



UNIVERSITY OF CALGARY  
FACULTY OF SCIENCE  
DEPARTMENT OF CHEMISTRY  
COURSE OUTLINE

1. **Course:** CHEM 515, Advanced Instrumental Analysis -- Fall 2018

Instructor Name	Email	Phone	Office	Hours
<i>L01:</i> ( MWF 09:00 - 09:50 in ST 129)				
Hans Osthoff	hosthoff@ucalgary.ca	403-220-8689	SB-205	W 12-1

Labs will start the week of Sept 17

**Course Site:**

Course website or Desire 2 Learn (D2L) course name: <https://d2l.ucalgary.ca/d2l/home/235257>

**Department of Chemistry:**

Office: Science A 229

Phone: 403 220-5381

Email: chem.info@ucalgary.ca

**Note:**

Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

**Prerequisite(s):** Chemistry 311/315.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Laboratory	60%	
In-class activity assessment	10%	
Midterm exam I	10%	Oct 26, 2018, in class
Midterm exam II	10%	Nov 23, 2018, in class
Oral examination	10%	during scheduled lab periods; week of Dec 3-7, 2018

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
<b>Minimum % Required</b>	90 %	85 %	80 %	76%	72%	68 %	64 %	61%	56%	52 %	45 %

This course has a non-registrar scheduled final component.

#### 4. Missed Components of Term Work:

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also [Section E.3](#) of the University Calendar.

There are no deferred Midterm/ term test. In the event that a student misses the midterm or any course work due to illness then an official medical note will be required. Absences must be reported **within 48 hrs**. If a student misses the midterm for other reasons, then analogous documentation will be required. The course coordinator will need to see the original documentation (not electronic copy) for review / decision and keep it (or a copy) for their records. The documentation must be provided to the course coordinator **within 15 days** of the date of the midterm in order for an excused absence to be considered. If an excused absence is approved, then the percentage weight of a legitimately missed midterm examination will be pro-rated among the remaining components of the course (see [Section E.3](#) of the University Calendar).

#### 5. Scheduled out-of-class activities:

There are no scheduled out of class activities for this course.

#### 6. Course Materials:

Recommended Textbook(s):

Skoog et al., *Principles of Instrument Analysis*: Cengage .  
Granger et al., *Instrumental Analysis*: Oxford University Press .  
Moore et al., *Building Scientific Apparatus*: Cambridge University Press .  
Harris, *Quantitative Chemical Analysis*: Freeman .  
Essick, *Hands-on Introduction to LabVIEWTM for Scientists and Engineers*: Oxford University Press .

**Course Materials:** This course does not follow a single text and hence does not formally have a text book. The recommended books are strongly recommended supplemental readings and useful reference texts:

#### 7. Examination Policy:

Only non-programmable calculators (e.g., Casio FX260) are permitted for use during the exam components of the course.

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. Approved Mandatory and Optional Course Supplemental Fees:

**Laboratory Breakage Fees and Locker Check-out:** The Department of Chemistry has a laboratory glassware breakage fee. At the start of the course, each student is assigned a locker and checks-in to establish that they have a complete set of usable glassware. By signing for check-in, a student agrees that they are now responsible for the glassware until check out. Any equipment that is missing, unusable or has been replaced during the semester will be charged to the student. All students, even those who withdraw early from the course must check out of the laboratory before the last day of lectures (December 7, 2018). Any student who fails to check out before the last day of lectures for the term will be assessed a charge of \$30.00. If this fee is not paid by the last day of the final examination period of the term, an additional \$10.00 administrative fee will be charged and university services (registration, transcripts, etc.) may be withheld.

#### 9. Writing across the Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

#### 10. Human studies statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

#### 11. Reappraisal of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of

Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [1.1](#) and [1.2](#) of the University Calendar

2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section 1.3](#) of the University Calendar.

## 12. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).  
  
Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Chemistry, Dr. Farideh Jalilehvand by email [ahugchem@ucalgary.ca](mailto:ahugchem@ucalgary.ca) or phone 403-220-5353. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca). SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: [sciencerep@su.ucalgary.ca](mailto:sciencerep@su.ucalgary.ca). Student Ombudsman, Email:

- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

### 13. Laboratory Information

Laboratory activities will begin the week of September 17, 2018. It is mandatory that students wear a lab coat and safety glasses at all times when working in the lab. Students wearing inappropriate laboratory attire will not be permitted to conduct experiments for safety reasons. The manual can be found online (course D2L site). You must consult the online laboratory manual prior to attending any of your scheduled lab periods and printout the required portion of the manual that outlines the procedures you will be doing.

<b>Department Approval:</b>	Electronically Approved	<b>Date:</b> 2018-09-04 09:24
<b>Associate Dean's Approval for out of regular class-time activity:</b>	Electronically Approved	<b>Date:</b> 2018-09-04 09:26

### Course Outcomes

- Describe how concentrations are converted to analytical signals in common instrumental analysis methods, including GC-FID, GC-MS, HPLC, IC, AAS, ICPMS, UV-VIS, and Fourier Transform instruments.
- Have a working knowledge of the design and function of components in the above instrumental analysis methods, such as light sources and detectors, monochromators, mass analyzers, data acquisition, pumps, temperature and pressure measurements, and injectors, columns and detectors used in chromatography.
- Understand common interferences and artifacts such as isobaric interferences in ICP-MS, causes of non-linear response in spectrophotometers, impacts of co-elution in chromatography, and how these might be avoided or minimized.
- Statistics: Be able to analyze data using calibration curves, linear regression analysis, and curve fitting, and to be able to calculate confidence intervals, limits of detection and quantification, using software as appropriate.
- Be familiar with fundamental concepts of electronics, including common electronic components, analog filtering using RC circuits, voltage dividers, and the role and basic function of operational amplifier circuits as they pertain to data acquisition.
- Understand the concept of signal-to-noise ratios and have a working knowledge of techniques such as signal modulation & lock-in amplification and post-data acquisition digital filtering.
- Carry out various analyses of inorganic and organic samples using modern analytical instrumentation in laboratory experiments.
- Be able to apply and perform basic modifications of LabVIEW™ VI's.