



REVISED COURSE OUTLINE FOR REMOTE LEARNING

To account for the necessary transition to remote learning from March 13 onward, adjustments have been made to assessment deadlines and requirements so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff). If you are unable to meet the deadlines or requirements specified, please connect with your course instructor to work out alternative dates/assessments.

1. **Course:** CHEM 371, Physical Chemistry: Thermodynamics Chemistry - Winter 2020

Lecture 01: MWF 12:00 - 12:50 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr. Peter Kusalik	pkusalik@ucalgary.ca (email preferred)		SB 331	TBA (see D2L)

Start date of labs: Jan. 13 in EEEL 349

Start date of tutorials: Jan. 17 in SA 015, Jan. 20 in SA 109

Course Site:

D2L: CHEM 371 L01-(Winter 2020)-Physical Chemistry: Thermodynamics

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Chemistry 201 or 211; and 203 or 213; Physics 223 or admission to a Major program offered by the Department of Physics and Astronomy and 6 units of Physics; and Mathematics 267 or 277.

Antirequisite(s):

Credit for Chemistry 371 and any of Physics 347, 349, or 447 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Tutorial quizzes (5; first 3 worth 20 marks each, last 2 worth 12 marks each)	20%	
Laboratory (8 experiments)	35%	
Midterm exam	45%	(out of class; 7:00 pm, Mar. 11)
Final Examination	0%	cancelled*
Note: If a student's score on the Tutorial quizzes component is higher than their Midterm Exam, the weightings for these two components will be adjusted to become 30% and 35%, respectively.		

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	92 %	87 %	82 %	77%	72%	67 %	62 %	58%	54%	50 %	46 %

Notes:

Students will be expected to understand at every stage the material covered in all components of the course.

Student work will continue to be assessed throughout the semester with D2L quizzes and Top Hat questions in lectures and online classes.

A passing grade (i.e. minimum 50%) on the Laboratory component is required in order to receive a passing grade for the course.

In order to satisfy the prerequisite requirements (i.e., C-) for further Chemistry courses, a student must meet the following requirements: (1) achieve a minimum 50% in the laboratory, and (2) achieve a minimum 50% weighted average on the Midterm Exam and Tutorial Quizzes. If conditions (1) and (2) are not both satisfied, then the maximum course letter grade they can obtain in CHEM 371 is a D+.

4. Missed Components Of Term Work:

The University has suspended requirements for students to provide evidence for reasons for absences so please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations. Please let your instructor know immediately if you are ill and cannot meet the deadlines specified.

If a student misses the midterm or any course work for other reasons, then analogous documentation will be required. The course coordinator will need to see the original documentation (not electronic copy) for review / decision and keep it (or a copy) for their records. The documentation must be provided to the course coordinator **within 15 days** of the date of the midterm in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination will be transferred to the final examination (see Section E.3 of the University Calendar).

If a student missed an experiment for legitimate reasons, the weights of the remaining experiments will be adjusted. If a student missed an experiment for non-legitimate reasons (e.g. vacation, incomplete or insufficient score in pre-lab assignment), and did not perform the experiment, the contribution of that experiment in the final course grade will be zero.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm exam	ENA 201	Wednesday, March 11, 2020 at 7:00 pm	2 Hours

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

Required Textbook(s):

Thomas Engel and Philip Reid, *Physical Chemistry, 4th Edition*: Pearson.

Chemistry 371 Laboratory Manual (available online from the course website on D2L)

Recommended practice resources:

Top Hat – Active participation is an important part of your lectures. You are strongly recommended to bring your cell phone, tablet, or laptop to lectures and participate during in-class Top Hat questions. Access to Top Hat is free for University of Calgary students. A student's lowest non-zero tutorial quiz score can be replaced with their cumulative Top Hat score. More details will be provided on the first day of class.

7. Examination Policy:

All examinations, tests and quizzes will be closed book and no aids are allowed, unless otherwise explicitly indicated. During exams students are allowed to bring only pencils, pens, erasers, and their ID card. Only non-programmable scientific calculators are permitted for use during the exam components of the course. If in doubt, check your calculator with your instructor prior to the exam.

Special Needs students must be registered with Student Accessibility Services (see Section 12(c) below), and must identify themselves to their instructor as soon as possible.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

Laboratory breakage fees and check-out: Due to the mid-semester transition to online learning, laboratory checkout is not required this semester. No fees will be assessed for either breakage or failure-to-checkout.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

In this course, the quality of the student's writing in laboratory reports will be a factor in the evaluation of those reports.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence->

[policy.pdf](#)) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).

- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilehvand by email ahugchem@ucalgary.ca or phone 403-220-5353. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

13. Laboratory and Tutorial Information

Laboratory activities will begin the week of **Jan. 13**. It is mandatory that students wear a lab coat and safety glasses at all times when working in the lab. Students wearing inappropriate laboratory attire will not be permitted to conduct experiments for safety reasons. The lab manual can be found online (course D2L site). You must consult the online laboratory manual prior to attending any of your scheduled lab periods and printout the required portion of the manual that outlines the procedures you will be doing.

Students repeating the course within the last two years can be exempted from the Laboratory Component of the Course if a grade of 75% or higher was obtained. The lab grade achieved on the previous attempt will be carried forward. Such students must contact the Chemistry Undergraduate Program Administrator in the Chemistry Main Office, SA 229 as soon as possible, and no later than the drop date (**Jan. 17th, 2020**).

Tutorials. Students will write 5 quizzes in tutorials during the term. Marks will also be assigned for participation in tutorials; details will be provided on the first day of class. A student's lowest non-zero tutorial quiz grade can be replaced by cumulative scores from in-lecture Top Hat questions.

14. Laboratory Safety Course:

All undergraduate students taking chemistry laboratories are required to complete an introductory course (approx. 50 minutes) on laboratory safety. This course is presented in an online format (https://ucalgary.ca/chem/undergraduate/current_students/academics). The Safety Course must be completed before the first laboratory experiment. Students who do not complete the safety lessons will subsequently be denied admission to the laboratories. While it will not count directly to the final grade, the material is considered to be part of the course and is therefore appropriate for inclusion into laboratory pre-labs and exams. Students who have previously completed the Chemistry Safety Course at the University of Calgary in the past five years are NOT required to repeat it.

Course Outcomes:

- Demonstrate an understanding of the principles and laws of thermodynamics and their applications to chemical and physical systems and their equilibria.
- Describe phase behaviour and changes of state for both pure and mixed systems, relate these to appropriate phase diagrams, and distinguish between real and ideal behaviour.
- Explain the roles of free energy and chemical potential in chemical reactions and physical changes.
- Strengthen problem-solving skills, particularly when applying the principles and concepts of physical chemistry to appropriate systems and conditions; analyze problems and work independently.
- Set up and perform physical chemical experiments, using standard instrumentation and employing all appropriate experimental and safety best practices; collect data through a computer interface (LabView).
- Analyze and interpret experimental data, evaluate and identify trends and anomalies, identify appropriate literatures sources and assess reliability of values, and generate appropriate conclusions from an experiment.
- Strengthen team-work and scientific communication skills, including the ability to communicate clearly and effectively with people, and respecting both yourself and others.

Electronically Approved - Mar 23 2020 12:43

Department Approval

Electronically Approved - Mar 23 2020 13:13

Associate Dean's Approval for alternate final examination arrangements or remote learning and out of regular class-time activity