

INTRODUCTION TO GREECE AND ROME

COURSE INFORMATION

GRST 205 Winter 2020
(T & Th 11am-12.15pm)

Instructor: Dr. Amber J. Porter

Office: SS 502

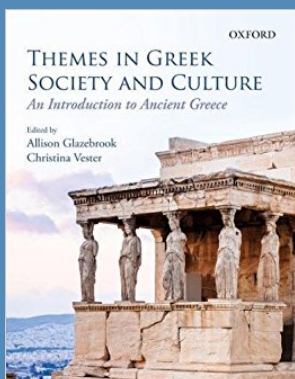
Office hours: Tue 9-10 am

Telephone: 220.5612

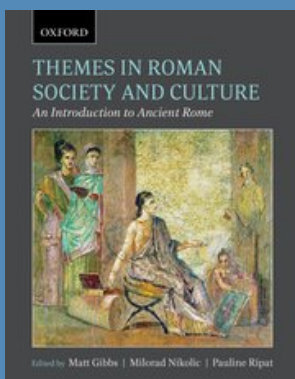
Email: aj.porter@ucalgary.ca

REQUIRED TEXTBOOKS:

Glazebrook et al. *Themes in Greek Society and Culture*.
Oxford University Press, 2017.



Gibbs et al. *Themes in Roman Society and Culture*. Oxford University Press, 2014.



TEACHING ASSISTANTS

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COURSE DESCRIPTION

GRST 205 is a historical survey from the eighth century BCE to the fourth century CE.

Where and why was democracy created? Who won the Greco-Persian Wars? What was it like to be a woman in ancient Greece? What made Alexander so “Great”? Who killed Julius Caesar? What was it like to be a Roman slave? How did Rome grow into such a large empire and why did it fall? What drove Roman technology? How were the ancient Greeks and Romans similar to and different from us? These questions and more will be addressed in this course.

To be ignorant of what occurred before you were born is to remain always a child. For what is the worth of human life, unless it is woven into the life of our ancestors by the records of history? - Cicero, Orator 120

LEARNING OUTCOMES

By the end of the course, students should be able to:

- identify and describe the periods of Greek and Roman history;
- recall significant facts regarding the history of Greece and Rome, including people, major wars, significant events, and critical dates;
- recall significant facts regarding Greek and Roman society and culture;
- define important terms/concepts relating to Greek and Roman history, society, and culture;
- explain various aspects of ancient Greek and Roman life, outlining connections between and within topics and/or between the ancient and modern worlds.

ONLINE ELEMENTS

PowerPoint lectures will be available on Desire2Learn. It is the responsibility of the student to check D2L regularly for notifications and materials added throughout the semester. We will also be using TopHat in class and PeerWise as a study/review tool.

EVALUATION/COURSE REQUIREMENTS

<u>Assessment</u>	<u>Weight</u>	<u>Date</u>
D2L Quizzes	15%	Throughout semester
Midterm Exam	35%	March 3
Writing Assignment	15%	April 14
Final Exam	35%	Scheduled by Registrar

EVALUATION DETAILS

READING QUIZZES

There will be 10 reading quizzes throughout the semester which will test your comprehension of the textbook readings. These will be available **on D2L** for a strict 48-hour period from Sunday to Tuesday before week's lectures begin. Specific dates are provided on the course schedule. Each quiz will contain 15 randomly selected questions to be completed in 12 minutes and the format is multiple-choice, multi-select, true-and-false, and some fill-in-the-blank questions.

MIDTERM & FINAL EXAMS

The **midterm exam will occur in class** and will examine the ancient Greek half of the course material. The **final exam will occur during the final exam period**, but functions like a second midterm exam, covering the ancient Roman half of the course materials. The format for both exams is multiple-choice and short-answer questions.

Students are responsible for the material covered lecture and in the textbook. There will be questions regarding:

- terms, concepts, and chronology
- important people, places, dates, and events
- aspects of society and culture
- texts and authors
- art and architecture

Multiple-choice questions can consist of four or five options, true or false, quotations (discussed seen in class), or images (seen in class or textbook.) Short-answer questions will focus on broader topics, important concepts, significant events/people and their impact, and texts and images discussed in class.

The midterm will contain 60 multiple-choice questions and 1 short answer; the final exam will contain 45 multiple-choice and 2 short-answer.

Midterms will not be returned, but specific times will be offered during which you can see your exam and discuss the results. The midterm will be available for review up until the end of March but no later.

WRITING ASSIGNMENT

A writing assignment is due at the end of the semester. It's worth 15% and is approximately 400 words in length and will require your written response to a question about the ancient world, drawing on what you've learned in the course. Questions will be provided in advance and assignments will be submitted to the D2L Dropbox for grading. More details on these assignments, including a rubric, will be provided on D2L.

GRADING SCHEME

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+ 100 – 96	A 95 – 90	A- 89 – 85
B+ 84 – 80	B 79 – 75	B- 74 – 70
C+ 69 – 65	C 64 – 60	C- 59 – 55
D+ 54 – 53	D 52 – 50	F Under 50



HELP AND RESOURCES

Having trouble with the course content? Please feel free to email me or one of your TAs, or make an appointment to come see us during our office hours.

Having trouble with D2L?

Go to

<http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Other academic issues?

Visit the Student Success Centre:

www.ucalgary.ca/ssc/



The Chigi Vase. c. 650 BCE.



FAQS – FREQUENTLY ASKED QUESTIONS



Flavian Amphitheatre (Colosseum), Rome.

What is the policy regarding missed exams/assignments?

Circumstances leading to missed evaluation and requests for an extension will be assessed on a case-by-case basis and documentary proof may be requested. Accommodations for foreseeable events (e.g., varsity athletics) should be requested **well in advance**. In the case of an unexpected event (e.g., illness), you should contact me **as soon as possible**! Please note: no “bonus” assignments or “make-ups” are available and busy schedules cannot be accommodated.

Where is the course schedule?

A complete schedule of weekly topics and readings will be made available on D2L before the first day of class.

What should I do if I missed the first class (or more)?

If you’ve missed the first class and you’re reading this, then you’re off to the right start! Read the whole course outline, download the course schedule on D2L, and start your textbook readings as soon as possible. Most logistical questions can be answered by the outline, but if you have any further questions, email me. If you have registered in the course late and have missed several classes, you are responsible for getting yourself up-to-speed – familiarize yourself with the course documents, try to find someone who will share their notes, etc. The first quiz comes at the beginning of week 2, so be prepared!

What are the expectations/policies for course conduct?

Everyone is entitled to a positive, comfortable, and productive learning environment and both students and the instructor have a responsibility to create it. Therefore, **we are all expected to:**

- be courteous and respectful towards all members of the class in all interactions (in person & online);
- reply to emails promptly (especially when the subject matter is time sensitive) and keep appointments (both office hours and those scheduled outside office hours);
- be respectful of everyone’s time. I will start and end class on time; you will come to class on time. However, if you’re late, you should enter the classroom quietly and with as little disturbance to your classmates as possible. You should wait until the class time is up to begin packing up your belongings.
- be considerate when it comes to electronic device use. Electronic devices are permitted in the classroom; however, everyone is expected to make their device use as unobtrusive as possible. This means we will put our phones on vibrate/silent, and use electronic devices for course purposes only. If you need to take a call during class, leave the room as quietly and inconspicuously as possible. The recording of lectures is not allowed unless express permission is given by the instructor.
- use the class productively and come prepared. This means that I will come prepared and will use class activities and give exams and assignments which relate directly to the course objectives, and you will complete the assigned readings before class and be attentive and engaged – not distracted and distracting to others (e.g., talking during lecture).



HOW TO BE SUCCESSFUL IN THIS COURSE

1. Attend lectures

Regular attendance will go a long way in understanding course material and getting a sense for how to study for exams. When you're present at lectures, you also start to pick up on what course material is likely to be tested and can get your questions or concerns addressed immediately.

2. Take notes

Good notes! The PowerPoints are minimal and you'll need to "fill in the blanks." When you take notes, you're likely to remember materials better. And consider taking them by hand if you can – studies have shown that students retain information longer and understand it better if they handwrite their notes (e.g., www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/) Think of it this way: when you type your notes, you're passively recording information; but when you handwrite your notes, you're interactively engaging with the material because you need to digest, condense, and summarize the information.

3. Do the readings

The readings in this course aren't optional; they're required and testable. But in addition, if you come to class with the readings complete you will get WAY more out of the class: you'll understand more, you'll be able to ask more questions, and you'll feel better prepared for exams. Remember to highlight, underline, or take notes while you read. When doing your weekly readings, it is a good idea to make notes, underline, or highlight important parts, and note any questions that you may have about the materials. You can ask your instructor or TA these questions by bringing them to class, office hours, or by emailing them.

4. Question, question, question!

This applies to all aspects of the course! You can ask me questions before/in/after class, you can jot down questions about the content to email me about later, or you can come to office hours or make an appointment. Don't be a passive learner!

5. Get a jump start

Review your notes sooner rather than later and employ study tools as you go. Whatever you use to study and review (paper cue cards, online flash cards, re-writing your notes, study groups, PeerWise, etc. – active strategies work best!) start doing it as soon as you can! If you wait too long, you will regret it.

6. Take advantage of PeerWise

There are no pre-made practice tests for this course, so we will be using PeerWise. See below.

What is PeerWise?

PeerWise is an online repository of multiple-choice questions that are created, answered, rated, and discussed by students. We begin with an empty repository and as the course progresses it grows gradually as you (the students) create and contribute questions on the course content.

Why should I use it?

When many students use PeerWise to create lots of questions, a large and robust repository is created to help you self-test. Also, by creating questions, you have to really understand the material and what makes a good question. But start early! This is not a tool that can be effectively utilized at the last minute.

How do I access PeerWise?

I will be providing the class with login instructions on D2L, so keep an eye on your News Feed!



The Doryphoros by Polykleitos
(Roman copy)

OTHER IMPORTANT INFO

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Faculty of Arts Program Advising and Student Information Resources

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <http://www.ucalgary.ca/secretariat/privacy>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Student Ombudsperson and Students' Union Representative

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information. The Students' Union Faculty of Arts representative can be reached at arts1@ucalgary.ca.

ACADEMIC MISCONDUCT

Plagiarism, cheating, and other forms of academic misconduct are not tolerated at the University of Calgary and have serious consequences. All instances are reported to the dean. (www.ucalgary.ca/ombuds/files/ombuds/academic-misconduct-2016.pdf) Please see the relevant sections on academic misconduct in the current University calendar (section K, which can be found here: www.ucalgary.ca/pubs/calendar/current/k.html).

For GRST 205, this means that academic dishonesty on any piece of assessment will result in a zero grade and a report filed with the Dean of Arts. Academic dishonesty is all forms of cheating and plagiarism. This includes but is not limited to:

- copying from another student during a test or allowing another student to copy from you;
- bringing in prohibited materials (e.g., cheat sheets) in any form;
- copying another student's assignment or allowing another student to copy yours;
- copying and pasting from a source (like your textbook or a website) to complete an assignment and passing it off as your own work;
- using work from a previous course (in part or as a whole) to complete an assignment without express permission (self-plagiarism);
- failing to provide citations and references when required so that it appears that you're claiming ownership of that work (even if unintentional!)

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness

There are services available to students to help with physical and mental health, including the SU Well-ness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>

Supporting Documentation and the Use of a Statutory Declaration

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

someone will remember us
I say
even in another time.
– Sappho (30)
(Transl. A. Carson)

