



جامعة كالغاري في قطر
UNIVERSITY OF CALGARY IN QATAR

***ACWR 303 L03: Academic Writing for Specialized
Audiences (Intermediate)***

Department of Communication, Media, and Film

COURSE OUTLINE

WINTER 2020

Class Days /Time: Monday 12:00 - 15:00

Dates: January 5, 2020 - April 9, 2020

Classroom: F14

Instructor: Virginia Christopher

Office: G25G

Email: vlchrist@ucalgary.edu.qa

Phone: 4406-5247 Mobile for Text: 5049-5247

Office hours: Sunday 1:00 – 3:30 PM; Tuesday 11:00-1:30
or by appointment

Course description:

This inquiry-based course is intended to help students develop skill in academic writing. The course focuses on the writing styles, genres, evidence, and reasoning that characterize academic writing in health and human service fields. The course will emphasize connections between reading, writing, research, reflection, and critical reasoning.

Course objectives:

Through weekly module tasks, D2L quizzes, and two major assignments, this course is intended to help students to develop

1. an understanding of the **purposes, genres, and conventions of academic writing**;
2. an effective **writing process**, with strategies for developing research questions, finding information, exploring and organizing ideas, revising, and editing;
3. skill in the **information search (research) process**, including competence in using specialized online databases and other search tools to locate relevant scholarly sources and skill in assessing the relative value of various kinds of research materials and sources;
4. competence in critically **analyzing, using, and citing sources** using APA format;
5. competence in **writing academic papers**, developing arguments, and structuring papers effectively; genres will include proposals, summaries and critical reviews and analyses, reflective pieces, and research papers;
6. competence in writing with **clarity, precision, conciseness, and a professional tone**, and skill in editing to eliminate common writing errors.

Textbook:

Students must have a copy of the APA (7th edition) handout available from the UCQ library. The course modules and related readings are available on the course Desire2Learn (D2L) site.

COURSE REQUIREMENTS

Grades will be awarded as follows:

- Quizzes (4); Final Group Presentation (1) 15%
- Assignment 1: Reflective Writing (700-800 words) 20%
- Research Paper 65%
 - Research Paper Outline (1.5-2 pages) 10%
 - Draft 1 5%
 - Peer Review 5%
 - Draft 2 10%
 - Final Draft (8-10 pages) 35%

Schedule (May be changed to meet the needs of the class).

Week	Class	Topic	Assignments	Weight
1	Jan. 6	Module 1: Introduction to Academic Writing		
2	Jan. 13	Module 2: Reflective Writing	Quiz 1: Academic Writing	3%
3	Jan. 20	Module 2: Reflective Writing	Reflective Writing Assignment Introduction (Due Feb. 3)	20%
4	Jan. 27	Module 4: Conducting an Information Search (G81B) (Inesia Adolph, Librarian)		
5	Feb. 3	Module 5: Managing the Writing Process Turnitin Presentation (Lulu)		
6	Feb. 10	Module 7: Structuring Papers Effectively Reading Critically	Quiz 2: Writing Process	3%
	Feb. 17 Study Week	Review Modules to Date Study for Quiz 3		
7	Feb. 24	Module 9: Documenting Sources in APA Style (Falina Norad; G81B)	Quiz 3: Structuring Papers Effectively Task 2: Research Paper Outline (due March 9)	3% 10%
8	Mar. 2	Module 6: Building Good Arguments & Using Sources Effectively		
9	Mar. 9	Module 6: Building Good Arguments & Using Sources Effectively	Quiz 4: Documenting Sources	3%
10	Mar. 16	Module 6: Building Good Arguments & Using Sources Effectively	Task 3: Research Paper Draft 1 Task 4: Draft 1 Peer Review	5% 5%
11	Mar. 23	Module 10: Writing with Style	Task 5: Research Paper Draft 2: Peer review; revise in class	5%
12	Mar. 30	Module 11: Eliminating 12 Common Writing Errors	Research Paper Final Draft (Due Apr 6)	35%
13	Apr. 6	Research Paper Group Presentations	Final Group Presentation	3%

Detailed information about each assignment will be provided.

Registrar-schedule Final Exam: No

Quizzes: All quizzes will be completed on Desire2Learn (D2L), the course management system. Question types will include multiple choice, matching, fill in the blanks and short answer.

Tasks: Instructions for each of the tasks will be given a week prior to the task due date. All tasks will help you with writing your research paper.

Assignments: Detailed information about each assignment will be given in class. There are two writing assignments: a) a piece of reflective writing; b) a scholarly paper on an issue related to health or nursing. (Research proposal, outline, first and second drafts, final draft).

Assignment Due Dates and Late Penalties:

Written assignments submitted late will have one grade level deducted for each day late (e.g., B to B-), including weekends, to a minimum D grade. It is the student's responsibility to keep a copy of all assignments submitted.

