

**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
Winter 2021**

**COURSE NUMBER:** GREK 401

**COURSE NAME:** Topics in Greek Prose – Xenophon, *Anabasis*, Book 1

**PREREQUISITES:** Greek 303

**CLASSROOM LOCATION:** Web-based [Synchronous]

**CLASS DAYS & TIMES:** MWF 12:00 - 12:50

**INSTRUCTOR NAME AND CONTACT:**

Dr. Kendell Heydon

[kaheydon@ucalgary.ca](mailto:kaheydon@ucalgary.ca)

\*please note: I will be working off-campus, so there is no instructor phone number associated with this course.

**OFFICE HOURS:**

e-mail enquiries, or Zoom session by appointment (e-mail to arrange)

**INSTRUCTOR EMAIL POLICY:**

\*Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays (longer at weekends).

**COURSE CALENDAR STATEMENT:**

Readings will normally be selected according to genres, such as Historiography, Oratory, Philosophic and Didactic Prose, and the Novel.

**COURSE DESCRIPTION:**

In this course you will be translating book I of Xenophon's *Anabasis*. By translating and analyzing this text you will continue to develop your knowledge of Greek grammar and vocabulary, gain familiarity with translating original texts, and learn both about Classical Greek history and about Xenophon as an author. In addition to being assessed on translations of texts, you will also be tested on Greek forms and grammar.

**COURSE LEARNING OUTCOMES**

By the end of this course you will be able to translate and analyse Ancient Greek prose, at the intermediate level, through reading an original text. You will also have gained familiarity both with major events in Greek history, after the Peloponnesian War, and with Xenophon's experiences as a member of the 10 000 Greek Mercenaries who fought at the battle of Cunaxa.

## LEARNING RESOURCES

### Required Textbooks:

Steadman, Geoffrey: *Xenophon's Anabasis Book 1: Greek Text with Facing Vocabulary and Commentary*. 1<sup>st</sup> edition. 2018. ISBN-13 : 978-0991386017

**\*Please note: This text is available for purchase on Amazon:**

[https://www.amazon.ca/gp/product/0991386019/ref=ppx\\_yo\\_dt\\_b\\_asin\\_title\\_o05\\_s00?ie=UTF8&psc=1](https://www.amazon.ca/gp/product/0991386019/ref=ppx_yo_dt_b_asin_title_o05_s00?ie=UTF8&psc=1)

**A PDF version of the text is also available at the author's site:**

<https://geoffreysteadman.com/xenophon-anabasis-i/>

A complete syllabus will be made available the first week of class.

## LEARNING TECHNOLOGIES AND REQUIREMENTS

There is D2L site for this course which contains all class resources and materials (see <http://d2l.ucalgary.ca>).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

Essential requirements:

- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

Optional but recommended for full participation and Zoom meetings with instructor:

- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

## CLASS SCHEDULE

There will be Zoom sessions for every scheduled class, M/W/F 12.00-13.00. Password details will be e-mailed before the first class. Attendance of all zoom classes is mandatory, and missing more than 3 classes, without adequate justification for absence will result in penalties to students' grades.

Course materials will be posted on the course's D2L website. It is the responsibility of students to ensure that they check the course D2L site regularly and ensure that they keep up with the lessons, required readings, and assessments.

The last day to drop this course with a refund of fees is Thursday January 21.

The last day to add courses is Friday January 22.

The last day to withdraw from this course with no refund of fees is Thursday April 15.

## EXAMINATIONS

The registrar will schedule a time for the exam. It will be available online for 48 hours, including the registrar-scheduled time; you can log on to take the exam any time within those 48 hours.

**ASSESSMENT COMPONENTS**

Date	Assessment	Weight (%)	Required pass/fail
February 5 & March 22	Quizzes (X2)	20	no
February 22, 2021	Midterm	25	no
March 1-5, 2021	In-class Presentation	15	no
Ongoing	In-class Participation	10	no
TBA - Scheduled by Registrar	Final	30	no

Note that, in accordance with university policy for Winter 2021 semester, an additional 50% time will be added to online quizzes/exams to allow for any technology issues that may arise:

**Quizzes: 20 minutes, will be allocated 30 minutes**

**Midterm Exam: 1 hour, will be allocated 1 hour 30 minutes**

**Final Exam: 2 hours, will be allocated 3 hours**

**MISSED OR LATE ASSIGNMENTS**

Deferrals for the Midterm or assignment extensions will only be granted in special cases; please contact your instructor as soon as possible to make arrangements. Accommodations for foreseeable events should be requested well in advance. In the case of an unexpected event (e.g., illness), you should contact your instructor as soon as possible. Requests made more than 2 days after the missed exam or deadline will not be accepted. It is your responsibility to have reliable internet access for taking the exams. If you contact IT about technical difficulties, record the Job ID number so that your instructor can follow up on the issue. No “bonus” assignments will be possible. Requests for a deferred final exam must be made to the Registrar’s Office.

**GRADING**

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

**EXPECTATIONS FOR WRITING**

Written assignments will be assessed on English skills (grammar, punctuation, sentence structure), structure and clarity. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

### **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

Please submit all assignments electronically through Dropbox on D2L. Assignments should be submitted in Word or PDF format. Assignments must be submitted by 9:00 am on their due date.

\*please note: Ensure that you submit the correct version of your assignment to Dropbox and retain a copy of all assignments for the duration of the course.

### **CONDUCT IN CLASS**

Conduct in Zoom sessions should be respectful of the instructor and of fellow students.

### **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

Respectful use.

### **GUIDELINES FOR ZOOM SESSIONS**

Zoom is a video conferencing program that will allow us to meet at specific times for “live” lectures.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms.

For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

## **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

- Collaboration with other students while doing online quizzes or exams is cheating. Do not do it. If I learn of it happening, I will have to report it.
- Do not share your D2L log on information with others. If I learn of it happening, I will have to report it.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf> <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

## **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>

### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

### **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk