



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2022**

COURSE NUMBER: GRST 205 L01

COURSE NAME: Introduction to Greece and Rome

PREREQUISITES: None

CLASSROOM LOCATION: ICT 102

CLASS DAYS & TIMES: Monday, Wednesday, Friday 11.00-11.50

INSTRUCTOR NAME AND CONTACT:

- Lesley Bolton
- labolton@ucalgary.ca
- 403 220 2562

OFFICE HOURS:

- In person or Zoom session by appointment (e-mail to arrange)

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays (longer at weekends/holidays).

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):

- Mitchell Greig
- mitchell.greig@ucalgary.ca
- Holly Hopkins
- holly.hopkins1@ucalgary.ca
- Laura Milman
- laura.milman@ucalgary.ca

COURSE CALENDAR STATEMENT:

A historical survey from the Bronze Age to the 4th century CE.

COURSE DESCRIPTION:

Why did 300 Spartans have to withstand Persians at Thermopylae? Where was democracy invented? Who assassinated Julius Caesar? What was it like to be an ancient slave? Why did Romans enjoy watching gladiators kill each other? This course will explore these questions and more in an introduction to themes in Greek and Roman history, society, religion, and culture. We will also explore the writings, objects, and buildings that Greeks and Romans created, from written sources like speeches, letters, and

poems, to archaeological artefacts like weapons, children's toys, and coins, to sites like temples, palaces, and tombs.

COURSE LEARNING OUTCOMES

This course will make students think critically about different cultures of the past.

Upon successful completion of this course, students will be able to:

- Identify and describe the major periods of Greek and Roman history
- Recall significant facts relating to the history of Greece and Rome, including people, major wars, noteworthy events, and critical dates
- Recall significant developments in Greek and Roman society and culture
- Define important terms and concepts relating to Greek and Roman history, society, and culture
- Analyze various aspects of ancient Greek and Roman life, outlining connections between and within topics and/or between the ancient and modern worlds.

LEARNING RESOURCES

Required Textbooks:

- James Renshaw, *In Search of the Greeks*, 2nd edition (Bloomsbury Press, 2015), and
- James Renshaw, *In Search of the Romans*, 2nd edition (Bloomsbury Press, 2019)
- Shrink-wrapped package of the two books (ISBN 9781501373398) is available from the University Bookstore
- Ebooks also available through the Bookstore's partner site, VitalSource (see Bookstore website)

Any additional readings will be posted on D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains relevant class resources and materials (see [D2L GRST 205](#)). While this in-person course does not include any online assessment components, there is the possibility of at least some of the course being switched to online (dependant on COVID-19); it is advisable that you have access to learning technologies that include the following:

Essential requirements:

- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

Optional requirements for Zoom meetings with instructor:

- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

CLASS SCHEDULE

- A complete syllabus will be made available the first week of class
- The last day to drop this course with a refund of fees is Thursday January 20th
- Last day to add courses is Friday January 21st
- The last day to withdraw from this course with no refund of fees is Tuesday April 12th

EXAMINATIONS

The registrar will schedule a time for the exam.

ASSESSMENT COMPONENTS

Date	Assessment	Weight	Required Pass
January 28	Quiz 1 50 minutes on D2L*	15%	No
February 18	Quiz 2 50 minutes on D2L*	15%	No
March 18	Quiz 3 (45 minutes) in class	15%	No
Due February 09	Written Assignment 1	15%	No
Due March 30	Written Assignment 2	15%	No
tba	Registrar Scheduled Exam (1 hour)	25%	No

*The timed assessments will be available on D2L at the beginning of class on i) January 28 11.00 am and ii) February 18 11.00 am and will be available for 24 hours. When you access the assessment, you will have the length of the class [i.e. 50 minutes] to complete and submit it. This assessment will consist of multi-choice questions and fill-in-the blank questions. If you experience an issue that affects your ability to complete the assessment, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

The quizzes and the final exam are **CLOSED BOOK assessments**.

MISSED OR LATE ASSIGNMENTS

- Quiz deferrals will only be granted in special cases; please contact me as soon as possible to make arrangements:
 - Accommodations for foreseeable events should be requested well in advance
 - In the case of an unexpected event (e.g., illness, technical problems), you should contact me as soon as possible
- Requests made more than 2 days after a missed quiz will not be accepted
- Late assignments may be penalized 2 marks per day past the due date (including Saturday and Sunday)
- No “bonus” assignments will be possible
- Requests for a deferred exam must be made to the Registrar’s Office; note, deferred exams may differ in content and/or format

GRADING

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

EXPECTATIONS FOR WRITING

All written assignments will be assessed on writing skills (grammar, punctuation, sentence structure) and general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly. It is the student’s responsibility to cover material they have missed.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit assignments electronically to Dropbox on D2L, unless other arrangements are made.

CONDUCT IN CLASS

Respectful of instructor and fellow students.

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

Respectful use.

GUIDELINES FOR ZOOM SESSIONS

Not applicable.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student’s academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor’s expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:
<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

information is available on the Academic Integrity Website at [Academic Integrity](#).

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and

timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk