



FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023

COURSE NUMBER: GRST 205 L01

COURSE NAME: Introduction to Greece and Rome

PREREQUISITES: None

CLASSROOM LOCATION: MFH 162

CLASS DAYS & TIMES: Monday, Wednesday, Friday 1:00-1:50PM

OFFICE HOURS: In person or Zoom by appointment only (email to schedule)

INSTRUCTOR NAME AND CONTACT: Monica Di Rosa: monica.dirosa1@ucalgary.ca

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays, longer on weekends/holidays

TAs NAME AND CONTACT:

Sarah Keck: sarah.keck@ucalgary.ca

Jesse Johnston: jesse.johnston@ucalgary.ca

Steven Mooney: john.mooney@ucalgary.ca

COURSE DESCRIPTION:

Who was Homer? Was ancient Greek democracy the same as ours? What was Caesar killed? Who was Cleopatra? The students will be able to answer these and other exciting questions! The course covers the historical period that goes from the 11th century BCE to the 5th century CE. The aim of the course is for the students to acquire an essential yet solid understanding of Greek and Roman civilizations through an analysis of their intellectual, artistic, religious, and societal contexts. The course will be divided into two main modules: the first on the Greek world and the second on the Roman world.

LEARNING RESOURCES

Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore):

- *A Brief History of the Romans* by Mary T. Boatwright, Daniel J. Gargola, Noel Lenski and Richard J. A. Talbert
- *A Brief History of Ancient Greece: Politics, Society, and Culture* by Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts, and David Tandy

Additional materials, such as slides, will be provided on D2L after each lecture.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Recognize important terminology associated with the study of ancient history.
2. Identify major events, cultural and religious changes that took place in the Greek and Roman histories over centuries.
3. Summarize and compare different ideas.
4. Employ an effective, concise, and understandable writing style.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca). Please note that it is the student's responsibility to consult D2L for course news, contents, and communications from the instructor.

There is a D2L site for this course which contains relevant class resources and essential requirements are:

- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection
- Optional requirements for Zoom meetings with instructor:
 - Webcam/Camera (built-in or external)
 - Microphone and speaker (built-in or external), or headset with microphone

CLASS SCHEDULE

- A complete syllabus will be made available the first week of class
- The last day to drop a course without financial penalties is January 20th
- Last day to add/swap courses is January 20th
- The last day to withdraw from a course April 12th

ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
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January 23 – D2L quiz	Online Test 1	20%	No
February 6 – D2L quiz	Online Test 2	20%	No
February 27 - D2L quiz	Online Test 3	20%	No
March 20 - D2L quiz	Online Test 4	25%	No
April 12 – D2L quiz	Online Test 5	15%	No

The tests will comprise multiple-choice, true/false, fill-in-the-blanks and one open-answer question. Each test will be 1 hour and 15 minutes long; they will be accessible on D2L starting at the time of the class (1:00 PM) and available for the following 24 hours.

On the day of the test, there will be no class to give you the opportunity to complete the test during that time if you wish to do so.

If any technical issues arise during the test, don't hesitate to contact me or the TAs.

MISSED OR LATE ASSIGNMENTS

If students miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options to submit and/or make-up for that component. Email received 2 days after the end of the deadline to access the test will not be considered for a make-up.

GRADING

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately to pass the course. The final grade will be adjusted with a rounding up.

A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+ (100-96)	A (95-90)	A- (89-85)
B+ (84-80)	B (79-75)	B- (74-70)
C+ (69-65)	C (64-60)	C- (59-55)
D+ (54-53)	D (52-50)	F (Under 50)

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students ' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk