

DEPARTMENT OF GREEK AND ROMAN STUDIES
GRST 205: INTRODUCTION TO GREECE AND ROME
SUMMER 2013

COURSE AND INSTRUCTOR INFORMATION

Instructor: Amber J. Porter

E-mail & office: aj.porter@ucalgary.ca | SS 515

Office hours: drop-in or by appointment

Course time & location: MWF 10.00 -11.50 am | EEEL 161

REQUIRED TEXTBOOKS

Pomeroy, Sarah B., et al. *A Brief History of Ancient Greece*. 2nd edition. New York: OUP 2009.

Boatwright, Mary T., et al. *A Brief History of the Romans*. New York: OUP 2006.

OBJECTIVES

This course will introduce the student to Greek and Roman history and culture. It consists of three weekly 2-hour lectures by your instructor which will focus on the chronological development of ancient Greece and Rome, and will introduce students to a large amount of evidence that will help to reconstruct the past. Some class time will also be devoted to class discussion and group work. Textbook readings are intended to provide basic and background information and it is advisable that students complete the assigned readings before class, so they can raise questions and participate in discussion. Lectures will expand on these readings and engage with the primary sources – that is, the ancient Greek and Latin literature (in English translation) and the physical evidence (i.e., art and architecture) on which we depend for our detailed knowledge of antiquity. Lectures will be accompanied by PowerPoint presentations which will be posted on Blackboard; however, they will not be a substitute for lecture notes and regular attendance is strongly encouraged.

COURSE EVALUATION

Participation	various	5%
Quizzes (4 @ 5% each)	throughout (see schedule)	20%
Exam #1 (Greek material)	July 22	25%
Exam #2 (Roman material)	scheduled by registrar	25%
Research essay	Due August 14	25%

TOTAL		100%

GRADING

The following grading scale will be used:

96-100% = A+	80-84% = B+	65-69% = C+	53-54% = D+
90-95% = A	75-79% = B	60-64% = C	50-52% = D
85-89% = A-	70-74% = B-	55-59% = C-	0-49% = F

NOTES

1. Missed evaluation which the student wishes to make up, and requests for extensions, will be considered by the instructor on a case-by-case basis and appropriate documentation (e.g., doctor's note) may be requested. It is important to notify your instructor **as soon as possible** when you know that you will miss any evaluation.
2. The withdrawal deadline is **July 4th, 2013**. Please consult the University's Academic Schedule to confirm these dates (www.ucalgary.ca/pubs/calendar/current/academic-schedule.html)
3. Cheating and plagiarism will be treated very seriously. Students should observe the regulations in **Section K ("Student Misconduct")** and **Section L ("Integrity in Scholarly Activity")** in the 2012-2013 University of Calgary Calendar (Found online: ucalgary.ca/pubs/calendar/current/academic-regs.html). If you need guidance about these issues, please do not hesitate to contact your instructor.
4. It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the **Disability Resource Centre**, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation.

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SCHEDULE AND READINGS

**This schedule is subject to change throughout the semester. Any subtractions or additions to this schedule will be communicated to the class through Blackboard, so please be sure to check it regularly and confirm that the email address associated with your student account is correct.*

Date	Topics	Textbook Readings
Wednesday, July 3	Ancient sources: literary & archaeological Bronze Age Greece – The Minoans & Mycenaeans	<i>Ancient Greece</i> , Introduction & chapter 1
Friday, July 5	The Dark Age The world of Homer Archaic Greece	<i>Ancient Greece</i> , chapters 2 & 3
Monday, July 8	Sparta and Athens (Quiz #1)	<i>Ancient Greece</i> , chapter 4 & 5 (pp. 124-139)
Wednesday, July 10	The Persian Wars The Delian League	<i>Ancient Greece</i> , chapters 5 (pp. 139-155) & 6 (pp. 156- 158)
Friday, July 12	The Athenian Empire Peloponnesian War	<i>Ancient Greece</i> , chapters 6 (pp. 158-166), 7 (pp. 217- 223) & 8
Monday, July 15	The fourth century The rise of Macedonia (Quiz #2)	<i>Ancient Greece</i> , chapters 9 & 10
Wednesday, July 17	Alexander the Great Hellenistic Greece	<i>Ancient Greece</i> , chapters 11 & 12 (pp. 331-347)
Friday, July 19	Greek culture: the lives of women, children, slaves, & foreigners; ancient Greek literature, art and architecture	<i>Ancient Greece</i> , chapter 6 (pp. 167-187) & 12 (pp. 347-355)
Monday, July 22	Exam #1 (Greek material)	
Wednesday, July 24	Early Rome The Republic	<i>Romans</i> , chapters 1 & 2
Friday, July 26	The Punic Wars The Gracchi	<i>Romans</i> , chapters 3, 4 & 5
Monday, July 29	Marius & Sulla The decline of the Republic (Quiz #3)	<i>Romans</i> , chapters 6, 7 & 8 (pp. 142-157)
Wednesday, July 31	Caesar and Pompey: Civil War End of the Republic	<i>Romans</i> , chapters 8 (pp. 157-166) & 9 (pp. 167-176)

Friday, August 2	Antony and Octavian Octavian becomes Augustus, Emperor of Rome	<i>Romans</i> , chapter 9 (pp. 177-200)
Monday, August 5	HOLIDAY – NO CLASSES	
Wednesday, August 7	The Julio-Claudians The Flavians (Quiz #4)	<i>Romans</i> , chapters 10 (pp. 201-216) & 11 (pp. 222-227)
Friday, August 9	The Empire from Nerva to Constantine	<i>Romans</i> , chapters 11 (pp. 227-239), 12 (pp. 247-262) & 13 (pp. 273-291)
Monday, August 12	Roman Culture: the lives of women, Roman religion, entertainment, art and architecture	<i>Romans</i> , chapters 10 (pp. 216-221) & 11 (pp. 239-246)
Wednesday, August 14	A Roman city frozen in time: Pompeii Research essay due	