

UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE – Winter 2020 REVISED MARCH 16, 2020

Course: GREK 604-02 Intermediate Ancient Greek for Graduate Students
Time: MWF 11-11:50am, in SA 125
Instructor: Dr Noreen Humble
Office Hours: 10-11am Wednesday or by appointment
Office: SS 514
Telephone: 403-220-4560
Email: nmhumble@ucalgary.ca

Required text(s): (1) Joint Association of Classical Teachers *Reading Greek: Text and Vocabulary*, Cambridge 2008 (2nd ed.); (2) Joint Association of Classical Teachers *Reading Greek: Grammar and Exercises*, Cambridge 2008 (2nd ed.)

Optional text(s): If you are planning to continue to study Ancient Greek the following grammar will be useful as you go forward: E. van Emde Boas, A. Rijksbaron, L. Huitink & M. de Bakker, *The Cambridge Grammar of Classical Greek*, Cambridge 2019.

Course description: This course continues on from the beginner's courses (GREK 601, 602 and 604.01) for the study of the ancient Greek language, emphasising the skills and knowledge necessary for reading ancient Greek texts, including vocabulary, morphology and syntax. The language learned in this course is Attic Greek, the language of the Athenian writers Sophocles, Thucydides, Xenophon and Plato (5th and 4th centuries BCE). This is the basis of the 'common language' (*Koine*) of the Hellenistic and Roman periods (3rd century BCE to 5th century CE). The aim will be to complete all the basic grammar by the end of this course.

Online elements for this course: There will be a D2L site on which assignments, handouts and practice quizzes will be posted.

Course Requirements:

Date	Assessment	Weight (%)	Required pass/fail
schedule to be decided with students	3 in-class quizzes	3 @ 4% each = 12%	n/a
schedule to be decided with students	2 take-home assignments	2 @ 4% each = 8%	n/a
Feb. 14	in-class midterms	20%	n/a
Mar. 23	remote (timed) midterm	20%	n/a
(registrar scheduled; no aids allowed)	remote (timed) final examination (two hours)	40%	n/a

Grading:

A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar 2019-2020:

A+	4.0	Outstanding
A	4.0	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
B	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content.

Policy with regard to missed assignments/assessments: Deferrals of term-work will only be granted when documentation (e.g. official doctor's note, a note from Dino's coaching staff, or the Statutory Declaration) has been provided.

Expectations for student conduct in this course: Students are expected to attend class, have the assigned homework done for each class, and participate in class discussions. Both textbooks are mandatory and should be brought to class each day. See also below under Electronic Device Policy.

Electronic Device Policy: Consulting or using electronic devices of any kind (laptop, tablet, PDA, cell phone, etc.) is not permitted in this class, unless required for reasons of academic accommodation (please discuss this with the instructor). All devices should be switched off before the beginning of class.

Academic Honesty:

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism.

Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor or librarian staff.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help:

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Freedom of Information and Privacy:

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP): <http://www.ucalgary.ca/secretariat/privacy>.

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Graduate Student Association Ombudsperson:

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information.

Emergency Evacuation Assembly Point:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk:

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness:

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>.

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

Supporting Documentation and the Use of a Statutory Declaration:

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.