



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: GRST 205, section 2

COURSE NAME: Introduction to Greece and Rome

CLASSROOM LOCATION: online

CLASS DAYS & TIMES: Tuesday and Thursday, 9:30– 10:45 a.m. (synchronous via Zoom)

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT

email: craig.maynes@ucalgary.ca

office: SS 548

phone: 403-220-3279

INSTRUCTOR OFFICE HOURS

I will make myself available to you as much as possible. If you are on campus, you may drop in to my office hours on Mondays and Wednesdays from 1:00 p.m. to 2:00 p.m. If you prefer to meet via Zoom, I will hold a virtual office hour on Tuesdays from 11:00 a.m. to 12:00 noon. In addition, you may email me to request a one-on-one meeting at a different time.

EMAIL POLICY:

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

TEACHING ASSISTANTS: TBA

COURSE CALENDAR STATEMENT:

Introduction to the world of ancient Greece and Rome and to how we study these cultures. Emphases may vary according to the instructor's expertise.

COURSE DESCRIPTION:

This course will introduce you to the study of ancient Mediterranean history and cultures, with a focus on ancient Rome. Each week, students will complete short reading assignments, attend two synchronous classes, and take part in peer-group critical reading exercises. The focus of the reading exercises and examinations will be on the application of the knowledge gained in the course to the interpretation of ancient evidence. Students will thus be introduced to the ways in which we recover information about the ancient world.

This course will take place **online** via Desire2Learn (D2L), Zoom, and Perusall. In order to succeed in the course, students must participate in the asynchronous learning tasks using the Perusall learning environment, and are encouraged to attend the synchronous Zoom sessions. The instructor will make every effort to record the synchronous sessions in order to support student learning.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate basic comprehension of Roman history and culture.
2. Explain how we use ancient sources to recover information about the ancient world.
3. Express improvement in critical reading and critical analysis.
4. Articulate some awareness of the connections between ancient Mediterranean cultures.
5. Appreciate the value of collaborative, peer-based learning.

LEARNING RESOURCES

Students must purchase access to the course textbook through Perusall.com.

WHAT IS PERUSALL? (quoted from Perusall.com)

Perusall is an online, asynchronous learning environment that “helps you learn faster by collaboratively annotating the readings and communicating with your classmates. Collaboration gets you help whenever you need it, makes learning more fun, enables you to help others (which research shows is also a great way for you to learn), and helps the instructor make class better by emphasizing information that you need.”

HOW TO ACCESS PERUSALL, JOIN THE COURSE, AND PURCHASE ACCESS TO THE BOOK

1. Visit <https://perusall.com>
2. If new to Perusall, create an account by clicking on “Get Started”. Or “Login” to an existing account.
3. Enter the course code **MAYNES-CHNDK** and follow instructions on joining the course
4. Purchase access to the textbook: R.W. Mathisen, *Ancient Roman Civilization: History and Sources 753 BCE to 640 CE*, Oxford University Press, 2019.

LEARNING TECHNOLOGIES AND REQUIREMENTS

All aspects of the course will be conducted through a D2L site, Zoom, and Perusall.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.

ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

- 10 Weekly Perusall Assignments (throughout term, see schedule) 50% (5% each)
- Midterm Exam (online, Mar. 2) 20%
- Final Exam (online, to be scheduled by Registrar's office) 30%

ASSESSMENT COMPONENTS

Weekly Perusall Assignments (10 x 5% = 50% total): These peer-based, collaborative critical reading assignments will ask you to apply what you are learning to the interpretation of short written ancient sources. Each weekly assignment will be available on Perusall.com from Tuesday at 11:00 a.m. to Friday at 11:59 p.m. For full credit, students must work on the assignment at least three times during the week, must make high-quality critical annotations, and must interact with their peers' annotations. Expect to spend about 60 minutes on each assignment, broken up over at least three sessions during the week. More detailed instructions will be provided in class and on D2L.

Midterm Exam (20%): The midterm will be held online on March 2nd. It will be a timed, open-book, written test. The test will be designed to take 45 minutes, and you will have 70 minutes in which to complete it ("time and a half"). You will apply what you have learned from the readings and lectures to the interpretation of ancient sources.

Final Exam (30%): The final exam will be scheduled by the registrar's office to occur online during the examination period (Apr. 15-26). It will be a timed open-book, written test. The exam will be designed to take 90 minutes, and you will have 140 minutes to complete it ("time and a half"). The exam will have two parts. In the first part, you will apply what you have learned since the midterm to the interpretation of ancient sources. In the second part, you will discuss what you have learned from the course as a whole.

