

Abridged Online Curriculum Vitae

Dr Rebecca J Haines-Saah

BIOGRAPHICAL DATA

Name: **Rebecca Jephtha Harrison Saah** (Full legal name)
Address: Department of Community Health Sciences
Office: 403-210-7378
Email: rebecca.saah@ucalgary.ca Website: <http://rebeccasaah.com>
Present rank: Assistant Professor (Tenure track; January 2016)
Faculty: Department of Community Health Sciences, Cumming School of Medicine
Faculty of Medicine, University of Calgary

ACADEMIC RECORD

Final degree: PhD
Completed: September 2007 (Degree conferred in absentia March 14, 2008)
Specialty: Behavioural Health Science
Institution: University of Toronto, Ontario Canada

i. Undergraduate

Bachelor of Arts (1991–1995), Joint Honours
McGill University, Montréal QC
Departments of Sociology and English
Minor in Women's Studies

ii. Graduate and Post-doctoral

Master of Arts (1995–1998)
York University, Toronto ON
Department of Sociology

Doctor of Philosophy (1999–2007) **Flexible-Time Doctoral Program for practicing professionals*
University of Toronto, Toronto ON
Graduate Department of Public Health Sciences, Faculty of Medicine
Behavioural Health Science: Social Science and Health Stream
Collaborative Program in Addiction Studies Minor Program (CoPAS)

Science Policy Fellowship (2014-2015)
University of British Columbia, School of Nursing, Vancouver BC
Jointly sponsored by: British Columbia Ministries of Health and Child and Family Development
Funding source: Canadian Institutes of Health Research; Michael Smith Foundation for Health Research

Post-Doctoral Fellowship (2008-2010)
University of British Columbia, School of Nursing, Vancouver BC
Funding source: Social Sciences & Humanities Research Council of Canada (primary); Psychosocial Oncology Research Training Program, Canadian Institutes of Health Research (top-up funding)

Post-Doctoral Fellowship (2007-2008)
University of British Columbia, School of Nursing, Vancouver BC
Funding source: Integrated Mentoring Program in Addictions Research Training
Canadian Institutes of Health Research

AWARDS AND DISTINCTIONS

Faculty Awards

- 2019 Social Accountability Distinguished Achievement Award, Cumming School of Medicine (*Internal Award for community outreach and social impact*)
- 2019 Peak Scholar, University of Calgary (*Internal Award for demonstrated excellence in Entrepreneurship, Innovation & Knowledge Engagement*)
- 2017 Lynn McIntyre Award for Outstanding Service, O'Brien Institute for Public Health (*Internal award to recognize service contributions in the previous year*)

Student Awards

- 2006 Mary Jane Ashley Award, Department of Public Health Sciences, University of Toronto (*In recognition of outstanding academic achievement by a student in the Collaborative Program in Addiction Studies*)
- 2001 Merrijoy Kelner Prize, Department of Public Health Sciences, University of Toronto (*For an academically outstanding graduate student who shows great promise for in social sciences and health research*)

EDUCATIONAL ACTIVITIES

i. Undergraduate Courses

- 2020 SOWK 371: Social Work and Diversity
Faculty of Social Work, University of Calgary
My Role: Guest Lecture, 1 session (1.5 hours), 100+ students
- 2018-current HSOC 403: Advanced topics in Social Determinants of Health
Department of Community Health Sciences, University of Calgary
My Role: Guest Lecture, 3 sessions (1 hour), 10 Students
- 2016-2017 MDSC 308A: Interdisciplinary Research Approaches
Department of Community Health Sciences, University of Calgary
My Role: Guest Lecture, 2 sessions (3 hours), 100+ students
- 2016 HLSC 3850: The Social Context of Addiction
Faculty of Health Sciences, The University of Lethbridge
My Role: Guest Lecturer
2016: 1 session (2-hour lecture, online course), 20 students
- 2010-2013 GRSJ 310/WMST 310: Gender & Health Issues
Institute for Gender, Race, Sexuality and Social Justice, Faculty of Arts; School of Midwifery, Faculty of Medicine, University of British Columbia
My Role: Instructor
2010, 2011, 2013: 13 weekly sessions (3 hours), 30 students

ii. Graduate Courses

- 2020 SOWK 641 S01: Models of Practice
Faculty of Social Work, University of Calgary
My Role: Guest Lecture, 1 session (1.5 hours), 100+ students
- 2017-current MDCH 683: Introduction to Qualitative Health Research for the Health Sciences

Department of Community Health Sciences, University of Calgary
 My Role: Instructor
 2017: Co-Instructor; 2018: Instructor, 13 weekly sessions (3 hours), 20 students

2018-current MDCH 680: Foundations of Population & Public Health
 Department of Community Health Sciences, University of Calgary
 My Role: Guest Lecture, 1 session (3 hours), 10 students

PROFESSIONAL ACTIVITIES

Journal Editorships:

2020-present Canadian Journal of Child and Adolescent Psychiatry (*Editorial Board*)
 2017-present Critical Public Health (*Associate Editor*)
 2016-2017 Critical Public Health (*International Advisory Board Member*)
 2016-2017 Health Promotion and Chronic Disease Prevention in Canada (*Associate Scientific Editor*)

National and International Research Networks:

2018-2020 CCIC - Canadian Consortium for the Investigation of Cannabinoids (Alberta Node Lead)
 2016-present CRISM - Canadian Research Initiative in Substance Misuse: Prairie Node (Member)

Boards and Advisory Committee Roles:

2020-present Centre of Excellence for Women's Health, Board of Directors (Invited)
 2020-present CCIC - Canadian Consortium for the Investigation of Cannabinoids (Director, Elected)
 2020-present Canadian Public Health Association, Expert Reference Group
Normalizing conversations: Engaging public health, public safety and communities to build capacity for a public health approach to substance use (Invited Member, Alberta)
 2018-present Mental Health Commission of Canada, Executive Advisory Committee
Cannabis & Mental Health Project (Invited)
 2018-present Canadian Students for Sensible Drug Policy
 Strategic Advisor (Invited)
 2017-2018 Canadian Public Health Association, Expert Reference Group
A Public Health Approach to Cannabis (and other substances): Prevention, health promotion, surveillance

RESEARCH

Research Activities and Interests

Disciplines: Health Sociology; Public Health; Addiction Studies; Gender Studies

Themes: Substance use; Mental health; Tobacco control; Cannabis education and policy; Harm reduction

Population focus: Children and youth; young adults; women and girls; people with lived experience of substance use

Specializations: Critical social theories of health and illness; the sociology of addiction; qualitative and arts-based methods in health research; child and adolescent mental health policy research; youth cannabis use and education

Total Career Funding Secured

2016-to present	Tenure-Track Faculty: Principal Investigator	\$1,857,867 (PI); \$3,035,234 (Co-I)
2007-2015	Postdoctoral Researcher and Research Associate	\$3,091,800
2007-2015	Postdoctoral Training Awards & Fellowships	\$147,000
1999-2006	Doctoral and Master's Awards	\$104,140

Publications and Presentations [underlined indicates students or research trainees as co-authors]

<i>Citations</i>	2015	2016	2017	2018	2019	2020	<i>h-index</i>	<i>i10-index</i>
Google Scholar: 720 (1133, total)	97	105	109	133	168	105	13 (16, all)	19 (23, all)
Web of Science: 341 (559, total)	42	60	59	64	92	24	12*	

*Average Citations per item: 14.7; Average Citations per year: 37.3

Recent Peer Reviewed Manuscripts

Jenkins E, Slemon A, Morris H, Hyshka E, Schulz P, **Haines-Saah R** (Accepted, October 2020). Bereaved mothers' engagement in drug policy reform: A multisite qualitative analysis. *International Journal of Drug Policy*.

McLennan JD, Sarno Owens J, **Haines-Saah R**, Mitchell S, Hustus C (2020). Understanding Barriers to Teacher Use of a Daily Report Card Intervention Aided by Online Implementation Support. *School Mental Health*.

<https://doi.org/10.1007/s12310-020-09389-4>

Jenkins E, **Haines-Saah R**, McGuinness L, Hirani S, Boakye-Yiadom N, Halsall T, Rivers R, Morris J (2020). Assessing the impacts of the Agenda Gap intervention for youth mental health promotion through policy engagement: A study protocol. *International Journal of Mental Health Systems* (4) 58 (2020), <https://doi.org/10.1186/s13033-020-00390-7>

Fischer B, **Haines-Saah R** (2020). Reflections on the impending lawsuits by governments against pharmaceutical opioid producers in Canada. *Canadian Journal of Addiction Medicine* 11 (3): 25-27. doi: 10.1097/CXA.000000000000088

Yeung M, Weaver CG, Janz K, **Haines-Saah R**, Lang E (2020). Clearing the air: A retrospective study of cannabis-related presentations to urban Alberta Emergency Departments following legalization. *Canadian Journal of Emergency Medicine* 22(S1): S43-S43. doi: <https://doi.org/10.1017/cem.2020.151>

Valleriani J, **Haines-Saah R**, Capler R, Milloy MJ, Bluthenthal R, Kerr T, McNeil R. (2020). The Emergence of Innovative Cannabis Distribution Projects in the Downtown Eastside of Vancouver, Canada. *International Journal of Drug Policy* 79, 102737. <https://doi.org/10.1016/j.drugpo.2020.102737>

Virani HN, **Haines-Saah RJ** (2020). Drug Decriminalization: Not just a health matter, a matter of what is just. *American Journal of Preventive Medicine* 58(1):161–64. <https://doi.org/10.1016/j.amepre.2019.08.012>

Jenkins E, McGuinness L, **Haines-Saah R**, Andres C, Ziemann MJ, Morris J, Waddell C. (2020). Equipping youth for meaningful civic engagement: An environmental scan. *Health Promotion International* 35 (4): 852-865.

<https://doi.org/10.1093/heapro/daz071>

Lapalme J, **Haines-Saah R**, Frohlich K (2020). More than a buzzword: How intersectionality can advance social inequalities in health research. *Critical Public Health* 30 (40): 494-500. <https://doi.org/10.1080/09581596.2019.1584271>

Lake S, Kerr T, Werb D, **Haines-Saah R**, Fischer B, Thomas G, Walsh Z, Ware MA, Wood E, Milloy MJ (2019). Guidelines for public health and safety metrics to evaluate the potential harms and benefits of cannabis regulation in Canada. *Drug and Alcohol Review* 38(6):606–21. <https://doi.org/10.1111/dar.12971>

Slemon A, Jenkins EK, **Haines-Saah RJ**, Daly Z, Jiao S (2019). “You can’t chain a dog to a porch”: a multisite qualitative analysis of youth narratives of parental approaches to substance use. *Harm Reduction Journal* 16(1):26. doi: 10.1186/s12954-019-0297-3.

Owens JS, McLennan JD, Hustus CL, **Haines-Saah R**, Mitchell S, Mixon CS, Troutman A (2019). Leveraging Technology to Facilitate Teachers' Use of a Targeted Classroom Intervention: Evaluation of the Daily Report Card. Online (DRC. O) System. *School Mental Health* 11(4):665–77. <https://doi.org/10.1007/s12310-019-09320-6>

Ng CKY, **Haines-Saah RJ**, Knight RE, Shoveller JA, Johnson, JL (2019). "It's not my business": Exploring heteronormativity in young people's discourses about LGBTQ issues and their implications for youth health and wellbeing. *Health - An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 23(1):39–57. <https://doi.org/10.1177/1363459317715776>

Haines-Saah RJ, Mitchell SA, Slemon A, Jenkins EK (2019). 'Parents are the best prevention'? Troubling assumptions in cannabis policy and prevention discourses in the context of legalization in Canada. *International Journal of Drug Policy (Special Issue; Parents who use substances)* 68:132–8. <https://doi.org/10.1016/j.drugpo.2018.06.008>