

Dr. Tania S. Smith—Curriculum Vitae

Updated July, 2017



Associate Professor

Department of Communication, Film and Media

Faculty of Arts, University of Calgary

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Education

2002 – Ph.D. in English (Rhetoric & Composition). The Ohio State University, Columbus, OH.

Dissertation: *The Rhetorical Education of Eighteenth-Century British Women Writers*. Supervisor: Dr. Nan Johnson.

1997-1998 – additional Ph.D. course work. Department of English, University of Alberta, Edmonton, AB.

Six graduate courses (1 year of study) prior to PhD course work at The Ohio State University.

1995 – M.A. English, University of Alberta, Edmonton, AB. Thesis: *Beyond Conduct: Three 18th Century Women Moralists*. Supervisor: Dr. Patricia Demers. Courses & thesis completed in 12 months.

Courses & thesis completed in 12 months.

1994 – B.A. English with Honors, University of Alberta, Edmonton, AB. Thesis on *Clarissa*, a n 18th century novel by Samuel Richardson.

Research Areas

Rhetorical Communication Studies -- Rhetorical theory, criticism and pedagogy; Rhetorical history, focusing on 17th and 18th century British rhetoric and prose fiction & non-fiction, 1660-1820.

Online and professional communication – Ethos and ethics; argumentation; website design & content development; rhetoric of online comments and discussion forums; Writing studies; Communication pedagogy.

Awards and Grants

2011-2014. Primary Investigator: Student's Union Quality Money. \$130,400 awarded to the *Curricular Peer Mentoring Network*, directed by T. Smith 2008-2012. Award covers program research, development, coordination, and communication across 5 faculties, 2011-2014.

2010, December. Teaching innovation award: Sustainability Excellence Award, University of Calgary Office of Sustainability. For teaching innovation in sustainability research education.

2010, June. Nominated by Faculty of Arts for the *U of C Killam Innovation in Teaching Award*.

2010, January. Primary Investigator: Teaching Innovation Award in Service-Learning and Student Engagement. Offered by the U of C's Center for Service-Learning and Community Engagement,

- Student and Enrollment Services. \$6,500 For innovative service-learning development & research in COMS 463 W2010.
- 2008-2011. Primary Investigator: Student's Union Quality Money. \$112,800 for the *Curricular Peer Mentoring Network*, directed by T. Smith. Funding to conduct research, and build & sustain undergraduate curricular peer mentoring in courses across the university.
- 2007-2010. Primary Investigator: Student's Union Quality Money. \$15,000 for Peer Mentoring handbook & scholarly book research and editorial assistance.
2007. Primary Investigator: U of C SSHRC Development Grant. \$1,000 for developing a SSHRC application for "Rhetorical Formation through Community Service Learning in Western Canadian Universities"
2004. Primary Investigator: University of Calgary Starter Grant. \$10,000 for research on "Rhetorical Communication in Community Service-Learning" and "Rhetorical Collaboration in Western Canadian University Boards of Governors."
- 1994-2002: More than 5 graduate fellowships and grants: \$12,000 fellowship for MA studies. \$33,000 for PhD studies at the University of Alberta. Ohio State University: Graduate Teaching Award, several dissertation travel grants, small research grants.

Scholarly Books

[Smith, T. S. Work in progress: A monograph on 18c British rhetorical history.]

Smith, T. S., Ed. (2013) *Undergraduate Curricular Peer Mentoring Programs: Perspectives on Innovation by Faculty, Staff and Students*. Lanham, MD: Lexington Books. 295pp.

