



REVISED COURSE OUTLINE FOR REMOTE LEARNING

To account for the necessary transition to remote learning from March 13 onward, adjustments have been made to assessment deadlines and requirements so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff). If you are unable to meet the deadlines or requirements specified, please connect with your course instructor to work out alternative dates/assessments.

1. **Course:** CHEM 201, General Chemistry: Structure and Bonding - Winter 2020

Coordinator(s)

Name	Email	Phone	Office	Hours
Dr. Erin Sullivan	ersulliv@ucalgary.ca	403 220-6913	SA 144D	please see D2L

Section(s)

Lecture 01: MWF 11:00 - 11:50 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr. Erin Sullivan	ersulliv@ucalgary.ca	403 220-6913	SA 144D	please see D2L

Lecture 03: TR 08:00 - 09:15 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr. Jing Li	li22@ucalgary.ca	403 220-8797	SA 258	Please see D2L

Lecture 02: MWF 12:00 - 12:50 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr. Roxanne Jackson	rjjackso@ucalgary.ca	403 220-8797	SA 258	Please see D2L

Course and Tutorial Coordinator: Dr. Erin Sullivan (ersulliv@ucalgary.ca, SA 144D)

Laboratory Coordinator: Dr. Roxanne Jackson (rjjackso@ucalgary.ca, SA 258)

(Please make sure you are contacting the correct coordinator with your questions)

Course Site:

D2L: CHEM 201 L01-(Winter 2020)-General Chemistry: Structure and Bonding

Note: Students must use their U of C account for all course correspondence.

Laboratories start: week of January 20th

Tutorials start: week of January 27th

(laboratories and tutorials alternate by week, i.e. week of January 20th is a laboratory, week, while the week of January 27th is a tutorial week. See calendar in the course syllabus for the weekly schedule & your student centre for the exact time and room of your laboratory or tutorial.)

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Chemistry 30 (or Continuing Education - Chemistry 2) and one of Mathematics 30-1 or Mathematics 2 (offered by Continuing Education).

Antirequisite(s):

Credit for Chemistry 201 and any of 209, 211 or 301 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Laboratory Experiments (4)	25%	Already occurred in person
Tutorial Activities (3)	10%	Already occurred in person
Term Test #1	15%	Monday, February 3 rd , 2020 7:00-9:00 pm
Term Test #2	20%	Monday, March 9 th , 2020 7:00-9:00 pm
Take-Home Assignment #1 (Tutorial #4)	5%	Due March 22nd, 11:59 pm
Take-Home Assignment #2 (Experiment #5)	5%	Due March 29th, 11:59 pm
Take-Home Assignment #3 (Tutorial #5)	5%	Due April 5th, 11:59 pm
Final Online Open Book Take-Home Exam	15%	Starts 6:30 pm MDT April 19th and ends April 21st at 6:30 pm MDT (a 48 hour take-home exam)

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95.00 %	87.00 %	82.00 %	77.00%	72.00%	66.00 %	62.00 %	58.00%	54.00%	50.00 %	45.00 %

In order to achieve the prerequisite requirements (i.e. C-) for future Science courses, a student must meet

ALL of the following requirements:

- 1) Submit at least three laboratory reports, and
- 2) Achieve a minimum grade of 50% in the laboratory component of the course and
- 3) Achieve a minimum 50% weighted average on the examinations (Term Tests and Final equals a grade of 25 or greater out of 50. The total 50 comes from: 15 for Term Test #1, 20 for Term Test #2 and 15 for the Final Exam).

Therefore, if **ANY** of the above three are not met a maximum grade of D+ will result.

4. Missed Components Of Term Work:

The University has suspended requirements for students to provide evidence for reasons for absences so please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations. Please let your instructor know immediately if you are ill and cannot meet the deadlines specified.

There are no deferred Midterm/Term Test examinations. In the event that a student misses the midterm or any course work due to illness then an official medical note or statutory declaration form will be required. Absences must be reported within 48 hours. If a student misses the midterm for other reasons, then analogous documentation will be required. The course coordinator will need to see emailed documentation for their records. The documentation must be provided to the course coordinator within 10 business days of the date of the midterm in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination will be pro-rated among the remaining components of the course ([see Section E.3](#)).

Before March 13th If a student misses a tutorial they are to contact the tutorial/course coordinator within 48 hours with supporting documentation. After March 13th you have over 4 days to complete a tutorial. If for any reason you feel you are having issues with the technology or submitting the tutorial please contact the course coordinator.

Before March 13th if a student misses an experiment, they are required to fill out the online Make up Lab Request Form in the course management system (D2L) within 48 hours.

Before March 13th if a student missed an experiment or a make-up lab for non-legitimate reasons (e.g. vacation, incomplete or insufficient score in the pre-lab assignment), and did not perform the experiment, the contribution of that experiment in the final course grade will be zero. Students are unable to submit a report if they were not

present to perform the experiment.

After March 13th you can only see an experiment once you have received a grade >60% on the pre-laboratory. If you are having any issues with this or submitting your laboratory report on time please contact both your TA and the Laboratory Coordinator.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm #1	TBA	Monday, February 3, 2020 at 7:00 pm	2 Hours
Midterm #2	TBA	Monday, March 9, 2020 at 7:00 pm	2 Hours

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

Recommended Textbook(s):

Flowers, Theopold, Langley, Robinson et. Al., *Chemistry: Open Stax*: Open Stax.

