



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2022**

COURSE NUMBER: GREEK 203-01

COURSE NAME: *Ancient Greek II*

CLASSROOM LOCATION: Education C (EDC) 57

CLASS DAYS & TIMES: Mondays, Wednesdays, and Fridays, 11:00-11:50 a.m.

INSTRUCTOR'S NAME, CONTACT, and OFFICE HOURS:

James Hume, B.A., M.A.

e-mail: jhume@ucalgary.ca

Phone: 403-220-4833

Office: Social Sciences (SS) 522

Office Hours: Mondays, noon-1:00 p.m.; Tuesdays, 1:00-1:50 p.m.; or by appointment

TEACHING ASSISTANT'S NAME and CONTACT:

Laura Milman, M.A.

e-mail: laura.milman@ucalgary.ca

EMAIL POLICY

All official course communications should occur through your @ucalgary e-mail account.

OFFICE HOURS

You may visit your Instructor in person, without appointment, during his designated office hours (see above). Alternatively, you may request, via e-mail, an appointment with the Instructor; this will be arranged, at the convenience of both parties, to occur through a private Zoom session.

COURSE CALENDAR STATEMENT:

Continuation of Greek 201.

COURSE DESCRIPTION:

Greek 203 is designed as part of a sequence of courses (GREK 201/203/301) that takes students in an orderly fashion through the basic grammar, syntax, and vocabulary of ancient Greek. The focus is on learning to comprehend the written rather than spoken language. This course is the second installment in the series.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students should be familiar with some of the basic grammar, syntax, and vocabulary of ancient Greek, and be able to read short passages adapted from ancient authors in the original language (e.g., Herodotus, Plato, and the New Testament). They will also gain

translation skills from English into Greek. Through the study of the language, students will be exposed to the culture and history of ancient Greece as well.

LEARNING RESOURCES

The following required textbooks are available at the University of Calgary Bookstore:

- *Athenaze, Book I: An Introduction to Ancient Greek* (revised 3rd edition), by Maurice Balme and Gilbert Lawall; revised by James Morwood. New York: Oxford University Press, 2016. (Digital versions are also available.)
- Documents to accompany required readings will be posted on D2L regularly throughout the term. Students are also encouraged to make their own use of the following workbook:
- *Athenaze, Workbook I* (revised 3rd edition), by Gilbert Lawall, James F. Johnson, and Luigi Miraglia; edited by James Morwood. New York: Oxford University Press, 2016. (Digital versions are also available.)

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L website for this course which contains a full Schedule of Lessons, documents to accompany the required readings, and other relevant class resources and materials (see d2L.ucalgary.ca).

CLASS SCHEDULE

The important dates for this course (i.e., scheduled Quizzes and deadlines for submission of Assignments) are indicated under “Assessment Components” (see below). A more complete Schedule of Lessons and Assigned Readings will be supplied to the students during the first week of Term; it will also be posted on the course’s D2L website.

EXAMINATIONS

There will be five in-class Quizzes during the Term, scheduled on the dates indicated under “Assessment Components” (below). These will last 50 minutes each.

There will also be a 2-hour Final Exam, yet to be scheduled by the Registrar. The Exam period for Winter 2022 falls between 19 and 29 April.

ASSESSMENT COMPONENTS

Assessment of the student’s Course Grade during the semester will be equally divided between written assignments and tests (see dates in the chart below). As with all language learning, the study of Greek is a cumulative process: each piece of grammar builds upon the one before it. The assignments and quizzes, therefore, are designed with increasing complexity as the term proceeds; hence the graduated percentage weights assigned to each component. Every assignment and quiz will include translation from Greek to English, some English to Greek, as well as questions on grammar and vocabulary. The Final Exam will test all the grammar and vocabulary that was covered during the semester, with a special emphasis on the translation, at sight, of a passage from Greek into English.

Date	Assessment	Weight (%)	Required pass/fail
Fri. 21 Jan.	Assignment # 1	5%	No
Fri. 4 Feb.	Assignment # 2	6%	No
Fri. 18 Feb.	Assignment # 3	7%	No
Fri. 11 Mar.	Assignment # 4	8%	No
Fri. 25 Mar.	Assignment # 5	9%	No
Fri. 28 Jan.	Quiz # 1	5%	No
Fri. 11 Feb.	Quiz # 2	6%	No
Fri. 4 Mar.	Quiz # 3	7%	No
Fri. 18 Mar.	Quiz # 4	8%	No
Fri. 1 Apr.	Quiz # 5	9%	No
To be scheduled by Registrar	Final Exam	30%	No

MISSED OR LATE ASSIGNMENTS

If you cannot submit an assignment or complete a test by the due date, let your Instructor know (preferably ahead of time, but no later than 24 hours after the fact), and some arrangements may be made to replace the missing component. Failure to do so will result in a grade of zero for the component in question.

GRADING

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 95	A	94 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content. A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Assignments may be submitted in person during class or electronically through the Dropbox in D2L. Electronic submissions should be in Word or PDF format, with a file name as follows: "Last Name First Name Assignment Number" (e.g., Smith Alex Assignment 2). Assignments submitted electronically must be posted to the appropriate D2L dropbox by 4:30 p.m. on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor.

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

www.ucalgary.ca/access/.

INSTRUCTOR'S INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk