



## REVISED COURSE OUTLINE FOR REMOTE LEARNING

To account for the necessary transition to remote learning from March 13 onward, adjustments have been made to assessment deadlines and requirements so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff). If you are unable to meet the deadlines or requirements specified, please connect with your course instructor to work out alternative dates/assessments.

1. **Course:** CHEM 213, Foundations of Chemistry: Change and Equilibrium - Winter 2020

Lecture 01: TR 11:00 - 12:15 - Remote Learning (check with your instructor or coordinator for details)

| <b>Instructor</b> | <b>Email</b>        | <b>Phone</b> | <b>Office</b> | <b>Hours</b> |
|-------------------|---------------------|--------------|---------------|--------------|
| Dr Julie Lefebvre | jlefebv@ucalgary.ca | 403 220-7602 | EEEL 237C     | TBA          |

Lab Coordinator: Dr. Julie Lefebvre

Start date of Labs: January 20<sup>th</sup>, 2020

**Course Site:**

D2L: CHEM 213 L01-(Winter 2020)-Foundations of Chemistry: Change and Equilibrium

**Note:** Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

**Prerequisite(s):**

Chemistry 201 or 211.

**Antirequisite(s):**

Credit for Chemistry 213 and any of 203, 209 or 301 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

| Component(s)                     | Weighting % | Important Dates                                       |
|----------------------------------|-------------|---|
| Laboratory - Wet Experiments (5) | 20          | Starts Jan. 27th                                      |
| Laboratory - CTDs (5)            | 15          | Starts Jan. 20th                                      |
| Graded In-Class Activities (2)   | 12          | Feb. 6th (4%), April 2nd (8%)                         |
| Midterm                          | 18          | March 5th, in class                                   |
| Final Examination                | 35          | April 22nd (8:30-11:30am, scheduled by the registrar) |

### **MODIFIED OUTLINE - as of March 13th**

| Component(s)                     | Weighting % | Breakdown  | Important Dates  |
|----------------------------------|-------------|--|--|
| Laboratory - Wet Experiments (5) | 20          | 15% for labs 1-3 (in person)<br>5% for labs 4-5 (online) | Starts Jan. 27th   |
| Laboratory - CTDs (5)            | 15          | 13% for CTDs 1-4 (in person)<br>2% for CTD 5 (online)    | Starts Jan. 20th   |
| Graded In-Class Activities (2)   | 12          | 6% for Assignment 1<br>6% for online Assignment 2        | Feb. 6th<br>April 6th-7th (24h window for a ~1h assignment to be submitted online) |
| Midterm                          | 25          |  | March 5th, in class  |
| Final Examination (take home)    | 28          |  | April 20th (4:30pm) to April 22nd (11:30am)  |

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

|                           | A+      | A       | A-      | B+     | B      | B-      | C+      | C      | C-     | D+      | D       |
|---------------------------|---------|---------|---------|--------|--------|---------|---------|--------|--------|---------|---------|
| <b>Minimum % Required</b> | 92.00 % | 86.00 % | 81.00 % | 76.00% | 72.00% | 68.00 % | 62.00 % | 58.00% | 54.00% | 50.00 % | 45.00 % |

#### **Notes:**

Students will be expected to understand at every stage the material covered in all components of the course. In order to satisfy the prerequisite requirements (i.e., C-) for further Chemistry courses, a student must meet the following requirements: (1) achieve a minimum 50% in the laboratory grading, (2) complete no less than seven (out of the ten) laboratory sessions (including submission of worksheets or report for each session, *in-person or online*), and (3) achieve *either* a minimum 50% on the Final examination, *or* a minimum 50% weighted average on the examinations (Midterm and Final).

This means that if a student scores below 50% in either the laboratory component or the examinations, or fails to complete seven laboratory sessions, then the *maximum* course letter grade they can obtain in CHEM 213 is a D+.

#### **4. Missed Components Of Term Work:**

The University has suspended requirements for students to provide evidence for reasons for absences so please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations. Please let your instructor know immediately if you are ill and cannot meet the deadlines specified.

There are no deferred Midterm examinations. In the event that a student misses the midterm or any course work due to illness then an official medical note will be required. Absences must be reported **within 48 hrs**. If a student misses the midterm for other reasons, then analogous documentation will be required. The course coordinator will need to see the original documentation (not electronic copy) for review / decision and keep it (or a copy) for their records. The documentation must be provided to the course coordinator **within 15 days** of the date of the midterm in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination will be transferred to the final examination.

If a student missed an experiment or a make-up lab for non-legitimate reasons (e.g. vacation, incomplete or insufficient score in pre-lab assignment), and did not perform the experiment, the contribution of that experiment in the final course grade will be zero.

**Make-up lab policy for Chem 213:** There are no formal make-up labs in CHEM 213. In the event that a student

misses a laboratory activity for a legitimate reason, this activity will be rescheduled (if possible) later during the same week or an excused absence will be granted and the weight of the legitimately missed laboratory activity will be pro-rated among the other laboratory activities.

**Online work** (Labs/CTD/Assignment) that cannot be completed within the assigned time window due to extenuating circumstances may be pro-rated towards other similar course components at the coordinator's discretion.