TENTATIVE CLASS SCHEDULE

Week 1: Jan. 9 – 13 The Wider World of Early Rome

- Tues. Jan 10 Synchronous Lecture (Introduction to the Course)
- Read Before Class on Jan. 12: Mathisen, pages 5 to 32
- Thurs. Jan 12 Synchronous Lecture

Week 2: Jan. 16 – 20 Archaic Rome

- Read Before Class on Jan. 17: Mathisen, pages 55 to 67
- Tues. Jan. 17 Synchronous Lecture
- Begin Perusall Assignment 1 after class on Tuesday
- Thurs. Jan. 19 Synchronous Lecture

- Complete Perusall Assignment 1 by 11:59 p.m. on Jan. 20

Week 3: Jan. 23 – 27 The Early Roman Republic

- Read Before Class on Jan. 24: Mathisen, pages 79 to 90
- Tues. Jan. 24 Synchronous Lecture
- Begin Perusall Assignment 2 after class on Tuesday
- Thurs. Jan. 26 Synchronous Lecture
- Complete Perusall Assignment 2 by 11:59 p.m. on Jan. 27

Week 4: Jan. 30 – Feb. 3 The Expansion of the Roman Republic

- Read Before Class on Jan. 31: Mathisen, pages 105 to 119
- Tues. Jan. 31 Synchronous Lecture
- Begin Perusall Assignment 3 after class on Tuesday
- Thurs. Feb. 2 Synchronous Lecture
- Complete Perusall Assignment 3 by 11:59 p.m. on Feb. 3

Week 5: Feb. 6 – 10 The Impact of Expansion on Rome

- Read Before Class on Feb. 7: Mathisen, pages 131 to 145
- Tues. Feb. 7 Synchronous Lecture
- Begin Perusall Assignment 4 after class on Tuesday
- Thurs. Feb. 9 Synchronous Lecture
- Complete Perusall Assignment 4 by 11:59 p.m. on Feb. 10

Week 6: Feb. 13 – 17 The Decline of the Roman Republic

- Read Before Class on Feb. 14: Mathisen, pages 165 to 181
- Tues. Feb. 14 Synchronous Lecture
- Begin Perusall Assignment 5 after class on Tuesday
- Thurs. Feb. 16 Synchronous Lecture
- Complete Perusall Assignment 5 by 11:59 p.m. on Feb. 17

Week 7: Feb. 20 – 24 Term Break

Week 8: Feb. 27 – Mar. 3 Review and Midterm

- Tues. Feb. 28 Synchronous Lecture (Review)
- Thurs. Mar. 2 Midterm Exam

Week 9: Mar. 6 – 10 Augustus and the Creation of the Principate

- Read Before Class on Feb. 28: Mathisen, pages 205 to 226

- Tues. Mar. 7 Synchronous Lecture
- Begin Perusall Assignment 6 after class on Tuesday
- Thurs. Mar. 9 Synchronous Lecture
- Complete Perusall Assignment 6 by 11:59 p.m. on Mar. 10

Week 10: Mar. 13 – 17 Julio-Claudians, Flavians, and the Consolidation of Empire

- Read Before Class on Mar. 7: Mathisen, pages 256 to 271
- Tues. Mar. 14 Synchronous Lecture
- Begin Perusall Assignment 7 after class on Tuesday
- Thurs. Mar. 16 Synchronous Lecture
- Complete Perusall Assignment 7 by 11:59 p.m. on Mar. 17

Week 11: Mar. 20 – 24 The Roman Peace

- Read Before Class on Mar. 14: Mathisen, pages 301 to 327
- Tues. Mar. 21 Synchronous Lecture
- Begin Perusall Assignment 8 after class on Tuesday
- Thurs. Mar. 23 Synchronous Lecture
- Complete Perusall Assignment 8 by 11:59 p.m. on Mar. 24

Week 12: Mar. 27 – 31 The Severans and the Third-Century Crisis

- Read Before Class on Mar. 21: Mathisen, pages 343 to 358
- Tues. Mar. 28 Synchronous Lecture
- Begin Perusall Assignment 9 after class on Tuesday
- Thurs. Mar. 30 Synchronous Lecture
- Complete Perusall Assignment 9 by 11:59 p.m. on Mar. 31

Week 13: Apr. 3 – 7 The Creation of the Late Roman Empire

- Read Before Class on Mar. 28: Mathisen, pages 381 to 395
- Tues. Apr. 4 Synchronous Lecture
- Begin Perusall Assignment 10 after class on Tuesday
- Thurs. Apr. 6 Synchronous Lecture

Week 14: Apr. 10 – 14 Review

- Tues. Apr. 11 Synchronous Lecture
- Complete Perusall Assignment 10 by 11:59 p.m. on Apr. 11
- [Wednesday is the last day of classes]

Final Exam to be scheduled (during the exam period: Apr. 15 – 26)

EXAMINATIONS

The final exam date and time will be posted to D2L and announced in class when available. The midterm and final are both open-book tests.

MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING

The University's grading system may be found in the calendar by following this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions.

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

MEDIA RECORDING

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the instructor, incidental student participation may also be recorded. Students will be informed when recording is active, so their participation will be interpreted as consent to include their participation in making the content available only on the course D2L page and only for the purpose of supporting student learning.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk