

Cindy Adams MSW, PhD directs the Clinical Communication Program at UCVM. She has focused her career on developing communication curricula in veterinary education and practice. She designed and directed the first communication curriculum at OVC from 1999-1996. During this time she also established one of the first research programs including studies on observed and applied communication research, human animal interactions, animal welfare and critical reflection as a core competency for effective practice. Her research interests include communication skills teaching, learning and assessment, practice based implications in small and large animals contexts, human animal interactions, animal, child, social welfare, population health and well-being, epidemiology, relational co-ordination and competence at the organizational and practice based levels of implementation, c

Dr. Adams teaches in all 3 years of the Clinical Communication Program/Professional Skills at UCVM. Teaching and learning modalities include: Peer feedback, small group work, video tape review, use of simulation for teaching and assessment, portfolios. She provides communication training for Faculty and Community Veterinarians at UCVM, across North America, Australia, UK and Caribbean.

PEER REVIEWED JOURNAL ARTICLES (underlined names indicate trainees) Kurtz S, **Adams CL**, Essential education in communication and cultural skills for global public health in an evolving world. *OIE Scientific and technical reviews*, 2009. Taylor M, **Adams CL**, Ellis A. Gatekeepers of health: a qualitative assessment of the perspective, practices and barriers to enteric illness prevention and management in childcare centers. *BMC- Public Health*, 2008 **Adams CL**, Frankel RM. It may be a dog's life but the relationship with her owners is also key to her health and wellbeing: communication in veterinary medicine. *Veterinary Clinics of North America-Small Animal Practice*, 2007 **Adams CL**, Nestel D, Wolf P. Reflection: a critical proficiency essential to the effective development of a high competence in communication. *Journal of Veterinary Medical Education*, 2006 **Adams CL**, Kurtz SM. Building on existing models from medicine to develop a communication curriculum in veterinary medicine. *Journal of Veterinary Medical Education*, 2006 **Adams CL**, Ladner L. Implementation of a simulated client program: Bridging the gap between theory and practice. *Journal of Veterinary Medical Education*, 2004 **Adams CL**, Conlon PD, Long KC. Professional and veterinary competencies: addressing human relations and the human-animal bond in veterinary medicine. *Journal of Veterinary Medical Education*, 2004

Veterinary Medical Education

Graduate Program Affiliations:

Community Health Sciences

Research personnel and trainees:

Darlene Chalmers (PhD), 2009-

Elpida Artemiou (PhD), 2010 -

6.2 Graduate Student Committee Membership (In addition to students named above)

Ann Toohey, Community health sciences 2010 -

Prabb Lail, MSc, Community health sciences, Physical activity and dog ownership, 2010 -

Dawn Rault, Community health sciences - 2010 -

Chris Degeling (post doc) - 2009 -

Noureen Kanji, MSc, Adherence in veterinary practice, 2009 -

Irene Moore, MSc, Relational Dynamics in Veterinary Medicine, 2009 -

Andrea Wasko, MSc, Prevalence of Heaves in Horses, 2007 -