

UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION

COURSE OUTLINE – Spring 2019

Course	GRST 205
Time	MW 1:00-3:45pm
Instructor	Monica Di Rosa
Office Hours	Th. 10:00-12:00 or by appointment
Office	SS 542
E-mail	monica.dirosa1@ucalgary.ca

Required Text(s):

1. *A Brief History of Ancient Greece: Politics, Society and Culture*, edited by Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts and David Tandy. Oxford: Oxford University press. 2013
2. *A Brief History of the Romans*, edited by Mary T. Boatwright, Daniel J. Gargola, Noel Lesky and Richard J.A. Talbert. Oxford: Oxford University Press. 2013

Optional Text(s): no

Course Description:

Who was Homer? Was ancient Greek democracy the same as ours? Why was Caesar killed? Who was Cleopatra? How did Christianity change the face of the Roman Empire? The students will be able to answer these and other exciting questions.

GRST 205 covers the period that goes from the 11th century BC to the 5th century AD. The aim of the course is for the students to acquire a basic, yet solid understanding of the Greek and Roman civilizations through an analysis of their intellectual, artistic, religious and societal lives. The course will be divided in two main modules: the first 6 classes will cover the Greek world and the last 6 will cover the Roman world.

Online elements for this course:

Additional material will be regularly posted on D2L.

Core Competencies:

You will be able to navigate the major events in the history of the Greek and Roman civilizations and also to critically appreciate the changes in the society and daily life of Ancient Greeks and Romans, through a guided use of primary textual and material sources. Students will be asked to actively engage with the content covered in class, through in-class discussions and assignments on D2L.

Course Requirements:

Date	Assessment	Weight (%)	Required pass/fail
4 Assignments (to be submitted through D2L). Due on May 13 th , May 20 th , June 10 th and June 17 th	The students will be asked to provide a short-open answer to a question (150-250 words)	20% (5% each)	no
4 in-class Group Discussions (May 15th, May 29th, June 12th, June 17th)	The students will be asked to discuss a primary source with the help of some guiding questions.	20% (5% each)	no
Midterm 1 (May 22 nd)	Multiple choice (30) (1 hour)	15%	no
Midterm 2 (June 3 rd)	Multiple choice (30) (1 hour)	15%	no
Final (Scheduled by the Registrar)	Multiple choice (60) (2 hours)	30%	no

Grading

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content.

Policy with regard to missed assignments/assessments:

Make up exams and assignments are granted in special cases. Requests must be accompanied by supporting documentation (see "Supporting Documentation and the Use of a Statutory Declaration" <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>). Please contact me as soon as possible to make arrangements.

Expectations for student conduct in this course:

The class should be a safe environment in which we should always feel free to express our opinions in a polite and respectful manner, and to listen to others in the same way. Rudeness and disrespect will not be tolerated.

Electronic Device Policy:

You can use your computer/tablet to take notes. Please refrain from using your devices to visit social networks and other websites during the lectures.

Syllabus:

A complete syllabus will be made available the first week of class.

Academic Honesty

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor, or librarian staff.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Faculty of Arts Program Advising and Student Information Resources

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <https://arts.ucalgary.ca/> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given

to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Student Ombudsperson and Students' Union Representative

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See <https://www.ucalgary.ca/ombuds/> for more information.

The Students' Union Faculty of Arts representative can be reached at arts1@su.ucalgary.ca.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>.

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

Supporting Documentation and the Use of a Statutory Declaration

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.