FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Spring 2021

COURSE NUMBER: GRST 205

COURSE NAME: Introduction to Greece and Rome

PREREQUISITES: None

CLASSROOM LOCATION: N/A

CLASS DAYS & TIMES: Asynchronous Online

INSTRUCTOR NAME AND CONTACT:

Dr. Kendell Heydon

kaheydon@ucalgary.ca

*please note: I will be working off-campus, so there is no instructor phone number associated with this course.

OFFICE HOURS: By Zoom: Wednesdays 11:00am – 12:00pm

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, Your Instructor and TA will respond to emails sent via student's @ucalgary emails within 48 hours. (no responses will be sent on weekends)

TA NAME AND CONTACT:

Julie Newman

julie.newman@ucalgary.ca

TA OFFICE HOURS: By Zoom: Tuesdays 11:00am – 12:00pm

COURSE CALENDAR STATEMENT:
A historical survey from the Bronze Age to the 4th century CE.

COURSE DESCRIPTION:
Was the Democracy of Ancient Athens like modern democracy? What is the "Spartan Mirage"? Why is hope evil? Was Augustus the first Roman Emperor? What is the origin and meaning of the phrase "Bread

and circuses"? This course will explore these questions and more in an introduction to themes in Greek and Roman history, society, religion, and culture. We will also explore ancient writings and material culture to give you an immersive introduction to the worlds of Greek and Roman Antiquity.

Online Asynchronous Format:

This course will take place **online** via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks (i.e. tasks students complete on their own time such as discussion boards, watching videos, etc.) using the D2L learning environment**.**

*COURSE LEARNING OUTCOMES
This course will introduce students to the major themes and events in Greek and Roman history and culture and encourage students to develop critical thinking skills when learning about historical cultures.

Upon successful completion of this course, students will be able to:
- Identify and describe the major periods of Greek and Roman history
- Recall and discuss significant individuals, facts, events and dates
- Recall and discuss significant developments in Greek and Roman society and culture
- Define important terms and concepts
- Engage with primary source materials
- Develop their ability to critically analyze various aspects of life in Ancient Greece & Rome

*LEARNING RESOURCES
Required Textbooks:

Glazebrook, Alison and Christina Vester. *Themes in Greek society and culture: an introduction to ancient Greece*. Oxford 2017 (ISBN-13:9780199020652)

Gibbs, Matthew, Milorad Nikolic, and Pauline Ripat. *Themes in Roman Society and Culture: An Introduction to Ancient Rome*. Oxford 2021 (ISBN-13:9780199029976)

*Please note: These textbooks are available for purchase at the UCalgary bookstore, and are also available in e-format
https://www.calgarybookstore.ca/buy_courselisting.asp

Any additional readings will be posted on the course D2L.

*LEARNING TECHNOLOGIES AND REQUIREMENTS
There is D2L site for this course which contains all class resources and materials (see http://d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following

technology: Essential requirements:
- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

Optional but recommended for full participation and Zoom meetings with instructor:
- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

CLASS SCHEDULE

Week	Topic / Approach	Textbook Readings	Assessments
#1 May 5 - 8	Welcome to the Course/Review of Syllabus Bronze Age Greece: Minoans and Mycenaeans Dark Ages/ The Archaic Period	*Themes in Greek Society and Culture* **Chapter 7.** Connecting to the Divine **Chapter 16.** Art and Architecture **Chapter Going to Market:** The Economy and Society	**Discussion #1**
#2 May 10 - 14	Sparta Athens The Persian Wars	*Themes in Greek Society and Culture* **Chapter 3.** Ordering the Polis **Chapter 8.** Finding a Balance: Law and Justice in Ancient Greece **Chapter 9.** Status and Class	**Discussion #2**
#3 May 17 - 21	Classical Period/Athenian Growth The Peloponnesian Wars	***Themes in Greek Society and Culture*** **Chapter 15.** Literature and Performance **Chapter 10.** Slaves and Slavery **Chapter 13.** Women and the Greek Household	**Lecture Test: May 21**
#4 May 24 - 28	Views of Greek Women Fourth Century Greece Macedon & Alexander the Great	*Themes in Greek Society and Culture* **Chapter 12**. Gender and Sexuality **Chapter 17.** Philosophy **Chapter 18.** Ancient Macedonia	**Discussion #3**
#5 May 31 – June 4	Early Rome - Punic Wars Early & Middle Republic	*Themes in Roman Society and Culture* **Chapter 3.** Roman Government in the Republic and Early Empire **Chapter 4.** The Roman Army **Chapter 6.** The Roman Household	**Textbook Test #1: May 31** **Discussion #4**
#6 June 7 – 11	Late Republic The End of the Republic Julius Caesar to Augustus Caesar	*Themes in Roman Society and Culture* **Chapter 5.** Class and Status **Chapter 7.** Roman Slavery **Chapter 8.** Roman Sexuality and Gender	**Discussion #5**

| #7
June 14 - 17 | The Principate & The Emperors (and Empresses):
Julio-Claudians to Severans | *Themes in Roman Society and Culture*
Chapter 10. Latin Literature
Chapter 11. Art and Architecture
Chapter 14. Entertainment in the
Roman world | **Textbook Test #2:**
June 17 |

*Note: Final Exam will be held during the Registrar Scheduled Exam period

*EXAMINATIONS
The date and time of the Final exam will be announced in class and posted to the course D2L, once it has been made known by the registrar. Students may use textbooks and lecture notes in the final exam, but no other aids are permitted.

 *ASSESSMENT COMPONENTS
Group Discussions:
There will be 5 group discussions, cumulatively assessed to comprise 10% of students' overall grade. Students will be divided into discussion groups and each group will have a dedicated discussion space on D2L. Discussion questions will be posted on Monday, and all responses must be posted by 9am MST on the following Monday. In order to receive full marks, each student must post an **original** contribution/response to the discussion question(s) and reply to at least one other student's response. Please note that posts to group discussion will be moderated, and all communication should be constructive and respectful.

Textbook Tests:
There will be 2 textbook tests, cumulatively assessed to comprise 30% of students' overall grade. Tests will be posted on D2L, at 9am on the day listed on the course schedule. Test availability will close at 9pm on the next day. Students may begin the test at any time within the window of availability. Test questions will focus on material covered in textbook readings. Tests are 60 minutes in length, and students will receive 90 minutes to complete the test (60 minutes = 50% extra time due to online format). Tests are open-book, and students may reference their textbooks during the test, but no other materials should be used.

Lecture Test:
Lecture Test will comprise 25% of students' overall grade. The Lecture Test will be posted on D2L, at 9am on the day listed on the course schedule. Test availability will close at 9pm on the next day. Students may begin the test at any time within the window of availability. Test questions will focus on material covered in the **lectures of the first 3 weeks of the course**. The test will be 60 minutes in length, and students will receive 90 minutes to complete the test (60 minutes = 50% extra time due to online format). Tests are open-book, and students may reference their lecture notes during the test, but no other materials should be used.

Final Exam:
The final exam will comprise 35% of students' overall grade. The final exam will be scheduled during the Registrar's scheduled exam period. Students will have a 24 window within which to take the Final exam. Students may begin the test at any time within the window of availability. Test questions will focus on material covered in the **lectures of the last 4 weeks of the course**. The test will be 80 minutes in length,

and students will receive 120 minutes to complete the test (80 minutes = 50% extra time due to online format). Tests are open-book, and students may reference their lecture notes during the test, but no other materials should be used.

Date	Assessment	Available Online – Course D2L Page	Weight	Required Pass
May 21	Lecture Test	Available from 9.00 a.m. first day of Exam to 9.00 p.m. second day	25%	No
May 31 & June 17	Textbook Tests	Available from 9.00 a.m. first day of Exam to 9.00 p.m. second day	30%	No
Ongoing	Group Discussions	Posted to course D2L	10%	No
TBA Registrar Scheduled	Final Exam	Available for 24 hours on Course D2L	35%	No

MISSED OR LATE ASSIGNMENTS*

Late assignments will be docked 5% per day late. Deferrals or assignment extensions will only be granted in special cases; please contact your instructor as soon as possible to make arrangements. Accommodations for foreseeable events should be requested well in advance. In the case of an unexpected event (e.g., illness), you should contact your instructor as soon as possible. Requests made more than 2 days after the missed exam or deadline will not be accepted. It is your responsibility to have reliable internet access for taking the exams. If you contact IT about technical difficulties, record the Job ID number so that your instructor can follow up on the issue. No "bonus" assignments will be possible. Requests for a deferred final exam must be made to the Registrar's Office.

***GRADING**

Link to the University's undergraduate or graduate grading system:
https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be "bumped up" or for bonus assignments.

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: http://www.ucalgary.ca/pubs/calendar/current/e-2.html

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

There will be no synchronous class sessions for this course. All lectures will be recorded and uploaded, along with self-study materials, to the course D2L.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class, Zoom meetings, and D2L discussion boards that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

Respectful use.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet for "office hours" inquiries. To help ensure Zoom sessions are private, do not share the Zoom link or password. Conduct in Zoom sessions should be respectful.

For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

*ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

*ACADEMIC ACCOMODATION
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

*RESEARCH ETHICS (if applicable)
If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb) before beginning the assignment.

*INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of

extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

*FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

*COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

*MEDIA RECORDING (if applicable)
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

****Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

****Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

****Media recording for the assessment of student learning**
The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during

the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

*OTHER IMPORTANT INFORMATION
Please visit the Registrar's website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk