

UNIVERSITY OF CALGARY  
FACULTY OF SCIENCE  
DEPARTMENT OF CHEMISTRY  
COURSE SYLLABUS  
WINTER 2020

1. Course: CHEM 209, General Chemistry for Engineers

LEC	DAY	TIME	ROOM	INSTRUCTOR	OFFICE	EMAIL	OFFICE HOURS
L01	TR	12:30-1:45	SB 103	Dr. Roxanne Jackson	SA 258	<a href="mailto:rjackson@ucalgary.ca">rjackson@ucalgary.ca</a>	TBA (see D2L)
L02	TR	8:00-9:15	ICT 102	Dr. Amanda Musgrove	SA 144F	<a href="mailto:amanda.musgrove@ucalgary.ca">amanda.musgrove@ucalgary.ca</a>	TBA (see D2L)
Course Coordinator:				Dr. Amanda Musgrove	SA 144F	<a href="mailto:amanda.musgrove@ucalgary.ca">amanda.musgrove@ucalgary.ca</a>	TBA (see D2L)
Tutorial & Lab Coordinator:				Dr. Roxanne Jackson	SA 258	<a href="mailto:rjackson@ucalgary.ca">rjackson@ucalgary.ca</a>	TBA (see D2L)

Course website can be reached via the course management system, D2L (<https://d2l.ucalgary.ca>).

Departmental Office: SA 229, Tel: 403- 220-5341, email: [chem.info@ucalgary.ca](mailto:chem.info@ucalgary.ca)

2. Course Description

Basic chemical concepts. Atomic and molecular structure. Chemical bonding. Chemical kinetics and equilibria. Acid-base and solubility equilibria. Oxidation-reduction phenomena and electrochemistry. The chemistry of water. The chemistry of energy sources. Basic environmental issues.

3. Textbook:

Using EITHER of the following texts are recommended for study in CHEM 209. Other texts and older editions are acceptable; however, it is the students' sole responsibility to ensure that they can identify the appropriate chapter readings and practice problems in alternate texts.

- *Chemistry: The Molecular Nature of Matter and Change*, 2nd Canadian Ed.; Silberberg M, Amateis P, Lavieri S, Venkateswaran R, 2016, McGraw-Hill Ryerson. A copy of this text is available on reserve at TFDL: [https://ucalgary-primo.hosted.exlibrisgroup.com/permalink/f/13e4ecq/01UCALG\\_ALMA21581999990004336](https://ucalgary-primo.hosted.exlibrisgroup.com/permalink/f/13e4ecq/01UCALG_ALMA21581999990004336)
- *Free online option*: Open Educational Resource (OER) hosted on the course management system, D2L.

4. Topics Included and Suggested Readings:

Students are responsible for all material included in the lectures, laboratories, and tutorials. Most of the relevant material for these content areas are in the designated sections from the textbook: (*Silberberg*) Chapters 1-4, 6-10, 14-17 and 19 (*OER*): all chapters.

Note that some material is regarded as review of high school chemistry and will not be addressed in lectures; however, being fundamental to many other topics in chemistry, knowledge of these topics will be necessary for labs, tutorials, and exams.

**All chapter references below are to the Silberberg course text.** The OER text is split into files based on Big Ideas 1-3. Within each file, all topics in the OER text are relevant course material.

**Background knowledge to review before the course begins:****Chapter 1: Keys to the Study of Chemistry**

Although all sections are included; the focus will be on sections 1.4–1.6.

**Chapter 2: The Components of Matter**

Although all sections are included; the focus will be on sections 2.5–2.9.

**Chapter 3: Stoichiometry of Formulae and Equations**

All sections are included.

**Chapter 4: Gases and the Kinetic-Molecular Theory**

Sections 4.1–4.4 only are included.

**Big Idea 1: How fast is a reaction?****Chapter 14: Kinetics: Rates And Mechanisms Of Chemical Reactions**

All sections 14.1–14.7 are included.

In 14.5, omit the effect of molecular structure on rate (page 582).

In 14.6, omit reactions with a fast initial step and the steady-state approximation (pg. 589-591).

In 14.7, omit biological catalysts (page 595–596).

**Big Idea 2: How far does a reaction proceed?****Chapter 15: Equilibrium: The Extent of Chemical Reactions**

All sections are included.

**Chapter 16: Acid–Base Equilibria**

Sections 16.1–16.2 should be reviewed before lectures begin on this topic.

Sections 16.3–16.4 and selected topics from 16.6 (pg. 689-690) are included.

**Chapter 17: Ionic Equilibria in Aqueous Systems**

Sections 17.3 & 17.4 are included.

From Section 17.3, omit Selective Precipitation (page 741-742).

From Section 17.4, omit Complex Ions of Amphoteric Hydroxides (page 749–750).

While knowledge of Sections 17.1 & 17.2 is useful as background, they will not be treated directly in class.

**Chapter 19: Electrochemistry**

Section 19.1 should be reviewed before lectures begin on this topic.

All sections are included; omit parts of section 19.4 dealing with Gibbs Energy (pages 835-837).

**Big Idea 3: How is structure important?****Chapter 6: Quantum Theory and Atomic Structure**

Portions of Chapter 6.4 are included – omit definitions of quantum numbers and radial probability plots.

**Chapter 7: Electron Configuration and Chemical Periodicity**

All sections are included; omit electron configurations of transition elements (pages 283-284 and 295-296).

**Chapter 8: Models of Chemical Bonding**

Sections 8.1–8.3 and 8.5–8.7 are included.

In Section 8.2, omit the Born-Haber cycle and periodic trends in lattice energy (pages 310-314).

**Chapter 9: The Shape of Molecules**

All sections are included.

**Chapter 10: Theories of Covalent Bonding**

Sections 10.1 and 10.2 are included.

Omit discussion of  $sp^3d$  and  $sp^3d^2$  hybridization (page 380)

**Chapter 11: Intermolecular Forces**

Section 11.3 is included.

## 5. Laboratory Experiments: (6 weeks, 3 hours biweekly)

### Big Idea 4: How is laboratory work an essential component of an experiential science such as Chemistry?

#### 0. Check-in and Introduction to Laboratory Techniques (*mandatory*)

Topic: Introduction to the CHEM 209 laboratory courses (background knowledge)

Skills: Safety, academic integrity, and correct use of balances, pipets, and volumetric flasks.

*In-lab worksheet report*

#### 1. Kinetics of the Iodine-clock Reaction at the Microscale

Topic: *How fast is a reaction?* (Learning Objectives 1,3,5)

Skills: Making solutions / handling glassware, determining rate of reaction, making observations

*In-lab worksheet report*

#### 2. Equilibrium Constant for the Formation of $\text{Fe}(\text{SCN})^{2+}$

Topic: *How far does a reaction proceed?* (Learning Objectives 10-15)

Skills: UV-VIS spectrometry, solution preparation, graphical data analysis

*Formal written lab report*

#### 3. Determination of the Acid Number of Food Oils

Topic: *How far does a reaction proceed?* (Learning Objectives 16-19)

Skills: Acid-base titrations, sample preparation, analytical reporting

*Formal written lab report*

#### 4. Making Anodized Aluminum Products

Topic: *How far does a reaction proceed?* (Learning Objectives 23-29)

Skills: Safety, electrolysis and anodization, experimental design

*Informal worksheet lab report*

#### 5. Properties of Surfactants

Topic: *How is structure important?* (Learning Objectives 36, 38, 42, 43)

Skills: Making a surfactant, filtration, observations

*In-lab worksheet report*

## 6. Lecture, Laboratory, &amp; Tutorial Schedule

Week Starting:	Tentative Schedule for Lecture Topics: (See <u>L</u> earning <u>O</u> bjectives doc. on D2L)	Lab Schedule:		Tutorial Schedule:
		Odd sections (B01, B03, ..., B23)	Even sections (B02, B04, ..., B24)	
January 13	Introduction <i>How fast are reactions?</i> Chemical Kinetics (LO 1-4)	Orientation	No lab	No Tutorials
January 20	<i>How fast are reactions?</i> Chemical Kinetics (LO 4-8)	No lab	Orientation	Tutorial 1 Background Knowledge
January 27	<i>How fast are reactions?</i> Chemical Kinetics (LO 7-9)	Experiment 1	No lab	Tutorial 2 Kinetics
February 3	<i>How far does a reaction proceed?</i> Equilibrium (LO 10-13)	No lab	Experiment 1	Tutorial 3 Kinetics
February 10	<i>How far does a reaction proceed?</i> Acids & Bases (LO 13-15)	Experiment 2	No lab	Tutorial 4 Equilibrium
February 17	Term break: no classes, labs, or tutorials			
February 24	<i>How far does a reaction proceed?</i> Acids & Bases (LO 16-19) Solubility (LO 20)	No lab	Experiment 2	Tutorial 5 Acid & Base MIDTERM: Thurs Mar 5, 7-9 PM.
March 2	<i>How far does a reaction proceed?</i> Solubility (LO 20-23)	Experiment 3	No lab	No Tutorials
March 9	<i>How far does a reaction proceed?</i> Electrochemistry (LO 24-27)	No lab	Experiment 3	Tutorial 6 Acid-base & Solubility
March 16	<i>How far does a reaction proceed?</i> Electrochemistry (LO 27-31)	Experiment 4	No lab	Tutorial 7 Electrochemistry
March 23	<i>How is structure important?</i> Electron Configuration (LO 32-34)	No lab	Experiment 4	Tutorial 8 Electrochemistry
March 30	<i>How is structure important?</i> Atoms & Bonding (LO 35-39)	Experiment 5	No lab	Tutorial 9 Electron Config & Bonding
April 6 *	<i>How is structure important?</i> Covalent Bonding (LO 39-42)	No lab	Experiment 5**	Tutorial 10 Atomic structure & Shapes
April 13*	<i>How is structure important?</i> Intermolecular Forces (LO 42-43)	No lab	No lab	No Tutorials

**Last day of classes: April 15. Final exam period: April 18 – 29.**

\*\* Sections B18 and B20 will have make up lab during the week of April 6 (due to the Good Friday holiday). Details will be announced via email (check your @ucalgary account) and on D2L.

\*April 10: Good Friday holiday: University closed. April 13: Easter Monday holiday. No classes or labs.

Department Approval \_\_\_\_\_ Electronically Approved \_\_\_\_\_ Date \_\_\_\_\_ January 6, 2020 \_\_\_\_\_