<https://rowman.com/ISBN/9780739179338>

This scholarly edited book explains movements in higher education encouraging the growth of undergraduate peer mentoring programs, provides an overview of relevant educational theories and philosophies, includes a variety of program descriptions from Canada, the U. S., and India, and offers administrative advice. Contributing authors include Andrew Barry; Tamsin Bolton; Marcia Jenneth Epstein; Sanjay Goel; Jill Singleton-Jackson; Ralph H. Johnson; Veronika Mogyorody; Robert Nelson; Carol Pollock; Tina Pugliese; Jennifer L. Smith; Tania S. Smith;* Kate Zier-Vogel and Bryanne Young. *The sections written by Tania S. Smith include 2 introductory chapters, 7 Theory and Practice interchapters, introductions to each contributor's chapter, and the concluding chapter.

Textbooks

Smith, T. S. (2015). *Professional & technical communication: Course handbook for COMS 363 online, University of Calgary*. Dubuque, IA: Kendall Hunt. (206 pp.)

Smith, T. S., Rabbitte, C., & Robinson, S. (2009). *Curricular Peer Mentoring: A Handbook for Undergraduate Peer Mentors Serving and Learning in Courses*. Trafford, 2009. (141pp.)

Peer-Reviewed Journal Articles

[Note: 2011-2017 I have been focusing on books rather than journal articles.]

- Smith, T. S. (2010). Rhetorical strategies of the postsecondary community service-learning movement in Canada. *Partnerships: A Journal of Service-Learning & Civic Engagement*, 1(2), 1-18.
- Smith, T. S. (2009). Rhetorical criticism, history and theory and the institutionalization of community service learning in higher education. *Rhetor: Journal of the Canadian Society for the Study of Rhetoric*, 3, 1-36.
- Smith, T. S. (2008). Elizabeth Montagu's study of Cicero's life: the formation of an eighteenth-century woman's rhetorical identity. *Rhetorica*, 26(2), 165–187.
- Smith, T. S. (2008). Integrating undergraduate peer assistants into liberal arts courses: A pilot study. *Innovative Higher Education*, 33(1), 49-63.
- Smith, T. S. (2007). Learning conversational rhetoric in eighteenth-century Britain: Hester Thrale Piozzi and her mentors. *Rhetor: Journal of the Canadian Society for the Study of Rhetoric*, 2, 1-32.
- Smith, T. S. (2004). The Lady's Rhetorick (1707): The tip of the iceberg of women's rhetorical education in Enlightenment France and Britain. *Rhetorica*, 22(4), 349-373.

Articles in Conference Proceedings

- Smith, T. S. (2015). The rhetoric of website design professionals' online portfolios. In *Proceedings of the Annual Conference of the Canadian Association for the Study of Discourse and Writing*, pp. 39-62. Retrieved from <https://casdwacr.files.wordpress.com/2015/06/casdw-proceedings-2014.pdf>
- Smith, T. S. (2000). *Inkshed—'What Kind of Shed are You?': A Micro-Ethnography of the CASLL/ Inkshed Listserv and Conference*. Report posted at Inkshed 2000 Live Archive. [Conference Proceedings]. Inkshed Website (Canadian Association for the Study of Language and Learning). <http://www.inkshed.ca/shed2000/tsethnog.htm>

Peer-Reviewed Book Chapters

- Smith, T. S. (2011). Building Academic Community Through a Town Hall Forum: Rhetorical Theories in Action. In Starke-Meyerring, D., Paré, A., Artemeva, N., Horne, M., and Yousoubova, L. (Eds.), *Writing in Knowledge Societies* (pp. 389-413). Perspectives on Writing. Fort Collins, CO: The WAC Clearinghouse and Parlor Press. Published online at the WAC Clearinghouse <http://wac.colostate.edu/books/winks/> and in print via Parlor Press.
- Smith, T. S. (2006). Recent Trends in Undergraduate Writing Courses and Programs in Canadian Universities. In Roger Graves and Heather Graves (Eds.), *Writing Centres, Writing Seminars, Writing Culture: Writing Instruction in Anglo-Canadian Universities* (pp. 319-370) [*50 pages long.] Winnipeg, MB, Canada: Inkshed Press.

Scholarly Essays

- Smith, T. S. (2018, forthcoming). Dorothy Noake, *The Life and Adventres of the Marchoness Urbino* (1735). In *The Cambridge Guide to the Eighteenth-Century Novel, 1660-1820*, Ed. April London.
- Smith, T. S. (2018, forthcoming). *The History of Clorana, the Beautiful Arcadian, or Virtue Triumphant* (1737). In *The Cambridge Guide to the Eighteenth-Century Novel, 1660-1820*, Ed. April London.
- Smith, T. S. (2008). What connection does rhetorical theory have to technical and professional communication? in Jennifer MacLennan (Ed.), *Readings for Technical Communication* (pp. 114-120). Don Mills, ON, Canada: Oxford University Press Canada.
- Smith, T. S. (1995). Historical Afterword. *Edward Neville by Marianne Evans (George Eliot)*. Ed. Juliet McMaster and others. (pp. 25-28). Edmonton, AB, Canada: Juvenilia Press.

Book Reviews

- Smith, T. S. (2013). Natasha Gill, *Educational Philosophy in the French Enlightenment: From Nature to Second Nature. 1650-1850: Ideas, Aesthetics, and Inquiries in the Early Modern Era*, 20, 222-225.
- Smith, T. S. & Schmidt-Schilling, C. (2001). Teaching ESL Composition: Purpose, Process, and Practice by Dana Ferris and John S. Hedgcock. *English for Specific Purposes*, 20, 106-109.

Peer-Reviewed Conference Presentations (Since 2007)

- Smith, T. S. (2017, May 27). Rhetorical theory and usability theory in the analysis of websites. Presented at the conference of the Canadian Association for the Study of Discourse and Writing. Ryerson University, Toronto, ON.
- Smith, T. S. (2017, May 31). The context of Melmoth's 1749 English Translation of Tacitus's Dialogue on Oratory. Presented at the conference of the Canadian Society for the Study of Rhetoric. Ryerson University, Toronto, ON.
- Smith, T. S. (2015, July 28-31). Eloquence and persuasion in Anne MacVicar Grant's *Memoirs of an American Lady*. Presented at the conference of the International Society for the History of Rhetoric. Tübingen, Germany.
- Smith, T. S. (2015, June 4). The vocabulary of rhetorical criticism in Enlightenment Britain. Presented at the conference of the Canadian Society for the Study of Rhetoric. Ottawa, ON.
- Smith, T. S. (2014, May 28). Rhetorics of science, critique, and community-building on the Mark's Daily Apple Blog. Presented at the conference of the Canadian Society for the Study of Rhetoric. Brock University. St. Catharines, ON.
- Smith, T. S. (2014, May 25). The rhetoric of website design professionals' online portfolios. Presented at the conference of the Canadian Association for the Study of Discourse and Writing. Brock University. St. Catharines, ON.