Quizzes are due by midnight the day prior to class and they cannot be completed late and students will not have an opportunity to complete missed quizzes (except in the event of a verifiable medical or family emergency). Missed quizzes will earn a grade of zero.

Grading System & Grade Scale

GRADING SCALE

Work in this course will be graded using letter grades, except for the quizzes, which will use percentages. The following grade scale percentage equivalents are used in the Department of Communication, Media and Film:

Grade Point Value	Grade	Department grade scale equivalents	Letter grade % equivalent for calculations
4.00	A+	96 - 100%	98.0%
4.00	A	90 - 95.99%	93.0%
3.70	A -	85 - 89.99%	87.5%
3.30	B+	80 - 84.99%	82.5%
3.00	B	75 - 79.99%	77.5%
2.70	B-	70 - 74.99%	72.5%
2.30	C+	65 - 69.99%	67.5%
2.00	C	60 - 64.99%	62.5%
1.70	C-	55 - 59.99%	57.5%
1.30	D+	53 - 54.99%	54.0%
1.00	D	50 - 52.99%	51.5%
0.00	F	00 - 49.99%	0%

Research Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. This course will not involve research with human participants. However, if you want to interview someone as part of the research for your final paper, you must consult the instructor before submitting your proposal, and you must follow the research ethics guidelines outlined at <http://arts.ucalgary.ca/research/research/research-ethics> Failure to comply with these requirements could result in failure on your final paper.

WITHDRAWAL DEADLINE

The last day to withdraw from this course without financial penalty is **January 16, 2020**. The last day wo withdraw from this course is **April 9, 2020**.

POLICIES

ATTENDANCE

Course material is extensive, for optimal learning, students should make every effort to attend classes. Students may be refused entry into class once have lectures have commenced.

EMAIL

Emails are welcomed. Email is a convenient way for instructors and students to communicate quickly and easily. Often emails related to this course will be directed through Desire2Learn. *Note: if you are using webmail accounts such as "yahoo" "Gmail" or "Hotmail" you may not receive the emails sent through D2L as often they are recognized as "junk".*

The University of Calgary Electronic Communications Policy (2009) states:

4.25 Authorized Users shall not use personal e-mail accounts to conduct official University business.

4.26 Authorized Users shall communicate with students on matters relating to the business of the University using the student's University assigned e-mail account.

<http://www.ucalgary.ca/policies/files/policies/Electronic%20Communications%20Policy.pdf>

Therefore, the Faculty of Nursing requests all students to use a University of Calgary email address throughout their Nursing program. **All university business will be directed to this address.**

When sending an email to your course instructor, **please write the name of the course in the subject line and include your first and last name in the email message.** Students can expect that emails will be answered within 24 hours on working days. Remember to check your email regularly for course and program/advisory related correspondence. It is a student responsibility to keep up to date with course/class information.

USE OF TECHNOLOGY IN THE CLASSROOM

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Students are to refrain from accessing websites that may be distracting for fellow learners (e.g. personal emails, Facebook, YouTube).

STUDENT MISCONDUCT

Plagiarism is the act of using someone else's words and passing them off as your own. It is a serious offence which will result in the following penalty and application:

1. In cases in which the Dean and/or instructor is satisfied that a student has plagiarized, cheated or engaged in other academic misconduct in circumstances that suggest a clear intention to deceive or otherwise commit an academic offence, the normal penalty will be either suspension or expulsion from the Faculty.
2. In cases in which the Dean and/or instructor is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive or otherwise commit an academic offence, the normal penalty will be academic probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the Faculty, and in the most serious cases, expulsion from the University.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement, but also when original ideas or data from the source are not properly referenced. For further information on Student Misconduct Policies, please refer to the official online University of Calgary Calendar, Academic Regulations, K: *Student Misconduct*.
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Intellectual honesty is viewed most seriously at the University of Calgary and compliance with standards of intellectual honesty is an expectation

Turnitin

Turnitin is an online program that is available to all UCQ students. It identifies possible plagiarism problems, which helps students become better writers by producing an Originality Report that. Students can use this report to improve their paraphrasing and summarizing skills. Instructors at UCQ may require the submission of a Turnitin Originality Report along with a writing assignment. Before submitting the report to their instructor, students will have the opportunity to submit and revise multiple drafts of an assignment in order to resolve any issues with paraphrasing and summarizing.

When a UCQ student's work is submitted to Turnitin, it is submitted to the Turnitin database. The database is confidential; students retain the copyright to their work, and student work cannot be viewed by other students or instructors. However, students' work will be stored and compared to future student submissions.

Note: If a UCQ student has concerns about his or her work being stored in the Turnitin database, it is his or her responsibility to discuss these concerns with his or her instructor or the Associate Dean (Academic).

ACADEMIC WRITING

The University supports the belief that throughout their University careers, students should be taught how to write well; therefore, written assignments in this course will be evaluated based on the required elements as well as quality academic writing.

For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: *Writing Across the Curriculum*: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

At the University of Calgary in Qatar, academic support can be found at the **Learning Commons (G58)** to provide students with:

1) **Writing support** – For advice and guidance at any stage of the writing process, make an appointment or drop into the **Writing Center (G67)**. This includes understanding assignment requirements, developing a plan, revising and improving your grammar, and APA-style referencing.

Reserve an appointment for a specific time by visiting: www.ucalgary.mywconline.com

Falina Norred Email: fnorred@ucalgary.edu.qa

Daniel Forgrave Email: daniel.forgrave@ucalgary.edu.qa

Susan Toepke Email: susan.toepke@ucalgary.edu.qa

(Turnitin support) Lulu Jalal Email: lulu.jalal@ucalgary.edu.qa

2) **Research support** – For assistance with your research or for answers to your questions related to literature review, make an appointment or ask at the **Learning Commons** desk.

Learning Commons Email: ucqlib@ucalgary.edu.qa

Doris Nussbaumer Email: dnussbau@ucalgary.edu.qa

Inesia Adolph Email: imeadolp@ucalgary.edu.qa

WHERE TO GO FOR ASSISTANCE

Academic & Personal Help		Administrative Help	Sponsorship Concerns
<ul style="list-style-type: none"> • Study Skills • Managing Stress • Interpersonal difficulties • Difficulties at home 	<ul style="list-style-type: none"> • Research Skills • Writing Skills • Reading Skills • Oral Skills • Understanding course materials • Support from Peer Mentors 	<ul style="list-style-type: none"> • Advice on academic regulations • Assistance with registration 	<ul style="list-style-type: none"> • Consequences of non-attendance • Contractual obligations
Counselling Services	Learning Commons	Student Services	Your Sponsor

EXAMINATION AND TESTS

For detailed information regarding Examinations and Tests, please refer to the official online University of Calgary Calendar Academic Regulations, G. Examinations and Tests:

<http://www.ucalgary.ca/pubs/calendar/current/g.html>

1. Final examinations are scheduled by Student Services, University of Calgary in Qatar

The exam period is posted in the University of Calgary Calendar. A final exam can be scheduled anytime during this period. Students must be available for examinations up to the last day of the examination period. Student Services at the University of Calgary in Qatar will email the final exam schedule to students in advance. The exam schedule will also be posted on campus at the University of Calgary in Qatar.

2. Deferred Examinations

A student who becomes ill for a scheduled exam and is unable to write the exam at the scheduled time must notify the course instructor *in advance* of the scheduled exam. Please contact the course instructor, via University of Calgary email or telephone, and state your reason for missing the scheduled examination and a phone number where you can be reached so that arrangements can be made for you to write a deferred examination. You may be expected to submit a doctor's certification priority to writing the deferred examination.

For further information regarding Deferral of Final Examinations Policies, please refer to the official online University of Calgary Calendar Academic Regulations, G. Examinations and Tests, G.6 Deferral of Final Examinations: <http://www.ucalgary.ca/pubs/calendar/current/g-6.html>

REAPPRAISALS AND APPEALS

For information on reappraisals and appeals, refer to the official online University of Calgary Calendar, Academic Regulations, I: *Reappraisal of Grades and Academic Appeals*: <http://www.ucalgary.ca/pubs/calendar/current/i.html>

Please note the 15-day timeline from the receipt of a mark and a request for reappraisal and/or appeal to the Associate Dean Academic, Undergraduate Programs.

UNIVERSAL STUDENT RATINGS OF INSTRUCTION (USRI)

The USRI provides a forum for student feedback to instructors, department heads, and deans about the overall quality of instruction. Information gathered from the surveys is used by instructors, department heads, and deans to improve instruction at the University of Calgary and in performance feedback. Students can access previous results to assist them in their course selection. For more information, visit www.ucalgary.ca/usri/welcome/about

FREEDOM OF INFORMATION AND PROTECTION FOR PRIVACY (FOIPP)

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at

the University of Calgary in Qatar. For further information about the collection and/or use of student information, please contact Student Services at +974 4406 5222.

EMERGENCY EVACUATION MEETING PLACE

As part of the University of Calgary in Qatar Emergency Evacuation plan, students, faculty, and staff should locate the closest Assembly Point in case of Fire Alarm. Safety signage is posted throughout the campus showing the locations and the possible route to these locations. All students, faculty, and staff are expected to promptly make their way to the nearest Assembly Point if the Fire Alarm is activated. No one is to return into campus facilities until an all clear is given to the warden in charge of the Assembly Area.

For more information, see <http://www.ucalgary.ca/emergencyplan/node/55>