COURSE OUTLINE

1. **Course:** CHEM 453, Advanced Organic Chemistry - Fall 2023
   Lecture 01: MWF 13:00 - 13:50 in MFH 164

   **Instructor**  
   Dr. Todd Sutherland  
   todd.sutherland@ucalgary.ca  
   **Phone**  
   **Office** SB 220  
   **Hours** TBA

   To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

   **In Person Delivery Details:**

   All components of this course, lectures, exams and labs will be conducted in-person. Lectures start on Wed., Sept. 6, 2023, and the first lab begins on Monday, Sept. 11, 2023.

   **Course Site:**
   D2L: CHEM 453 L01 - (Fall 2023) - Advanced Organic Chemistry

   **Note:** Students must use their U of C account for all course correspondence.

   **Equity Diversity & Inclusion:**

   The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

   The Chemistry EDI Committee acknowledges there are persistent barriers that prevent such accessibility and hinder our progress towards EDI. Our representatives (faculty, postdocs, graduate and undergraduate students) are committed to addressing any concerns and work towards proactive solutions that enact necessary change within the department. To submit anonymous questions, comments or concerns regarding EDI related issues, please reach out to our Associate Head EDI, Belinda Heyne (bjmheyne@ucalgary.ca)

2. **Requisites:**

   See section 3.5.C in the Faculty of Science section of the online Calendar.

   **Prerequisite(s):**  
   Chemistry 351; Chemistry 353, or 355.

3. **Grading:**

   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar.

   In determining the overall grade in the course the following weights will be used:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Weight</th>
<th>Due Date (duration for exams)</th>
<th>Modality for exams</th>
<th>Location for exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory</td>
<td>30%</td>
<td>Ongoing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Midterm</td>
<td>25%</td>
<td>Nov 08 2023 at 06:00 pm (2 Hours)</td>
<td>in-person</td>
<td>TBD</td>
</tr>
<tr>
<td>Registrar Scheduled Final Exam</td>
<td>45%</td>
<td>Will be available when the final exam schedule is released by the Registrar</td>
<td>in person</td>
<td>Will be available when the final exam schedule is released by the Registrar</td>
</tr>
</tbody>
</table>

   Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the
indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th></th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum % Required</td>
<td>95 %</td>
<td>90 %</td>
<td>85 %</td>
<td>80 %</td>
<td>75 %</td>
<td>70 %</td>
<td>65 %</td>
<td>60 %</td>
<td>55 %</td>
<td>50 %</td>
<td>45 %</td>
</tr>
</tbody>
</table>

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. The Final Examination Schedule will be published by the Registrar’s Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

1) A minimum 50% on the laboratory is required in order to satisfy the prerequisite requirement (i.e. C-) for further Science courses.

2) Either a minimum 50% on the Final examination or a minimum 50% weighted average on the examinations (Midterm & Final) is required in order to satisfy the prerequisite requirement (i.e. C-) for further Science courses.

3) Points (1) and (2) mean that if a student scores below 50% in either the laboratory or the examination component, then the maximum course letter grade they can obtain in CHEM 453 is a D+.

The University of Calgary offers a flexible grade option, Credit Granted (CG) to support student’s breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade

4. Missed Components Of Term Work:

In the event that a student legitimately fails to submit any online or in-person assessment on time (e.g. due to illness, domestic affliction, etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date, or possible exemption and reweighing of components. Absences not reported within 48 hours will not be accommodated. Students may be asked to provide supporting documentation (Section M.1) for an excused absence, SeeFAQ.

If an excused absence is approved, options for how the missed assessment is dealt with is at the discretion of the coordinator or course instructor. Some options such as an exemption and pro-rating among the components of the course may not be a viable option based on the design of this course.

If an absence is not reported it will result in a grade of zero for the missed component.

Midterm examination. Students who have an excused absence from the midterm exam will be assigned a midterm grade equal to the grade obtained on the final examination.

Laboratory. Attendance in the lab is required, meaning you must be present for all lab sessions. If you have a legitimate reason for missing a lab, we'll try to schedule a makeup session for you. But, if it's not possible to arrange a makeup, your grade for that specific experiment will be based on your performance in the final exam. However, there's a condition to this: you must attend and complete at least six out of the seven experiments. These experiments include azulene, chemiluminescence, benzopinacol, ibuprofen, and Spartan's 1 to 3.

In case you face extenuating circumstances that prevent you from attending at least 85% of the experiments (which is six out of seven), you have the option to apply for completion of the lab course after the semester ends. You can do this through the Deferral of Term Work process (refer to Calendar G.7 for more information).

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
<th>Date and Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>TDB</td>
<td>Wednesday, November 8, 2023 at 6:00 pm</td>
<td>120 Minutes</td>
</tr>
</tbody>
</table>

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than 14 days prior to the date of the out-of-class activity so that alternative arrangements may be made.
6. **Course Materials:**

   - Chemistry 453 Laboratory Manual (free, online via D2L).
   - A Laboratory Notebook (required, available from the Bookstore)
   - Laboratory safety coat (required, available from the Bookstore)
   - Laboratory safety glasses (required, available from the Bookstore)

   In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

   - A computer with a supported operating system, as well as the latest security, and malware updates;
   - A current and updated web browser;
   - Webcam/Camera (built-in or external);
   - Microphone and speaker (built-in or external), or headset with microphone;
   - Current antivirus and/or firewall software enabled;
   - Stable internet connection.

   For more information please refer to the UofC ELearning online website.

7. **Examination Policy:**

   Only non-programmable calculators and molecular model kits are allowed on tests or examinations.

   Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

   There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

   For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human Studies Statement:**

    Students will not participate as subjects or researchers in human studies.

    See also Section E.5 of the University Calendar.

11. **Reappraisal Of Grades:**

    A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

    a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within ten business days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections I.1 and I.2 of the University Calendar.

    b. **Final Exam:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **Other Important Information For Students:**

    a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU
b. **SU Wellness Services:** For more information, see their website or call 403-210-9355.

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed here.

d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.

e. **Student Union Information:** SU contact Email your SU Science Reps: science1@su.ucalgary.ca, science2@su.ucalgary.ca, science3@su.ucalgary.ca.

f. **Academic Accommodation Policy:**

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the Request for Academic Accommodation Form and sending it to Associate Head, Undergraduate by email ahuqchem@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional Code of Conduct and promote academic integrity in upholding the University of Calgary’s reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor’s consent; submitting or presenting work as if it were the student’s own work; submitting or presenting work in one course which has also been submitted in another course without the instructor’s approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

- Student Handbook on Academic Integrity
- Student Academic Misconduct Policy and Procedure
- Faculty of Science Academic Misconduct Process
- Research Integrity Policy

Additional information is available on the Student Success Centre Academic Integrity page

h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a
difference - please participate in these surveys.

13. Lab exemptions.

Students repeating the course within the last two years can be exempted from the Laboratory sessions and Laboratory assignments in the course if a grade of 75% or higher was obtained on the lab portion. Students choosing to exempt from the lab should be aware of the following:

the current labs may be slightly different from prior labs in this course;

the material covered in these labs will be integrated into other course assessments;

the lab grade achieved on the previous attempt will be carried forward.

Students applying for a lab exemption should contact the Undergraduate Science Center (science.advising@ucalgary.ca) by the end of the first lecture week to apply. Students registering in the course after this date should contact the USC as soon as possible if they wish to apply for an exemption.

Course Outcomes:

- Rationalize the properties of organic molecules and the outcome of organic reactions by using molecular orbital (MO) interactions as a unifying concept.
- Understand how frontier MO interactions and related stereoelectronic effects can affect the rates, regio- and stereochemistry of organic reactions.
- Understand the origin of the Woodward-Hoffman rules and how to apply them to the prediction and rationalization of a broad range of pericyclic reactions.
- Perform basic MO and molecular mechanics calculations and apply them to problems involving the structure and behaviour of organic molecules in a computer modelling laboratory.
- Re-examine concepts such as aromaticity and resonance from an MO perspective and apply these basic principles to a deeper understanding of a broad range of molecules, their properties and reactions.
- Understand how short-lived reactive intermediates govern the outcome of numerous types of organic reactions.
- Comprehend the basic principles of photochemistry and their application to organic reactions.
- Employ more advanced synthetic skills in the “wet” lab, as well as in recording and analyzing spectra for structure elucidation. Learn how to perform computer molecular modeling to predict structure and properties. Safety protocols will be emphasized throughout the laboratory component of the course.