- Smith, T. S. (2014, April 25). Preparing students to write blogs as assignments. Presented at the Campus Alberta Writing Studies (CAWS) Colloquium. University of Calgary. Calgary AB.
- Smith, T. S. (2013, June 20). Designing teaching teams with undergraduate peer mentors and graduate teaching assistants. Presented at the conference of the Society for Teaching and Learning in Higher Education. Sidney, NS.
- Smith, T. S. (2013, June 2). Textual rhetorical instruction for women in 18th century Britain: Definitions, topics, and principles. Presented at the conference of the Canadian Society for the Study of Rhetoric. Victoria, BC.
- Smith, T. S. (2013, May 16). Research on peer mentoring within Arts & Professional courses at the University of Calgary. Presented at the Collaborating for Learning Conference. Calgary, AB.
- Smith, T. S. (2012, November 9). A short history and definition of curricular peer mentoring: A strong yet scattered genre. Presented at the Mount Royal Institute for Teaching and Learning. Banff, AB.
- Smith, T. S. (2012, June 2). Mary, Lady Chudleigh's Essays (1710): A Theory and Practice of Self-Persuasion. Presented at the conference of the Canadian Society for the Study of Rhetoric. Waterloo, ON.
- Smith, T. S. (2011, July). Catharine Macaulay's teachings on rhetoric and law. Presented at the conference of the International Society for the History of Rhetoric. Bologna, Italy.
- Smith, T. S. (2009, October). University peer mentoring using a service-learning model. Presented at the conference of the International Association for Research on Service-Learning and Community Engagement. Ottawa, ON.
- Smith, T. S. (2009, October 1). Helping students find time for service-learning in courses. Presented at the EngageNOW Conference. Calgary, AB.
- Smith, T. S. (2009, July). Rhetorical studies and sustainability discourse in Canadian research universities. Presented at the Canadian Society for the Study of Rhetoric. Montréal, QC.
- Smith, T. S. (2009, July). Elizabeth Rowe and Isaac Watts: Religious and Lockean influences on mixed-sex conversational rhetoric in 18th century Britain. Presented at the International Society for the History of Rhetoric. Montréal, QC.
- Smith, T. S. & Remillard, C. (2009, May). Researching and teaching sustainability in the university through a service-learning course. Presented at the 5th World Environmental Education Congress. Montreal, QC.
- Smith, T. S. (2008, May 23). Nonprofit rhetoric and the Alberta lobbyists act debate of 2007. Presented at the Rhetoric Society of America. Seattle, WA.
- Smith, T. S. (2008, June 3). Rhetorical strategies of the community service-learning movement in Canada. Presented at the Canadian Society for the Study of Rhetoric. Vancouver, BC.

Smith, T. S. (2007, June 15). Undergraduates researching inquiry based learning at the University of Calgary. (Co-presenter: Sona Sandhu) Presented at the conference of the Society for Teaching and Learning in Higher Education. Edmonton, AB.

Smith, T. S. (2007, May 29). Written and oral discourse in community service learning program development. Presented at the conference of the CATTW Canadian Association of Teachers of Technical Writing. Saskatoon, SK.

Other Research Publications

Smith, T., McDonald, C. & Sandhu, S. (2006, October). *2005-2006 Faculty and Student Perceptions and Experiences of Inquiry-Based Learning at the University of Calgary*. Edited by Tania Smith, with contributions by Carina McDonald and Sona Sandhu, research assistants to the Inquiry Learning Action Group, University of Calgary. Project sponsored by the Provost's office, University of Calgary. Published on the Teaching and Learning Center website at the University of Calgary.

McMaster, J., Brush, P., Wiebe, C., Pei, W., Bennett, R., Galliah, S., Klein, S., Lamont, V., McCutcheon, M., Pickard, R., & Smith, T. (1995). *Jane Austen's Love and Freindship*. Edmonton, AB: Juvenilia Press. https://www.arts.unsw.edu.au/juvenilia/catalogue/credits/love_fre

Other Short Publications

Smith, T. S. (2007, Winter). Piloting an undergraduate course-based peer mentoring program. *Society for Teaching and Learning in Higher Education (STLHE) Newsletter* 45 (Winter 2007), p. 6. Retrieved from <http://www.stlhe.ca/wp-content/uploads/2011/06/STLHE-Newsletter-45-2007-Winter.pdf>

Smith, T. S. (2005, June). University of Calgary communications courses. *Super Script* 13(10), 3-4. [STC Alberta newsletter]

Invited Lectures & Panels

Smith, T. S., Felske, L., & Keren, M. (2015, November 20). Life writing: A challenge to communication narratives. CMF Colloquium, Department of Communication, Media and Film, University of Calgary.

Smith, T. S. (2012, May 3). "Engaging Volunteers and Staff in Building and Managing Your Online Communication using WordPress Technology." Workshop delivered at Volunteer Calgary, Calgary, AB.

Smith, T. S. (2009, January 15). Invited speaker, "Community Service-Learning and the Humanities." A lecture sponsored by St. Thomas More College's Engaged Learning and English Departments, University of Saskatchewan, Saskatoon, SK.