Important note about your textbook:

- Our recommended text is an open-educational resource, freely available online through the OpenStax website (OpenStax Chemistry: <https://openstax.org/details/books/chemistry>) & within D2L. You are welcome to 1) refer to the text online (website or D2L), 2) download the PDF to your own device, or 3) purchase a print copy through the bookstore.

Recommended practice resources:

- TopHat:** In addition, students are strongly recommended to bring their cell phone, tablet, or laptop to lectures and participate during in-class Top Hat activity questions. Access to Top Hat is free for registered students. Each student's lowest non-zero tutorial quiz score can be replaced with their cumulative Top Hat score (see also, item 13). More details will be provided on the first day of lecture.
- Sapling:** Practice solving chemistry problems is a critical component of this course. Out-of-class practice questions besides those assigned by your instructor will be made available for the course on the online Sapling Learning platform. You can purchase a license for Sapling through the bookstore, or access for free on computers within the Taylor Family Digital Library.

Other **REQUIRED/recommended** Course Materials (all are available in the Bookstore)

- Lab coat & safety glasses (required)
- Model Kit (Molymod recommended, not a required resource)
- A non-programmable scientific calculator (Casio FX 260 or equivalent)

7. Examination Policy:

All sections will write the same examinations. The questions are based on input from all instructors for the course. Special Needs Students must be registered with Student Accessibility Services (see section 12 (f.) below), and must identify themselves to their instructor as soon as possible.

The Final Online Open Book Take-Home Exam is to be completed individually. The exam should take a student approximately 3-hours to complete, but due to the scheduling of other exams and the possibility of internet cutting out at times students are being given an extended amount of time to complete the exam (48 hours). The exam will be a combination of an online D2L quiz for multiple-choice and a long answer worksheet to be submitted through D2L for grading.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

Laboratory Breakage Fees and Locker Check-out: Due to the circumstances of the semester, these fees and the checkout will be waived.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

If you agree, your course work may be used for research purposes. Your responses will remain anonymous and confidential. Grouped data (no individual responses) may be used in academic presentations and publications. Participation in such research is voluntary and will not influence grades in this course. Students' signed consent forms will be withheld from instructors until after final grades are submitted. More information will be provided at the time student participation is requested.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the

information on [assembly points](#).

- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilehvand by email ahugchem@ucalgary.ca or phone 403-220-5353. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

13. In addition to the Lecture component of the course, students are scheduled for **tutorials** and **laboratory experiments** in alternating weeks. In any given week, all students in the course will perform either a tutorial or a laboratory experiment. You must attend your assigned tutorial or laboratory time slot unless you have been given written permission by the appropriate coordinator.

- **Laboratory Information:** Laboratory activities will begin the week of January 20th, 2020. It is mandatory that students wear a lab coat and safety glasses at all times when working in the lab. Students wearing inappropriate laboratory attire will not be permitted to conduct experiments for safety reasons. The manual can be found online (course D2L site). You must consult the online laboratory manual prior to attending any of your scheduled lab periods and printout the required portion of the manual that outlines the procedures you will be doing. Before each experiment, there will be a Pre-laboratory D2L online quiz. For safety reasons, one of your two attempts must have a grade greater than 60% in order to be allowed into the laboratory. Students repeating the course within the last two years can be exempted from the Laboratory Component of the Course if a grade of 75% or higher was obtained. The lab grade achieved on the previous attempt will be carried forward. Such students must contact the Chemistry Undergraduate Program Administrator in the Chemistry Main Office, SA 229 before the drop date (January 23, 2020).
- **Tutorial Information:** Tutorial activities will begin the week of January 27th, 2020. It is a mandatory course component with each of tutorials 1-3 worth 3.33% of your overall grade. Due to room size, you are required to attend your assigned tutorial, unless given permission from the course coordinator. Before each tutorial,

there will be a Pre-tutorial assignment that you are required to submit in order to be allowed into the tutorial. A student's lowest non-zero tutorial grade for Tutorials 1-3 can be replaced by cumulative scores from participation in Top Hat questions.

- **Take-Home Assignments 1-3** : Take home assignments 1-3 have deadlines of Sundays at 11:59 pm. Each of these assignments can be found in D2L and each one is worth 5% of your overall grade.

14. Laboratory Safety Course: All undergraduate students taking chemistry laboratories are required to complete an introductory course (approx. 50 minutes) on laboratory safety. This course is presented in an online format. The Safety Course must be completed before the first laboratory experiment. Students who do not complete the safety lessons will subsequently be denied admission to the laboratories. While it will not count directly to the final grade, the material is considered to be part of the course and is therefore appropriate for inclusion into laboratory pre-labs and exams. Students who have previously completed the Chemistry Safety Course at the University of Calgary in the past five years are NOT required to repeat it.

Course Outcomes:

- **STOICHIOMETRY;** Perform basic chemical laboratory techniques to further investigate stoichiometry along with physical properties and chemical reactivity of species.
- **ATOMS;** Use the quantum theory description of the energy and spatial distribution of electrons to correlate the physical properties of atoms with how atoms interact
- **CHEMICAL SPECIES;** Generate Lewis & VSEPR diagrams and use bonding theories to describe and evaluate the connectivity between atoms and spatial arrangement of bonding in a chemical species
- **COLLECTIONS OF CHEMICAL SPECIES;** Identify the charge distribution in a chemical species and use it to illustrate how collections of chemical species will interact with each other physically and chemically.

Electronically Approved - Mar 22 2020 10:29

Department Approval

Electronically Approved - Mar 22 2020 15:48

Associate Dean's Approval for alternate final examination arrangements or remote learning and out of regular class-time activity