

Curriculum Vitae: Sheri Bastien

Associate Professor of Public Health. Norwegian University of Life Sciences, Norway
Adjunct, Department of Community Health Sciences, University of Calgary
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I. AREAS OF EXPERTISE

Social determinants of health, health promotion, global health, school and community-based interventions, youth and community engagement, participatory action research, adolescent sexual and reproductive health, HIV prevention, sexual violence, sanitation and hygiene promotion, One Health

II. APPOINTMENTS

1. October 2015-present. Associate Professor of Public Health. Department of Public Health Science. Norwegian University of Life Sciences, Norway.
2. May 2015-present. Adjunct Assistant Professor. Department of Community Health Sciences, Cumming School of Medicine, University of Calgary
3. April 2018-present. World Health Organization. Department of Reproductive Health and Research. Consultant.
4. December 2014-present. World Bank. Independent Evaluation Group. Consultant.
5. December 2014-present. Senior Research Associate. Global Health & International Partnerships, Cumming School of Medicine, University of Calgary
6. February 2013-November 2014. Post-Doctoral Research Fellow, Global Health & International Partnerships, Cumming School of Medicine, University of Calgary.
7. June 2012-February 2013. Advisor. Evaluation Division. Norwegian Agency for Development Cooperation (Norad).
8. 2010-2012. Researcher. Faculty of Medicine, University of Oslo, Norway.
9. 2009-2010. University lecturer in the Multicultural and International Education, Master program at the Faculty of Education and International Studies, Oslo University College, Oslo, Norway.
10. 2005. Research Assistant, Faculty of Medicine, University of Oslo, Norway.

III. EDUCATION

A. Graduate

2010. PhD, Faculty of Education/Faculty of Medicine, University of Oslo, Norway. Dissertation: HIV prevention among young people in- and out-of-school in Kilimanjaro, Tanzania.

2005. M.Phil. Faculty of Education, University of Oslo, Norway. Thesis: The Construction of Gender in Times of Change: A Case Study of School-Based HIV/AIDS Education in Kilimanjaro.

B. Undergraduate

2001. BA/BEEd, Bachelor of Arts (Kinesiology/Social Science)/Bachelor of Education, University of Lethbridge, Canada (with distinction).

IV. RESEARCH AWARDS & GRANTS

Current:

2017	CINIM (Canadian Institute for Natural and Integrative Medicine), Canada	\$22,841
2016	Norad (NORHED 2016-2012: Education for Development), Norway (15 million NOK) \$2.5 million CAD	
2016	Sahakarini Inter-world Education and Development Association (CAD)	\$32,000

Past:

2015	McLaughlin Traveling Medical Education Fund (with Dr. Hatfield), Univ. of Calgary (CAD)	
	\$6700	
2014	Grand Challenge Canada, Stars in Global Health (CAD)	\$112,000
2014	University International Grants Committee (UIGC) with Drs. Allen-Scott and Hatfield, Univ. of Calgary	\$12,370
2013	McLaughlin Traveling Medical Education Fund with Dr. Hatfield, Univ. of Calgary	\$5500
	GLOBINF (Center for Prevention of Global Infections, Faculty of Medicine, University of Oslo), 2006, 2007, 2008, 2009 (\$10 000CAD total)	\$10,000
2006	Nordic Africa Institute, research scholarship,	\$4000
2005/6	Save the Children, Norway, research scholarship	\$5000

V. RESEARCH ACTIVITIES**Current:**

1. Co-Principal Investigator: Innovations in teaching and learning through contextualized approaches to increase the quality, relevance and sustainability of education in Nepal. Funding Agency: Norad (Norwegian Agency for Development Cooperation). Funding amount: 15 million NOK (\$2.5 million CAD).
2. Co-Principal Investigator: Project SHINE (Sanitation and Hygiene INnovation in Education): a school and community-based project to improve water, sanitation and hygiene in Vellore/ rural India. Funding Agency: CINIM (Canadian Institute for Natural and Integrative Medicine). Funding amount: \$22,841CAD.

Past:

3. Principal Investigator: Neglected voices, neglected diseases: Igniting youth driven innovation in sanitation solutions for Maasai pastoralists. Funding agency: Grand Challenges Canada, Stars in Global Health. Funding amount: \$112 000CAD.
4. Co-Principal Investigator: Building capacity for considering harmful unintended consequences of a sanitation intervention in Tanzania: the role of a trans-disciplinary 'think-tank'. With Drs. Allen-Scott & Hatfield. Funding agency: University International Grants Committee (UIGC), University of Calgary. Funding amount: \$12 370CAD.
5. Principal Investigator: Community feasibility and acceptability of the biosand water filter – Ngorongoro Conservation Area, Tanzania.

VI. PROGRAM LEADERSHIP, CO-ORDINATION AND TEACHING EXPERIENCE**Current:**

1. Head of Program, Master of Public Health Science, Norwegian University of Life Sciences (Aug. 2017 – present)
2. Global Health Field School, Ngorongoro Conservation Area, Tanzania. Logistics, budgeting and student research project supervision. 2013, 2014, 2015, 2016
3. FVH353, Research project planning (MPH), Norwegian University of Life Sciences. 2016, 2017, 2018

Past:

4. Health promotion intensive module (Masters of Public Health, Catholic University of Health and Allied Sciences), Feb. 2015.
5. Guest lecturer 2015: Capstone course in Global Health (MDSC591), Global Health: Competencies for professionals working globally and locally (MDCH700).
6. Course instructor: 507: Core Competencies for Global Health, 2013, 2014, 2015.

7. Masters of Public Health co-coordinator, Catholic University of Health and Allied Sciences, Tanzania in partnership with University of Calgary, Canada. Logistics, curriculum development and general administration, 2013, 2014, 2015.
8. Global health course leader-International community health, University of Oslo, Masters level, June/July 2012.
9. HIV/AIDS course leader-International community health, University of Oslo, Masters level, Fall 2010.
10. Education and development in the South-Oslo University College, Masters level, Spring 2010.
11. Research methods-Upper Nile University, Sudan (for Oslo University College), Masters level, Fall 2009.
12. Academic writing course, Faculty of Education, University of Oslo, Masters level, Fall 2009.
13. Introduction course-Comparative and International Education, University of Oslo, Masters & bachelor level, Fall 2008.
14. Guest lectures for Oslo University College-Gender, HIV/AIDS and development in Africa, 2008-2010.

VII. PROFESSIONAL ASSOCIATIONS

Norwegian Forum for Global Health Research, board member since 2017
 Institute for Public Health, University of Calgary, member since 2013
 Global Health Research Group, University of Calgary, member since 2013
 Canadian Coalition for Global Health Research, member since 2013
 GLOBINF (Center for Prevention of Global Infections)-University of Oslo, Norway, member from 2005-2010
 NETREED – Network for Research and Evaluation on Education and Development, University of Oslo, Norway, member from 2003-2010

VIII. PUBLICATIONS

A. Articles in Refereed Journals

Hetherington, E., Eggers, M., Wamoyi, J., Hatfield, J., Manyama, M., **Bastien, S.** (2017). Participatory Science and Innovation for Improved Sanitation and Hygiene: Process and Outcome Evaluation of Project SHINE, a School-based Intervention in Rural Tanzania. *BMC Public Health*.

Bastien, S., Hatfield, J., Hetherington, E., Manyama, M. (2015). Neglected voices, neglected diseases, igniting youth driven innovation in sanitation solutions for Maasai pastoralists in Tanzania: project design and conceptual framework. *Global Journal of Health Education and Promotion* 16(3): 14-3.

Henderson, R., Hatfield, J., Kutz, S., Manyama, M., **Bastien, S.** (2015). "You can't get worms from cow dung": reported knowledge of parasitism among pastoralists in the Ngorongoro Conservation Area, Tanzania. *Journal of Biosocial Science*. DOI: <http://dx.doi.org/10.1017/S0021932015000358>.

Muhwezi, M.W., Katahoire, A., Banura, C., Mugooda, H., Kwesiiga, D., **Bastien, S.**, Klepp, K.I. (2015). Perceptions and experiences of adolescents, parents and school administrators regarding parent-adolescent communication on sexual and reproductive health issues in urban and rural Uganda. *Reproductive Health* 12(110).

De Koker, P., Mason-Jones, A., **Bastien, S.**, Zuch, M., Mathews, C. (2013). Interventions to prevent intimate partner violence among adolescents: a systematic review. *Journal of Adolescent Health* doi: 10.1016/j.jadohealth.2013.08.008.

Bastien, S., Mukoma, W., Ezekiel, M., Helleve, A. (2013). Research partnerships between the North and the South: experiences from school-based health promotion projects in sub-Saharan Africa. *Compare: a Journal of Comparative and International Education* 43(2): 276-281.

Bastien, S., Mason-Jones, A., De Koker, P., Ross, D.A., Mathews, C. (2012). HSV-2 infection as a biomarker for sexual debut among young people in sub-Saharan Africa. *International Journal of STD & AIDS* 23:761-766.

Bastien, S. (2011). Fear appeals in HIV prevention messages: young people's perceptions in Northern Tanzania. *African Journal of AIDS research* 10(4):435-449.

Bastien, S., Kajula, L.M., Muhwezi, W.W. (2011). A review of studies of parent-child communication about sexuality and HIV/AIDS in sub-Saharan Africa. *Reproductive Health* 8(1):25.

Bastien, S. (2009). Access, agency and ambiguity: communication about AIDS among young people in Northern Tanzania. *Culture, Health & Sexuality* 11(8): 751-765.

Bastien, S., Leshabari, M.T., Klepp, K.I. (2009). Exposure to information and communication about HIV/AIDS and perceived credibility of information sources among young people in- and out-of-school in northern Tanzania. *African Journal of AIDS Research* 8(2): 213-222.

Bastien, S. (2009). Reflecting and shaping the discourse: the role of music and song in AIDS communication in Tanzania. *Social Science & Medicine* 68(7):1357-1360.

Namisi, F.S., Flisher, A.J., Overland, S., **Bastien, S.**, Flisher, A.J., Onya, H., Kaaya, S., Aarø, L.E. (2009). Socio-demographic variations in communication on sexuality and HIV/AIDS with parents, family members and teachers among in-school adolescents: A multi-site study in Tanzania and South Africa. *Scandinavian Journal of Public Health* 37: 65-74

Wubs, A.G., Mathews, C., **Bastien, S.**, Flisher, A.J., Aarø, L.E. (2009). Dating violence among young adolescents in Tanzania and South Africa: prevalence and socio-demographic variations. *Scandinavian Journal of Public Health* 37: 75-86

Bastien, S., Sango, W., Mnyika, K.S., Klepp, K.I. (2008). Changes in exposure to information, communication and knowledge about AIDS among school children in northern Tanzania, 1992-2005. *AIDS Care* 20 (3): 382-7.

Bastien, S. (2008). Out-of-school and 'at risk'? Socio-demographic characteristics, AIDS knowledge and risk perception among young people in northern Tanzania. *International Journal of Educational Development* 28: 393-404.

B. Refereed book chapters

Bastien, S., Holmarsdottir, H. 2017. The Sustainable Development Goals and the role of youth-driven innovation for social change. In: Bastien, S., Holmarsdottir, H (Eds.), *Youth as Architects*

of Change: Global Efforts to Advance Youth-Driven Innovation for Social Change. London: Palgrave Macmillan.

Bastien, S., Hetherington, E., Hatfield, J., Williams, K.L., Manyama, M. (2017). The development of an innovative OneHealth Sanitation Science Fair to address global health challenges with pastoralist youth in the Ngorongoro Conservation Area, Tanzania. In: Bastien, S., Holmarsdottir, H (Eds.), Youth as Architects of Change: Global Efforts to Advance Youth-Driven Innovation for Social Change. London: Palgrave Macmillan.

Bastien, S., Holmarsdottir, H. (2015). Growing up global: critical reflections on the engagement of youth and youth voices in research. In: Bastien & Holmarsdottir (Eds.), Youth at the margins: perspectives and experiences of participatory research worldwide. Sense: Rotterdam.

Bastien, S., Flisher, A.J., Mathews C., Klepp K.I. (2008). Peer education for adolescent reproductive health: an effective method for program delivery, a powerful empowerment strategy, or neither? p 185-214. In: Klepp, K.I., Flisher, A.J., Kaaya, S. (Eds.), Promoting the Sexual and Reproductive Health of Adolescents in Southern and East Africa. Uppsala: Nordic Africa Institute.

