

COURSE OUTLINE

1. Course: NANS 502, Nanoscience Methods - Fall 2021

Lab 01:

InstructorEmailPhoneOfficeHoursDr. Stephen Lanestephen.lane@ucalgary.ca 403 220-2250EEEL 544By appointment

In Person Delivery Details:

This is a one-semester research course and does not include a lecture component. All parts of this course will be delivered in-person. The typical meeting room will be the NANS lab in EEEL 259.

Students will be responsible for proposing a nanoscience-related research project, which they will typically work on in groups. They will receive 8 hours/week of TA-supervised time in the nanoscience labs, and will meet regularly with the instructor for project guidance and planning.

Students will perform some preliminary exercises, and write a lab report on them. The majority of the coursework will involve time in the lab, or time researching. Throughout the semester, students will provide graded updates on their progress via a proposal, midway report, final report, and final presentation. The final presentation will by a defense-style exercise, where students are questioned on their project, understanding of their results, and participation. Students will also be responsible for documenting their work in a lab notebook.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found here.

Course Site:

D2L: NANS 502 B01-(Fall 2021)-Nanoscience Methods

Note: Students must use their U of C account for all course correspondence.

Emails will typically be responded to within 2 business days. These should be addressed to the instructor, and contain "NANS 502" in the subject line.

Students will receive individual feedback via in-person office hours. Students should wear a mask for in-person meetings. Virtual office hours will be available to accommodate students unable to do so.

2. Requisites:

See section $\underline{\textbf{3.5.C}}$ in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Nanoscience 401 and admission to the Nanoscience minor.

3. Grading:

The University policy on grading and related matters is described in $\underline{\text{F.1}}$ and $\underline{\text{F.2}}$ of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

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Component(s)	Weighting %	Date			
Research Proposal	15	Sept 19, 2021			
Lab Report	15	Oct 24, 2021			
Final Presentation	30	Dec 9, 2021			
Final Report	35	Dec 9, 2021			
Laboratory Notebook	5				

Late submissions will receive a 20% mark deduction for each day late.

The proposal, midway report, and final report will be submitted as a group, and the mark shared among the group members.

The lab report, laboratory notebook, and final presentation will be submitted by individual students.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	Α	A-	B+	В	B-	C+	С	C-	D+	D
Minimum % Required	95 %	86 %	82 %	78%	74%	70 %	66 %	62%	58%	54 %	50 %

The University of Calgary offers a <u>flexible grade option</u>, Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

See Grading section for notes on late/missed work.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Students will need close-toed shoes, lab coats, and safety glasses.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- · A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC **ELearning** online website.

7. Examination Policy:

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

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8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section $\underline{\text{E.2}}$ of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also <u>Section E.5</u> of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section 1.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections <u>I.1</u> and <u>I.2</u> of the University Calendar
- b. **Final Exam:**The student shall submit the request to Enrolment Services. See <u>Section I.3</u> of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. SU Wellness Services: For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed at (svsa@ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Sexual-and-Gender-Based-Violence-Policy.pdf)
- d. Misconduct: Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional Code of Conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

Student Handbook on Academic Integrity
Student Academic Misconduct Policy and Procedure
Research Integrity Policy

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e. Academic Accommodation Policy:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the Request for Academic Accommodation Form and sending it to Dr. Yuen-Ying Carpenter by email yyscarpe@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see <u>Legal Services</u> website.
- g. **Student Union Information:** <u>VP Academic</u>, Phone: <u>403-220-3911</u> Email: <u>suvpaca@ucalgary.ca</u>. SU Faculty Rep., Phone: <u>403-220-3913</u> Email: <u>sciencerep@su.ucalgary.ca</u>. <u>Student Ombudsman</u>, Email: <u>ombuds@ucalgary.ca</u>.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (<u>USRI</u>) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference please participate in these surveys.
- i. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Course Outcomes:

- design a research project related to nanoscience
- carry out a research project by designing and conducting experiments
- critically assess and analyze interim experimental results and adjust the experimental plan if necessary
- design and conduct control experiments to support experimental findings
- become expert users of the equipment in the NANS lab
- improve or develop skills pertaining to work in the lab
- participate actively in a group at all stages of working on the research project
- · communicate research ideas and findings effectively both in written and oral format

Electronically Approved - Sep 07 2021 11:33

Department Approval

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Associate Dean's Approval

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