<td>Wednesday, October 26, 2022 at 7:00 pm</td>
<td>2 Hours</td>
</tr>
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</table>

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

### Course Materials:

In order to successfully engage in their learning experiences at the University of Calgary, students taking online,
remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC ELearning online website.

7. Examination Policy:

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. Human & Living Organism Studies Statements:

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS. Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with Section SC.4.1 of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

a. Term Work: The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within ten business days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections I.1 and I.2 of the University Calendar.

b. Final Exam: The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. Other Important Information For Students:

a. Mental Health The University of Calgary recognizes the pivotal role that student mental health plays in
physical health, social connectedness and academic success, and aspires to create a caring and supportive
campus community where individuals can freely talk about mental health and receive supports when
needed. We encourage you to explore the mental health resources available throughout the university
community, such as counselling, self-help resources, peer support or skills-building available through the SU
Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus
Mental Health Strategy website (Mental Health).

b. **SU Wellness Services:** For more information, see their website or call 403-210-9355.

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support
and information regarding sexual violence to all members of the university community. Carla can be reached
by email (evsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual
violence can be viewed here.

d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is
based on values of honesty, trust, responsibility, and respect. We expect members of our community to act
with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of
our campus community are required to abide by our institutional Code of Conduct and promote academic
integrity in upholding the University of Calgary’s reputation of excellence. Some examples of academic
misconduct include but are not limited to: posting course material to online platforms or file sharing without
the course instructor’s consent; submitting or presenting work as if it were the student’s own work;
submitting or presenting work in one course which has also been submitted in another course without the
instructor’s permission; borrowing experimental values from others without the instructor’s approval;
 falsification/fabrication of experimental values in a report. Please read the following to inform yourself more
on academic integrity:

   Student Handbook on Academic Integrity
   Student Academic Misconduct Policy and Procedure
   Faculty of Science Academic Misconduct Process
   Research Integrity Policy

Additional information is available on the Student Success Centre Academic Integrity page

e. **Academic Accommodation Policy:**

   It is the student’s responsibility to request academic accommodations according to the University policies
   and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf

   Students needing an accommodation because of a disability or medical condition should communicate this
   need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students

   Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate
degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the
Request for Academic Accommodation Form and sending it to Lisa Gieg by email lmgieg@ucalgary.ca
preferably 10 business days before the due date of an assessment or scheduled absence.

f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of
   Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing
   their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

g. **Student Union Information:** SU contact, Email SU Science Rep: sciencerep1@su.ucalgary.ca, Student
   Ombudsman

h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI)
   survey and the Faculty of Science Teaching Feedback form provides valuable information to help with
   evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a
   difference - please participate in these surveys.

i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a
   course website, or used in any teaching activity such as (but not limited to) examinations, quizzes,
   assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected
   by law. These materials are for the sole use of students registered in this course and must not be redistributed.
   Sharing these materials with anyone else would be a breach of the terms and conditions governing student
access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

LECTURE TOPICS AND SCHEDULE

Dr. John R. Post (September 7 – October 19)

Aims and objectives of course, lecture and lab schedules and assignments
Models in Ecology – 12 lectures
Maximum Likelihood and Model Selection – 5 lectures

Dr. Jeremy Fox (October 21 – December 7)

Introduction to linear models
Estimation vs. prediction vs. null hypothesis tests vs. causal inference
Hypothesis tests for linear models
Interaction terms
Model simplification
Hierarchical models; fixed vs. random effects; shrinkage estimators
Generalized linear models
Intro to study design
Dealing with nuisance variables
Nested designs
Principal components analysis
Frontiers

MIDTERM

Thursday, October 20, 1900-2100
Location TBA

FINAL EXAM

To be scheduled by the registrar

LABORATORY ASSIGNMENTS AND SCHEDULE - Thursdays

Modelling & Model Selection (20 marks)
Sep 15, 22
Sept 29, Oct 6, 13

Linear models (20 marks)
Oct 27
Nov 3, 10, 17, 24
Dec. 1

Course Outcomes:
- Contrast and identify empirical and mechanistic models
- Explain the analysis of steady-state and dynamic behavior using graphical and mathematical techniques
- Develop simple compartment models, identify functions parameters in state variables and write corresponding coupled differential equations
- Critically evaluate the logical model structure using dimension analysis
- Use least-squares and maximum-likelihood methods for parameter estimation and frequentist and information-theoretic methods for hypothesis testing and model selection
- Appreciate fundamental concepts of study design and implement them in the construction of effective designs given specific hypotheses
- Identify general or generalized linear models that respect specific study designs and data characteristics
- Correctly analyze general and generalized linear models to test biological hypotheses
- Interpret the biological meaning of statistical results