Smith, T. S., Youngblut, S., and DuPont, B. (2007, March 7). "Gender Speak." Panel of speakers at The Women's Initiative Network: Communication Styles, Gender Similarities and Differences, Facilitated by Tiina Moore. Deloitte Canada Women's Breakfast, Palliser Hotel, Calgary, AB.

Media interviews and broadcasts

Seskus, T. (2010, June 27). [T. Smith interviewed for] Can mayoral hopefuls emulate Obamamania? *Calgary Herald*, Calgary, AB.

Smith, T. S. (2010, March 2). Webcast Presentation and Workshop: Peer Mentoring Works: Enhancing Your Undergraduate Class Through Peer-Assisted Learning. , Patricia Rosenau, T. Smith, C. Welsh, S. Khan, L. Stowe, M. Epstein, P. Rosenau, J. Hanson., University of Calgary, Calgary, AB. Delivered online via Elluminate.

Gill, B. (2009, September). [T. Smith Interviewee for] How to build service learning into your course: A pair of profs seasoned in service learning offer their thoughts. *University Affairs*.

Smith, T., Fitzpatrick, B., Gemmel, L. (2009, August 14). Tele-learning Seminar: Service-Learning and Education for Sustainable Development. Canadian Alliance for Community Service-Learning,

Shaw TV Community Channel 10. (2007, January 29). Peer Mentoring Program. [Television Broadcast of students playing a board game constructed by peer mentor Caleigh Rabbitte. Some interview footage of T. Smith, peer mentors, students.]

Myers, J. (2007, January 12). [Interviewee for] Peer Mentors Share Wisdom. [Cover photo and inner 2-page centerfold image & article]. *OnCampus*.

CBC Radio National. (2004, June 18). [Radio Interviewee for] Sounds Like Canada, The Federal Election and Rhetoric. Interview with Catherine Gretzinger. 10:00 AM, 17 minutes

CBC Radio AM, Calgary. (2004, June 10). [Interviewee for] Homestretch, Rhetoric and Canadian Politics. Interview with Jeff Collins, 5:17 PM, 8 minutes.

Websites, blogs, and social media

Website designer & Graphic Designer, 2012 to present. CSSR-SCER - Canadian Society for the Study of Rhetoric. <http://www.cssr-scer.ca/>

Website designer & author 2008 to present. Edu*Rhetor: Rhetoric in Higher Education & Society. <http://edurhetor.wordpress.com/> Blog active since 2008. Academic public blog containing 60+ articles on topics related to rhetoric in history, higher education and public life.

Courses Taught

Graduate courses (MA & PhD level combined)

COMS 615 *Research Methods in Communication*

COMS 607 *Socio-Cultural Approaches to Communication:*

- Rhetoric & Public Discourse.
- Rhetoric & Popular Culture.

COMS 605 *Organizational Communication*

Graduate Directed studies

- Rhetoric & Politics
- Rhetoric & Professional Discourse
- Rhetorical Theory & Application
- Rhetoric and Sports Coaching
- Organizational Culture Change
- Organizational Culture Critique

COMS 717.67 *Technical & Professional Communication Theories*

Undergraduate courses (200-level = first year; 500-level = fourth year)

COMS 591: *Senior Seminar in Communication*

COMS 590: *Honours Seminar*

COMS 469: *Rhetorical History and Criticism*

COMS 463: *Rhetorical Communication in Online Environments*

COMS 407 *Experiential Learning in Communication.*

COMS 363: *Technical & Professional Communication.*

COMS 369: *Rhetorical Communication.*

CMCL 509: *Research in Peer Mentoring and Higher Learning)*

CMCL 507: *Collaborative Learning and Peer Mentoring*

Directed studies:

- Service-learning and Social Change.
- Educating via student inquiry.
- Sustainability Education Research.
- Research in Education Ethics.

COMS 313: *Communication Research Methods*

GNST 201: *Inquiry-based seminar; "Success in School: Understanding Educational Cultures"*

ENGG 251: *Introductory Design, Drawing, and Communication.*

Student Research Supervision

Current graduate students: Emily Aalbers (MA), Crystal Choski (PhD)

Graduate theses (PhD, MA in Communications Studies, MCS – Master of Communications Studies)

- Ronald Prescod. *The endurance of the Frankenstein myth: A History of ideas.* MA, 2016
- Ashley Jette. *Beating a dead elephant: The Republican party's struggle to appeal to a modern American voter base.* MA, 2015

- Heather Maitland, *Toward Student Empowerment: A Foucauldian Analysis of the Communicative Practices of Academic Advisors and New Canadian Immigrant Students*, MCS, 2010.
- Peggy Chan, *The Influence of Safety Professionals on Organizational Safety Culture and its Change*. MCS, 2010.
- Chelsea Sambells, *Persuasion in the Battle of Britain (1940-1941): The Effectiveness of Allied and Axis Speeches*. MA. 2009.

Undergraduate honours theses (Honours BA in Communication)

- Ben Sherick. (2015). *The Ethos of Mark Driscoll: Rhetorical Analysis of a Sermon in the Context of a Preacher's Public Reputation*.
- Khulud Baig. (2015). *National Identity in Khuda ke Liye: Being Pakistani in the Age of Islamist Extremism*.
- Matthew Maillet. (2011). *A Symphony of Styles: Reexamining the Research on Sex Bias and Sex-Role Attribution in the Evaluation of Writing*.
- Kelly Hazlett. (2007). *A Reflective Critique of Community Service Learning Programs and Experiences*. BA in Development Studies.
- Concetta Ranieri. (2005). *The Ethics of Student Representation in University Documents*.
- Marcela Frumusachi. (2004). *Baltasar Gracian's Rhetoric and Ethics of Conduct*.
- Letitia Yu Hsaio. (2004). *The Non-language Based Communication of Intercultural Couples in Japan*.

U of C - Funded Undergraduate Student Researchers (Summer 2007)

- Kimberly-Ann Klassen, "Determining the Role of Peer Leadership in Undergraduate Nursing Education." CIHR Health Professional Student Research Award \$4,251
- Caleigh Rabbitte, "Academic Peer Mentoring in Canadian Postsecondary Institutions." University of Calgary Program for Undergraduate Research Experience. \$4,500
- Gaurav Duggal, "Community Service Learning in Calgary's Public Schools." University of Calgary Program for Undergraduate Research Experience. \$6,000

External Academic Leadership

Executive & committee positions. (2008-2017). *Canadian Society for the Study of Rhetoric (CSSR)*

- President, 2015-2017, re-elected for 2017-2019.
- Vice-President, 2013-2015.
- Secretary-Treasurer. 2012-2013.
- Webmaster, 2012 - present
- Member at Large, Executive, 2008-2009.
- Editorial Board, 2010 – present

Executive Council member. (2011-2015). *International Society for the History of Rhetoric (ISHR)*
Steering Committee Member, Blog developer, Logo graphic designer (2007-2011). *Canadian Alliance for Community Service Learning (CACSL)*.

University of Calgary Leadership

Coordinator, (2014-2017). *Undergraduate Honours program, Department of Communication, Media and Film*.

- Revising policies and procedures; recruiting students and supervisors; handling student inquiries; vetting student applications; mentoring and consulting with thesis supervisors; teaching Coms 590 and Film 590 seminars; planning events; recruiting guest speakers; presenting at department meetings

Research Coordinator. (2012 to present). *Curricular Peer Mentoring Network*. University of Calgary

- Applying for ethics approval, and submitting yearly renewals of Research Ethics Certification for research on all peer mentoring programs in Nursing, Arts, Business, Science, and Medicine (CRDS). Designed and revised Arts and Medicine(CRDS) peer mentoring surveys. Supervised data collection for over 5000+ student surveys administered in classes.

Director. (2008-2012). *Curricular Peer Mentoring Network*. University of Calgary

- Funded by the Student's Union for \$112,900 from 2008-2011 and \$130,400 from 2011 to 2014.
- Managed 1 part time staff assistant
- Sustained undergraduate Peer Mentoring programs in the *Faculty of Nursing* and *The Faculty of Arts*, expanded peer mentoring to other faculties and departments at the University of Calgary. The program expanded to the *Haskayne School of Business* in Winter 2009 and *Community Rehabilitation and Disability Studies (CRDS)* in 2010.
- Activities: research assistance (involving data entry and analysis of hundreds of surveys), workshops, events, presentations and reports to university and SU bodies, website content, regular meetings among program leaders, letters of appreciation to volunteers, budgeting and strategic planning.

Coordinator. (2005-2012). *Arts Peer Mentoring program*. Faculty of Communication and Culture, and Faculty of Arts, University of Calgary

- Vetting applications, setting up peer mentoring placements, supporting the peer mentoring course instructor, liaison with participating faculty members, organizing orientations, events, and program communication.

Program Coordinator. (2008-2011). *Communications Studies Program*. Department of Communication and Culture, Faculty of Arts. University of Calgary.

- Communicating the content and purposes of the undergraduate curriculum, developing community and collegiality among faculty and students, and providing input on administrative decisions affecting the program.

- As of Fall 2009, the Communications Studies program had approximately 12 full time teaching staff and many part-time teachers, and 504 undergraduate Majors (full time and part time, visa, co-op, and combined degree).

University of Calgary Committees

Member. (2014-2015.) *Faculty of Graduate Studies' Graduate Award Competition (GAC) Review Committee*. This service duty involves reviewing 40-50 applications by graduate students for SSHRC and other funding opportunities. It involves attending pre- and post- evaluation meetings, carefully reading and rating each application according to three criteria, and submitting scores online.

Member. (2012-2013). *Community-Engaged Scholarship committee*. Chair: Gayle Rutherford. This working committee examines faculty promotion and tenure requirements in light of community-engaged scholarship. Our task is to determine the current status at the University of Calgary, to gain input from faculty members across the university, and to make recommendations for the support of community-engaged scholarship.

- Co-facilitated a CES Roundtable on November 21, 2012.

Member and Research coordinator. (2010-2011). *Faculty of Arts Teaching and Learning Committee*.

- Designed and implemented a faculty-wide survey on teaching & learning issues, launched May 2011. Results were reported to the faculty and university by 2011-2012 committee chair, J. Welling.

Member. (2007-2010). *Learning and Instructional Development Subcommittee*. This was a subcommittee of APC (Academic programs committee) responsible for policy and campus communication on teaching and learning. APC is itself a committee of the GFC [General Faculties Council].

Co-chair with Brent, D. (2005-2008). *Faculty of Communication & Culture Community Service Learning Committee*.

Member. (2004-2007). *Faculty of Communication & Culture Research Ethics Committee (2004-07)*. Reviewed applications submitted to the Faculty and to the Conjoint Faculties Research Ethics Board at the University of Calgary.

Chair. (2007). *Faculty of Communication & Culture Academic Appeals Committee (2007)*. Handled appeals submitted by students who were requested to withdraw from our faculty's programs due to poor academic performance.

Event Organizer & Facilitator. (2004-2005) *Faculty of Communication and Culture Town Hall*.

Member and Research coordinator. (2004-2006). *Inquiry Learning Action Group*. Task force of former VP and Provost, Ron Bond.

