



UNIVERSITY OF CALGARY  
FACULTY OF SCIENCE  
DEPARTMENT OF CHEMISTRY  
COURSE OUTLINE

1. **Course:** CHEM 321, Environmental Chemistry -- Fall 2018

Instructor Name	Email	Phone	Office	Hours
L01: ( TR 15:30 - 16:45 in ICT 102)				
Susana Kimura-Hara	s.kimurahara@ucalgary.ca	403-220-7519	SB 333	Tu/Th 16:45-18:00

**Course Site:**

D2L: CHEM 321 L01-(Fall 2018)-Environmental Chemistry

**Department of Chemistry:**

Office: Science A 229

Phone: 403 220-5381

Email: chem.info@ucalgary.ca

**Note:**

Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

**Prerequisite(s):** One of Chemistry 203, 209 or 213.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Participation (in-class work, unannounced)	5%	
Assignments (2 take-home)	20%	
Exam I	20%	Sep. 27
Exam II	25%	Nov. 22
Final Exam	30%	TBD

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
<b>Minimum % Required</b>	90 %	85 %	80 %	76%	72%	68 %	64 %	61%	56%	52 %	45 %

This course has a registrar scheduled final exam.

#### 4. Missed Components of Term Work:

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself/themselves with these regulations. See also [Section E.3](#) of the University Calendar.

There are no deferred Midterm/term test examinations. For midterms/ term tests or any other course work, absences must be reported **within 48 hrs** to the Course coordinator/instructor. For absences due to illness, the Physician/Counsellor statement form will be required <https://www.ucalgary.ca/registrar/student-forms>. If a student misses the course work for other reasons, then analogous documentation will be required. The course coordinator/instructor will need to see the original documentation (not electronic copy) for review/decision and keep it (or a copy) for their records. The documentation must be provided to the course coordinator/instructor **within 15 days** of the date of the midterm/ term tests/ course work in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination *will* be transferred to the final examination.

#### 5. Scheduled out-of-class activities:

There are no scheduled out of class activities for this course.

#### 6. Course Materials:

Recommended Textbook(s):

Stanley E. Manahan, *Fundamentals of Environmental and Toxicological Chemistry: Sustainable Science* : CRC Press .  
Ronald Hites and Jonathan Raff, *Elements of Environmental Chemistry*: Wiley .  
Colin Baird and Michael Cann, *Environmental Chemistry*: Freeman .

#### 7. Examination Policy:

Exams are closed book and closed notes. During exams students are allowed to bring only pencils, pens, erasers, and a non-programmable calculator. If in doubt, check your calculator with your instructor prior to the exam (the programmable TI calculators from high school are not acceptable). Special Needs students must be registered with Student Accessibility Services (see Section 11(c) below), and must identify themselves to their instructor as soon as possible.

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. Approved Mandatory and Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

#### 9. Writing across the Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

#### 10. Human studies statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

#### 11. Reappraisal of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).
- Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilvand by email [ahugchem@ucalgary.ca](mailto:ahugchem@ucalgary.ca) or phone [403-220-5353](tel:403-220-5353). Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). Student Ombudsman, Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca).
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off

during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

**Department Approval:**

Electronically Approved

**Date:** 2018-08-30 09:42

## Course Outcomes

- Demonstrate knowledge of chemical and biochemical principles of fundamental environmental processes in air, water, and soil.
- Recognize different types of toxic substances & responses and analyze toxicological information.
- Apply basic chemical concepts to analyze chemical processes involved in different environmental problems (air, water & soil).
- Describe water purification and wastewater treatment processes and the practical chemistry involved.
- Describe causes and effects of environmental pollution by energy industry and discuss some mitigation strategies.
- Explain energy crisis and different aspects of sustainability.
- Discuss local and global environmental issues based on the knowledge gained throughout the course.