



## COURSE OUTLINE

1. **Course:** CHEM 201, General Chemistry: Structure and Bonding - Spring 2019

Lecture 01: M 12:00 - 13:50 in EEEL 161 and WF 12:00 - 13:50 in TI FORUM

<b>Instructor</b>	<b>Email</b>	<b>Phone</b>	<b>Office</b>	<b>Hours</b>
Dr Erin Sullivan	ersulliv@ucalgary.ca	403 220-6913	SA 144D	TBA on D2L

**Course Site:**

D2L: CHEM 201 L01-(Spring 2019)-General Chemistry: Structure and Bonding

**Note:** Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

**Prerequisite(s):**

Chemistry 30 (or Continuing Education - Introduction to Chemistry) and one of Mathematics 30-1 or Pure Mathematics 30 or Mathematics II (offered by Continuing Education).

**Antirequisite(s):**

Credit for Chemistry 201 and any of 209, 211 or 301 will not be allowed.

**Note(s):**

- a. Chemistry 201 is not a prerequisite for Chemistry 203. Chemistry 201 and Chemistry 203 may be taken in any order. Mathematics 31 is strongly recommended.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

<b>Component(s)</b>	<b>Weighting %</b>	<b>Date</b>
In-Class activities and reflective grade	10%	--various dates--
Laboratory Experiments	20%	--various dates--
Tutorial Activities	10%	--various dates--
Term Test #1	10%	May 17, 2019 In-class 12-1:50pm EEEL 161
Term Test #2	15%	June 5, 2019 In-class 12-1:50pm EEEL 161
Final Exam	35%	To be scheduled by registrar

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>
<b>Minimum % Required</b>	95.00 %	87.00 %	82.00 %	77.00%	72.00%	66.00 %	62.00 %	58.00%	54.00%	50.00 %	45.00 %

This course has a registrar scheduled final exam.

In order to achieve the prerequisite requirements (i.e. C-) for future Science courses, a student must meet

**ALL** of the following requirements:

- 1) Submit at least three laboratory reports, and
- 2) Achieve a minimum grade of 50% in the laboratory component of the course and
- 3) Achieve a minimum 50% weighted average on the examinations (Term Tests and Final equals a grade of 32.5 or greater out of 65. 65 comes from 10 for Term Test #1, 15 for Term Test #2 and 40 for the Final Exam).

Therefore, if **ANY** of the above three are not met a maximum grade of D+ will result.

#### 4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

There are no deferred Midterm/Term Test examinations. In the event that a student misses the midterm or any course work due to illness then an official medical note or statutory declaration form will be required. Absences must be reported within 48 hours. If a student misses the midterm for other reasons, then analogous documentation will be required. The course coordinator will need to see the original documentation (not electronic copy) for review / decision and keep it (or a copy) for their records. The documentation must be provided to the course coordinator within 15 days of the date of the midterm in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination will be pro-rated among the remaining components of the course ([see Section E.3](#)).

If a student misses a laboratory or tutorial they are to contact the tutorial/laboratory/course coordinator within 48 hours with supporting documentation.

If a student missed an experiment for non-legitimate reasons (e.g. vacation, incomplete or insufficient score in pre-lab assignment), and did not perform the experiment, the contribution of that experiment in the final course grade will be zero. Students are unable to submit a report if they were not present to perform the experiment.

#### 5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

## 6. Course Materials:

Recommended Textbook(s):

Flowers, Theopold, Langley, Robinson et. Al., *Chemistry: Open Stax*: Open Stax.

### Important note about your textbook:

- Our recommended text is an open-educational resource, freely available online through the Open Stax website & within D2L. You are welcome to 1) refer to the text online ([website](#) or [D2L](#)), 2) download the PDF to your own device, or 3) purchase a print copy through the bookstore.

### Recommended practice resources:

- **TopHat:** In addition, students are strongly recommended to bring their cell phone, tablet, or laptop to lectures and participate during in-class Top Hat activity questions. Access to Top Hat is free for registered students. Each student's lowest non-zero tutorial quiz score can be replaced with their cumulative Top Hat score (see also, item 13). More details will be provided on the first day of lecture.
- **Sapling:** Practice solving chemistry problems is a critical component of this course. Out-of-class practice questions besides those assigned by your instructor will be made available for the course on the online Sapling Learning platform. You can purchase a license for Sapling through the bookstore, or access for free on computers within the Taylor Family Digital Library.

### Other REQUIRED/recommended Course Materials (all are available in the Bookstore)

- Two Blue Chemistry Laboratory Notebooks (required)
- Lab coat & safety glasses (required)
- Model Kit (Molymod recommended, not a required resource)
- A non-programmable scientific calculator (Casio FX 260 or equivalent)

## 7. Examination Policy:

Special Needs Students must be registered with Student Accessibility Services (see section 12 (f.) below), and must identify themselves to their instructor as soon as possible. During exams students are allowed to bring only pencils, pens, erasers, their ID card, a model kit and a non-programmable calculator. If in doubt, check your calculator with your instructor prior to the midterm exam (the programmable TI calculators from high school are NOT acceptable).

Students should also read the Calendar, [Section G](#), on Examinations.

## 8. Approved Mandatory And Optional Course Supplemental Fees:

**Laboratory Breakage Fees and Locker Check-out:** The Department of Chemistry has a laboratory glassware breakage fee. At the start of the course, each student is assigned a locker and checks-in to establish that they have a complete set of usable glassware. By signing for check-in, a student agrees that they are now responsible for the glassware until check out. Any equipment that is missing, unusable or has been replaced during the semester will be charged to the student.

Certain experiments may require additional equipment which you and your laboratory partner will sign out at the start of the laboratory by completing a Supplementary Equipment Sheet. By signing this sheet you are becoming responsible for all the lost and/or damaged equipment along with any communal equipment you have used. For these to no longer be your responsibility you must return the equipment clean and undamaged and sign it back in at the end of the scheduled laboratory. If not all equipment is returned or something is damaged when the next students go to sign out the glassware the previous students will be charged.

All students, even those who withdraw early from the course must check out of the laboratory before the last day of lectures (Monday June 17, 2019). Any student who fails to check out before the last day of lectures for the term will be assessed a charge of \$30.00. If this fee is not paid by the payment deadline (July 15 for Spring courses), an additional \$10.00 administrative fee will be charged and university services (registration, transcripts, etc.) may be withheld.

## 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

## 10. Human Studies Statement:

If you agree, your course work may be used for research purposes. Your responses will remain anonymous and confidential. Grouped data (no individual responses) may be used in academic presentations and publications. Participation in such research is voluntary and will not influence grades in this course. Students' signed consent forms will be withheld from instructors until after final grades are submitted. More information will be provided at the time student participation is requested.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's

approval; falsification/ fabrication of experimental values in a report. **These are only examples.**

e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).

f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilehvand by email [ahugchem@ucalgary.ca](mailto:ahugchem@ucalgary.ca) or phone 403-220-5353. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.

i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). Student Ombudsman, Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca).

j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

13. In addition to the Lecture component of the course, students are scheduled for **tutorials** and **laboratory experiments** in alternating weeks. In any given week, all students in the course will perform either a tutorial or a laboratory experiment. You must attend your assigned tutorial or laboratory time slot, unless you have been given permission by the coordinator. In lecture there will also be an in-class assignments and reflective grade.

◦ **Laboratory Information:** Laboratory activities will begin the week of May 15th, 2019. It is mandatory that students wear a lab coat and safety glasses at all times when working in the lab. Students wearing inappropriate laboratory attire will not be permitted to conduct experiments for safety reasons. The manual

can be found online (course D2L site). You must consult the online laboratory manual prior to attending any of your scheduled lab periods and printout the required portion of the manual that outlines the procedures you will be doing. Before each experiment there will be a Pre-laboratory D2L online quiz and flowchart. For safety reasons one of your two quiz attempts must have a grade greater than 50% in order to be allowed into the laboratory. Students repeating the course within the last two years can be exempted from the Laboratory Component of the Course if a grade of 75% or higher was obtained. The lab grade achieved on the previous attempt will be carried forward. Such students must contact the Chemistry Undergraduate Program Administrator in the Chemistry Main Office, SA 229 before the drop date (May 10, 2019).

- **Tutorial Information:** Tutorial activities will begin the week of May 6th, 2019. It is a mandatory course component with each tutorial worth 2% of your overall grade. Due to room size, you are required to attend your assigned tutorial, unless given permission from the course coordinator. Before each tutorial there will be a Pre-tutorial assignment that you are required to submit in order to be allowed into the tutorial. A student's lowest non-zero tutorial grade can be replaced by cumulative scores from in-lecture Top Hat questions.
- **In-class assignments & reflective grade:** This course component will be a combination of homework reflective assignments and in-class group and individual assignments. In total there should be 10 assignments with the lowest scoring assignment dropped from the overall grade.

14. **Laboratory Safety Course:** All undergraduate students taking chemistry laboratories are required to complete an introductory course (approx. 50 minutes) on laboratory safety. This course is presented in an online format. The Safety Course must be completed before the first laboratory experiment. Students who do not complete the safety lessons will subsequently be denied admission to the laboratories. While it will not count directly to the final grade, the material is considered to be part of the course and is therefore appropriate for inclusion into laboratory pre-labs and exams. Students who have previously completed the Chemistry Safety Course at the University of Calgary in the past five years are NOT required to repeat it.

#### **Course Outcomes:**

- **STOICHIOMETRY;** Perform basic chemical laboratory techniques to further examine stoichiometry along with physical properties and chemical reactivity of species.
- **ATOMS;** Describe how electrons are arranged in atoms using atomic spectra and quantum theory and how this arrangement can be used to help explain the physical properties of the elements and their compounds.
- **CHEMICAL SPECIES;** Generate Lewis & VSEPR diagrams and use bonding theories to describe and evaluate the connectivity between atoms and spatial arrangement of bonding in a chemical species
- **COLLECTIONS OF CHEMICAL SPECIES;** Identify the charge distribution in a chemical species and use it to illustrate how collections of chemical species will interact with each other and how both physical properties and chemical reactivity of substances depend on these interactions

Department Approval:

Electronically Approved

Date: 2019-05-06 11:43