#### 5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

#### 6. **Course Materials:**

Recommended Textbook(s):

Mahaffy, Bucat, Tasker et al., *Chemical - Human Activity, Chemical Reactivity*; Nelson.  
P. Flowers, K. Theopold, R. Langley, W. Robinson, *Chemistry 2e*: Open stax.

#### **Additional Material:**

- A molecular model kit
- A self-duplicating laboratory notebook
- A full length lab coat
- Safety glasses
- A lock for lab drawer (combination preferred)
- A non-programmable scientific calculator (such as Casio FX 260)

**Online Course Components:** Students may opt to participate in lecture question activities using TopHat. This will be described in detail on the first day of class. Though this is not mandatory, students are strongly recommended to participate to build up concepts and problem solving skills. The average mark obtained on TopHat could be used to replace one low (non-zero) CTD mark.

#### 7. **Examination Policy:**

During exams students are allowed to bring only pencils, pens, erasers, their ID card, a molecular model kit and **non-programmable calculators** (*recommended calculator is the CASIO fx-260 solar*). If in doubt, check your calculator with your instructor prior to the examination (*the programmable TI calculators are not acceptable*). Students should also read the Calendar, [Section G](#), on Examinations.

Special Needs Students must be registered with Student Accessibility Services (see section 11(c)), and must identify themselves to their instructor as soon as possible.

**Online assignments and exams** are open-book (resources allowed) but are to be completed **individually** by the students.

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. **Approved Mandatory And Optional Course Supplemental Fees:**

**Laboratory Breakage Fees and Locker Check-out:** The Department of Chemistry has a laboratory glassware breakage fee. At the start of the course, each student is assigned a locker and checks-in to establish that they have a complete set of usable glassware. By signing for check-in, a student agrees that they are now responsible for the glassware until check out. Any equipment that is missing, unusable or has been replaced during the semester will be charged to the student. All students, even those who withdraw early from the course must check out of the laboratory before the last day of lectures [**April 15th, 2020**]. Any student who fails to check out before the last day of lectures for the term will be assessed a charge of \$30.00. If this fee is not paid by the last day of the payment period (Jan 31 for Fall courses, April 30 for Winter courses, July 15 for Spring courses), an additional \$10.00 administrative fee will be charged and university services (registration, transcripts, etc.) may be withheld.

\* NOTE: As of March 13th, all breakage fees have been waived and lab checkout cancelled. Pick up of locks and personal belonging left in the EEEL 249 will be arranged at a later date when the University and AHS determines that it is safe to do so.

## 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

## 10. Human Studies Statement:

If you agree, your course work may be used for research purposes. Your responses will remain anonymous and confidential. Grouped data (no individual responses) may be used in academic presentations and publications. Participation in such research is voluntary and will not influence grades in this course. Students' signed consent forms will be withheld from instructors until after final grades are submitted. More information will be provided at the time student participation is requested.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the

information on [assembly points](#).

- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilehvand by email [ahugchem@ucalgary.ca](mailto:ahugchem@ucalgary.ca) or phone 403-220-5353. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). [Student Ombudsman](#), Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

### 13. Laboratory Information

Laboratory activities will begin on January 20<sup>th</sup>. It is mandatory that students wear a lab coat and safety glasses at all times when working in the lab. Students wearing inappropriate laboratory attire will not be permitted to conduct experiments for safety reasons. The manual and additional resources can be found online (course D2L site). You must consult the course website prior to attending any of your scheduled lab periods, complete (if applicable) the pre-lab assignment, and printout (if applicable) the required material that outlines the procedures you will be doing. You must bring your self-duplicating notebook to every lab activity.

Students repeating the course within the last two years can be exempted from the Laboratory Component of the Course if a grade of 75% or higher was obtained. The lab grade achieved on the previous attempt will be carried forward. Such students must contact the Chemistry Undergraduate Program Administrator in the Chemistry Main Office, SA 229 **before the drop date (January 23<sup>rd</sup>, 2020)**.

### 14. Laboratory Safety Course

All undergraduate students taking chemistry laboratories are required to complete an introductory course (approx. 50 minutes) on laboratory safety. This course is presented in an online format. The Safety Course must be completed before the first laboratory experiment. Students who do not complete the safety lessons will

subsequently be denied admission to the laboratories. While it will not count directly to the final grade, the material is considered to be part of the course and is therefore appropriate for inclusion into laboratory pre-labs and exams. Students who have previously completed the Chemistry Safety Course at the University of Calgary in the past five years are NOT required to repeat it.

**Course Outcomes:**

- Explain dynamic chemical equilibria and determine qualitatively and quantitatively how to manipulate them on the macroscopic and molecular level.
- Define and manipulate the rate of a chemical reaction and examine the relationship between the macroscopic reaction rate and the reaction mechanism happening at the molecular level.
- Determine qualitatively and quantitatively the thermodynamic parameters associated with a chemical reaction to explain its spontaneity and describe how to alter it.
- Collect and analyze observations to create and evaluate hypotheses about the relationship between the macroscopic and molecular level.
- • Perform basic chemical techniques to study equilibrium, kinetics, acid/base, dissolution, precipitation and redox reactions.

Electronically Approved - Mar 22 2020 10:12

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**Department Approval**

Electronically Approved - Mar 22 2020 19:39

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**Associate Dean's Approval for alternate final examination arrangements or remote learning**