- Co-created an Action Plan for the implementation of inquiry learning on campus
- Vetted 3 rounds of inquiry learning course redesign and development grants.
- Proposed the creation of a research project to discover the extent of inquiry learning at U of C

- Co-supervised three undergraduate research assistants May 2005 - Sept 2006 (18 months of full-time and part-time labor). Two of the students authored an article about their experience in University Affairs, January 2007 <http://www.universityaffairs.ca/engaging-students-in-research.aspx>
- Edited ILAG research report, 2006, found at <http://tinyurl.com/ilag2006>

Member. (2006-2007). *U of C Urban Campus Academic Planning Committee*

Member. (2005-2007). *U of C Writing and Inquiry project.*

Member. (2005-2006). *U of C Community Service Learning Committee*

Member. (2005-2006). *U of C Chaplains' Multifaith Advisory Council*

Faculty Representative. (2008-2010). Faculty council of the Faculty of Nursing.

Faculty Representative. (2003-2004). Faculty council of the Faculty of Engineering

Teaching Workshops delivered, University of Calgary

(2017, April). Feedback and grading of writing assignments using a rhetorical rubric. 15th Campus Alberta Writing Studies Colloquium, University of Calgary.

(2012, March 5). Supporting Group Research Projects with Free Online Communication Technologies. Faculty of Arts Brown Bag Pedagogy series. University of Calgary.

(2011, April 20). Arts Peer Mentoring & Beyond: Open House. University of Calgary. Moderator and event planner. Approx. 30 participants.

(2010, April 14). Voices of Community Service-Learning. University of Calgary student research and web design featuring service-learning projects & participants. Sponsored by U of Calgary Center for Service-Learning and Community Engagement.

(2010, March 17). Smith, T. & Glasberg, R. Peer Mentorship: The Aims and Benefits of Collaborative Learning. University of Calgary, Humanities Brown Bag Pedagogy Seminar series.

(2009, April 16). Integrating "Sustainability" into the Liberal Arts & Social Sciences. Teaching and Learning Center workshop, University of Calgary

(2008, March 28). Reaching Students: The "Generation Me" Paradox. Teaching and Learning Center workshop. University of Calgary.

(2007, March 23). Peer Mentoring & Peer Leadership: Enriching the Undergraduate Experience. A Toonie Breakfast Teacher Talk. Faculty of Nursing. University of Calgary.

(2007, February). Peer Mentoring program workshop at the Teaching and Learning Center, University of Calgary

(2006, December 8). Peer Mentoring program workshop at the Teaching and Learning Center, University of Calgary.

(2002, September). COMS Graduate Student TA Orientation & Support workshop, 8 hours. Faculty of Communication and Culture, University of Calgary.

Professional Community Service (Volunteer roles)

Website designer and Webmaster (2014 to present). *Greens Eggs and Ham* [Organic Farm located in Leduc, AB]. <http://www.greenseggsandham.com/>

Research coordinator & Project designer. (2002 to 2011). *Various companies & non-profit organizations.*

- Designed and coordinated Community service-learning projects (COMS 463, GNST 313, etc.)
- Direct planning and partnership with members of non-profits and citizen groups, i.e. Volunteer Calgary, Independent Living Resource Centre of Calgary (ILRCC), Calgary Block Watch, United Way, Kidney Foundation of Southern Alberta, Gibson Energy, EducationMatters, Autism Calgary, Kensington Business Revitalization Zone, etc.
- Coordinated projects with director of U of C's *Community-Engaged Learning* office.

Committee Member. (2004-2007). *United Way of Calgary and Area*. Board Communications Committee.

Executive member. (2003-2015). *Calgary Renaissance Singers and Players*.

- Vice-President 2013-2015.
- Website redesign and webmaster 2012-2017.
- Concert poster and programme designer 2013-2015.

Calgary Community participation

Choir member, soprano 1. (2012 to present). *Calgary Bach Society*. Presents 2 public vocal concerts/year.

Choir member, soprano 1. (2004-2008, 2012-2014, 2017 to present). *Calgary Renaissance Singers & Players*. Presents 2 public vocal concerts/year, and many other paid and volunteer gigs.