C. Editorial experience

Bastien, S., Holmarsdottir, H (Eds.). 2017. Youth as Architects of Social Change: Global Efforts to Advance Youth-Driven Innovation. London: Palgrave MacMillan.

Bastien, S., Holmarsdottir, H (Eds.). 2015. Youth at the margins: perspectives and experiences of participatory research worldwide. Rotterdam: Sense.

Assistant editor: Klepp, KI, Flisher, AJ, Kaaya, S. (Eds). 2008. Promoting the Sexual and Reproductive Health of Adolescents in Southern and East Africa. Uppsala: Nordic Africa Institute.

D. Pending Publications

Katahoire, A., Banura, C., **Bastien, S.**, Muhwezi, W., Aaro, L.E., Klepp, K.I. (*submitted*). Promoting adolescent-parent/caregiver communication on sexuality related issues: Results from a randomized control trial of parents and their adolescent children in Kampala and Wakiso districts, Uganda.

Bastien, S., Mason-Jones, A., Mtshizana, Y., De Koker, P., Mathews, C. (*forthcoming*). "Most of the time we're not equipped to deal with that". School and community violence and adolescent sexual health and well-being in Cape Town, South Africa.

Katahoire, A., **Bastien, S.**, Banura, C., Muhwezi, W., Aaro, L.E., Klepp, K.I. (*forthcoming*). Congruency between adolescent-parent/caregiver reports on communication on sexuality-related issues in Kampala, Uganda.

IX. CONFERENCES AND INVITED PRESENTATIONS

1. November 2017. Nahirney, M., Hatfield, J., Whelan, M., McLean, J., Nyanza, E.C., Seni, J., Orsel, K. van der Meer, F., **Bastien, S.** Ownership versus operation of the biosand water filter: Exploring traditional household and community power dynamics in northern rural Tanzania. Canadian Conference on Global Health, Montreal, Canada. (student presentation).

2. November 2017. Whelan, M., Hatfield, J., Hovden, L., Mclean, J., Nahirney, M., Nyanza, E.C., Orsel, K., Paasche, T., van der Meer, F., Seni, S., **Bastien, S.** Evaluating the sustainability of Bio-Sand filter technology in Maasai households: Findings from a pilot intervention study in rural Northern Tanzania. Canadian Conference on Global Health, Montreal, Canada. (student presentation).
3. November 2016. Hebert, L., Nyanza, E., Hovden, L., Pasche, T., **Bastien, S.** "Water issues are women's issues": Understanding water-related issues from the perspective of pastoralist women in the Ngorongoro Conservation Area, Tanzania. Canadian Conference on Global Health, Montreal, Canada. (student presentation).
4. November 2015. Friebe, E., Hetherington, E., Allen-Scott, L., Hatfield, J., van der Meer, F., Manyama, M., Charles, E., **Bastien S.** Motivation for the integration of social entrepreneurship in secondary schools to enhance sanitation and hygiene: an experience from rural Tanzania. Canadian Conference on Global Health, Montreal, Canada. (student presentation).
5. September 2015. Friebe, E., Hetherington, E., Allen-Scott, L., Hatfield, J., van der Meer, F., Manyama, M., Charles, E., **Bastien, S.** Agents of global health change: youth capacity to improve community health and livelihoods through social entrepreneurship in remote Tanzania. Campus Alberta Student Health Conference. Banff, Canada. *Also to be presented at the Canadian Global Health Conference, November 2015, Montreal, Canada. (student presentation).
6. September 2015. Khwaja, R. Henderson, R. Barr, V., Hetherington, H., Williams, K., Kutz, S., Hatfield, J., Manyama, M., Oleshumba, S., **Bastien, S.** Building local capacity with participatory science workshops to address water, sanitation and hygiene challenges in rural northern Tanzania. Campus Alberta Student Health Conference. Banff, Canada. (student presentation).
7. November 2014. **Bastien, S.**, Hetherington, E., Hatfield, J.M., Schroeder, A., Manyama, M. "Youth driven innovation in sanitation solutions for Maasai pastoralists in Tanzania: conceptual framework and project SHINE design". Poster presentation. Canadian Conference on Global Health. Ottawa, Canada.
8. November 2014. Allen-Scott, L.K., **Bastien, S.**, Manyama, M., Hatfield, J.M. "Consideration of harmful unintended consequences during planning and implementation of a sanitation and hygiene youth-driven intervention in Tanzania: a case study". Poster presentation. Canadian Conference on Global Health. Ottawa, Canada.
9. November 2014. Barr, V., Hatfield, J.M., Henderson, R., Manyama, M., **Bastien, S.** "Generational perspectives on sanitation, hygiene and menstruation among pastoralist Maasai females in the Ngorongoro Conservation Area of Tanzania". Poster presentation. Canadian Conference on Global Health. Ottawa, Canada.
10. November 2014. Henderson, R., Hatfield, J., Kutz, S., Manyama, M., **Bastien S.** "We can't get worms from cow dung": reported knowledge of parasitism among pastoralist youth attending secondary school in the Ngorongoro Conservation Area, Tanzania. Oral presentation. Canadian Conference on Global Health. Ottawa, Canada.
11. October 2014. Van der Meer, F., Schroeder, A., Kutz, S., **Bastien, S.**, Manyama, M., Charles, E., Konje, E., Saningo, G. A One Health community partnership approach on neglected tropical diseases; the case of animal and human parasitism. Poster presentation. One Health Summit. Davos, Switzerland.
12. September 2014. Khwaja, R., **Bastien, S.**, Henderson, R. "Workshops on Parasitism, Sanitation and Hygiene as a Knowledge Sharing and Partnership Development Tool among Pastoralists in Tanzania: Project SHINE as a Case Study". Campus Alberta Student Conference on Health (CASCH). Poster presentation. Banff, Canada. (student presentation).

13. July 2014. **Bastien, S.** "Youth-driven innovation for the development of sustainable global health solutions: a science education and social entrepreneurship model of engagement". Stanford University. Invited talk. Prakash Lab, Department of Bioengineering. San Francisco, USA.
14. April 2014. **Bastien, S.** "Neglected voices, neglected diseases: igniting youth driven innovation in sanitation solutions for Maasai pastoralists." Yale University, Global Health & Innovation Conference. Social entrepreneurship pitch. New Haven, Connecticut, USA.
15. November, 2013. Cheuk, S., Allen-Scott, L.K., Manyama, M., Charles, E., **Bastien, S.**, Hatfield, J.M. "A participatory awareness raising initiative: Uncovering local perceptions of alternate causes of acute febrile illness in rural Tanzania." Poster presentation. Canadian Conference on Global Health. Ottawa, Canada.
16. July 2012. **Bastien, S.**, Wubs, A., Onya, H., Masatu, M.C., Klepp, K.I. "Forced sex and HIV risk behaviors among secondary school students in South Africa and Tanzania". Poster presentation. XIX International AIDS Conference. Washington, D.C, USA.
17. November 2012. **Bastien, S.** "Challenges Associated with the Evaluation Process. Presentation for Norad (Norwegian Agency for Development Cooperation), and the Foreign Service Institute, Ministry of Foreign Affairs, Norway.
18. November 2009. **Bastien, S.** "HIV prevention and the use of social ecological models for promoting young people's sexual and reproductive health in Kilimanjaro, Tanzania: implications for research design and methodology". Public lecture for dissertation defense. University of Oslo. Oslo, Norway.
19. October 2009. **Bastien, S.** "Methodological challenges of reaching the 'hard to reach': HIV prevention research among young people in Northern Tanzania". Poster presentation. International Association for Adolescent Health, 9th World Congress, Kuala Lumpur, Malaysia.
20. October 2009. **Bastien, S.** Gender and feminism in research methods. Oslo University College. 2 day seminar.
21. May 2009. **Bastien, S.** "Challenges of HIV prevention in rural Africa". Invited public lecture. University of Alaska at Fairbanks, USA.
22. October 2008. **Bastien, S.** "Access, Agency and Ambiguity: Communication about AIDS among young people in Northern Tanzania". Oral presentation. International Qualitative Health Research Conference, Banff, Canada.
23. June 2007. **Bastien, S.**, Sango, W., Mnyika, K.S., Klepp, K.I. "Changes in Exposure to Information, Communication and Knowledge about AIDS Among School Children in Northern Tanzania, 1992-2005". Poster presentation. World Health Education and Health Promotion Conference, Vancouver, Canada.

X. PROFESSIONAL SERVICE

A. Peer Review

Social Science & Medicine
 Scandinavian Journal of Public Health
 Journal of the International AIDS Society
 BMC Public Health
 AIDS Care
 Culture, Health & Sexuality
 SAHARA (Journal of Social Aspects of HIV/AIDS)
 Vulnerable Children & Youth Studies

B. Supervision of Graduate and Undergraduate students Graduate (PhD level)

Anise Gold-Watts (2016-present), Adaptation and implementation of Project SHINE, an innovative school and community-based intervention to improve water, sanitation and hygiene among youth and communities in southern India.

Eleanor Turyakira (2015-present), Towards universal skilled delivery care through health literacy advancement in rural Uganda. Advisory committee with Drs. Maeve O'Beirne and Jocelyn Lockyer. University of Calgary.

Govinda Devkota (2018-present), Sustainable Water, Hygiene and Ecological Sanitation Innovation in Education of Nepal through Participatory Action Research. Co-supervision with Dr. Bhimsen Devkota.

Graduate (Masters level)

Kristine Nilsen (2018), Barriers, enablers and factors associated with acceptability of hospital-based screening for MRSA/ESBL. Norwegian University of Life Sciences. Co-supervisor.

Frida Pedersen (2018), En undersøkelse av kunnskap og holdninger, om mat og kosthold, til foreldrene som har deltagende barn i Ørn fotballklubb i Horten kommune. An investigation of knowledge and attitudes related to food and nutrition among parents whose children participate in Orn football club in Horton municipality. Norwegian University of Life Sciences.

Tina Paasche (2017), Biosand water filter evaluation: community feasibility and acceptability pilot study in the Ngorongoro Conservation Area, Tanzania. Norwegian University of Life Sciences.

Lise Hovden (2017), Unintended consequences of public health interventions: a pilot study of the biosand water filter in the Ngorongoro Conservation Area, Tanzania. Norwegian University of Life Sciences.

Elise Fonn (2017), A process evaluation of the PREPARE intervention to promote healthy section practices among adolescents in Cape Town, South Africa. Norwegian University of Life Sciences.

Maren Deildok (2016), 'Jeg er mindre verdt fordi vi er fattige»
En tekstanalyse av barn og unges beskrivelser av det å vokse opp i familier med lav sosioøkonomisk status. 'I am worth less because we are poor': a text analysis of children and youth perspectives of growing up in a family of low socio-economic status. Norwegian University of Life Sciences. Co-supervisor.

Suzanne Borgelin (2015-2016), Perceptions of and access to adolescent friendly health services in Cape Town, South Africa. Norwegian University of Life Sciences.

Dorte Lysheim (2015-2016), Levevaner og helseutfordringer hos Polske gjestearbeidere i Norge. Norwegian University of Life Sciences.

Siri Idland (2015-2016), Forebygging av drukning fra båt: Alkoholbruk og bruk av flytevest ved drukningsulykker fra fritidsbåt i Norge i årene 2001-2012. Norwegian University of Life Sciences. Co-supervisor.

Scovia Mbabazi (2013), Knowledge, attitudes, and practice related to multiple and concurrent sexual partnerships among secondary school students in Kabarole District-Uganda. Catholic

University of Health and Allied Sciences, Tanzania.

Angelo Loye Lokuyang (2013), Using formative assessment to improve the quality of education in post-independent South Sudan. Oslo University College.

Ding Gatluak Lual (2011), The stigma of people living with HIV/AIDS: a case study of Upper Nile, Sudan. Oslo University College.

Mushaukwa Mubuka Matale (2011), The practice of Sikenge in the era of HIV/AIDS – A case study of past and present practices of Sikenge of the Lozi speaking people of Western province in Zambia. Oslo University College.

Kari Torbjørnsen (2010), Deprivation and school achievement in urban Guatemala. Oslo University College.

Christopher Mulenga (2010), Investigating Teacher Educators' Positioning in the Teaching of HIV/AIDS/Life Skills Education. A Case Study of one Primary Teacher Training College on the Copperbelt Province of Zambia. Oslo University College.

Mafunase Mwale (2010), A study on the implementation of HIV counselling in schools in the Copperbelt, Zambia. Oslo University College.

Kristine Urdal (2009), Can dialogue among stakeholders in education raise the quality of education in secondary school? A case study from São Paulo, Brazil. Faculty of Education, UiO.
Ning Lu (2008), "Education for All" Does It Comprise Girls Who Have Suffered from Sexual Exploitation, Abuse and Poverty? A Case Study of the Roles of an NGO in Educating and Supporting Its Targeting Group in Caracas, Venezuela. Faculty of Education, UiO.

Noel Rodney Komunda. (2007), HIV/AIDS education and behavior change: Factors that affect translation of knowledge into action among in-school adolescents in a rural school in Uganda. Faculty of Education, UiO.

Hafsa Khalfani (2006), Trends in Condom Awareness, Accessibility, and Use for School Adolescents in Kahe Ward, Kilimanjaro, Tanzania (2001-2006). University of Oslo, Faculty of Medicine, Section for International Community Health.

James McOllugi Juma (2006), A Community-based HIV/AIDS Intervention in Tanzania: Process Evaluation of the Kahe Project. University of Oslo, Faculty of Medicine, Section for International Community Health.

Tatu Lungo (2006), Challenges of Implementing HIV and AIDS Education in Secondary Schools: A Case of Mkuranga District in Tanzania. University of Oslo, Faculty of Education, Institute for Educational Research.

Undergraduate

Marissa Nahirney (2017), Bachelor of Health Sciences program, University of Calgary. Co-supervision: "Ownership versus operation of the biosand water filter: Exploring traditional household and community power dynamics in northern rural Tanzania".

Mairead Whelan (2017), Bachelor of Health Sciences program, University of Calgary. Co-supervision: "Evaluating the Sustainability of BioSand Filters in Maasai Households in northern Tanzania"

Lauren Hebert (2016), Bachelor of Health Sciences program, University of Calgary. Supervision in the 2016 Tanzania Global Health Field School. "Water issues are women's issues": Understanding water-related issues from the perspective of pastoralist women in the Ngorongoro Conservation Area, Tanzania.

Lindsay Delmar (2015), Bachelor of Health Sciences program, University of Calgary. Supervision in the 2015 Core Competencies for Global Health course and Global Health Field School. Development of knowledge translation tools to engage and mobilize pastoralist youth and communities in rural Tanzania to improve water, sanitation and hygiene.

Erike Friebe (2015), Bachelor of Health Sciences program, University of Calgary. Supervision of BhsC Honors thesis, also in the 2015 Core Competencies for Global Health course, Global Health Field School. Development and evaluation of program targeting secondary school students in rural Tanzania to increase capacity to engage in global health promotion and social entrepreneurship initiatives.

Vanessa Barr (2014), Bachelor of Health Sciences program, University of Calgary. Supervision and mentorship in the 2014 Global Health Field School, Tanzania. Co-supervisor of undergraduate honors thesis. Menstrual hygiene management among pastoralist women in the Ngorongoro Conservation Area, Tanzania.

Raida Khwaja (2014, 2015) Bachelor of Health Sciences program, University of Calgary. Supervision and mentorship in the 2014, 2015 Global Health Field School, Tanzania. Development and evaluation of teacher workshops to increase knowledge and capacity to deliver participatory science lessons concerning water quality, testing, treatment and health in rural Tanzania.

Samantha Cheuck (2013), Bachelor of Health Sciences program, University of Calgary. Supervision and mentorship in the 2013 Global Health Field School, Tanzania. A participatory awareness raising initiative: Uncovering local perceptions of alternate causes of acute febrile illness in rural Tanzania.

C. PhD Dissertation Committees

Kjersti Utaaker (2018): 'Intestinal protozoan parasites in Northern India – investigations on transmission routes'. Norwegian University of Life Sciences.

Nagla Taha (2016): 'Educational Aspirations and Gender Equality: Pathways to the empowerment of girls in disadvantaged communities in North and South Sudan'. University of Western Cape, South Africa.

XI. REFERENCES

Jennifer Hatfield, PhD
(Postdoctoral supervisor)
1. Associate Dean, Global Health & International Partnerships, Faculty of Medicine, University of Calgary

Knut-Inge Klepp, PhD
(Doctoral supervisor)
1. Director General, Public Health Division, Directorate of Health, Norway

Halla Holmarsdottir, PhD
(Longstanding mentor and collaborator)
Professor, Oslo and Akershus University College of Applied Sciences, Faculty of

2. Associate Professor,
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