

UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION

COURSE OUTLINE – Winter 2020 REVISED MARCH 20, 2020

Course: GRST323-01 Ancient Medicine and the Mind
Time and place: MWF 2-2:50pm, in SA 121
Instructor: Dr Noreen Humble
Office Hours: 10-11am Wednesday, or by appointment
Office: SS 514
Telephone: 403-220-4560
Email: nmhumble@ucalgary.ca

Required text(s): There is no required text to be bought but there will be readings assigned every week. They will be available primarily through the library website (in particular, we will read a good number of the chapters in V. Nutton, *Ancient Medicine*, 2nd edition, London 2013), or via open access resources on the internet.

Course description: This course will provide a chronological survey of ancient Greek medical thought from its earliest manifestations in the Homeric poems, through the massive and diverse Hippocratic corpus, down to its consolidation by the Greek physician Galen in the 2nd century CE. Key medical texts, such as the Hippocratic *Airs, Waters, Places* and Soranus' *Gynaecology*, will be examined, as well as how ever-changing medical theories were incorporated and interpreted in other writing (literature, history, and philosophy), and how they were actually put into practice. You will be asked to think critically about this material, both at a micro and a macro level. Though the majority of the material examined is textual, there will also be some exploration of archaeological (architectural and artistic) evidence.

Online elements for this course: As noted above most of the readings for the course will be available online. There is a D2L site also for the course. Handouts will be posted there.

Core Competencies: You will become familiar with ancient sources which have exerted a phenomenally long-lived and powerful influence over the past two millennia. A modern version of the Hippocratic Oath (dating back to the 5th or 4th century BCE) is still sworn by doctors, some of the writings of Galen (c. 129-200 CE) continued to hold sway into the 19th century, as did the pharmacological writings of Dioscorides (c. 40-90 CE). More than this you will learn to engage critically and analytically with the ancient material, be able to contextualise it historically, write about it clearly and persuasively, and discuss it courteously with your peers.

Course Requirements:

Date	Assessment	Weight (%)	Required pass/fail
Feb. 3, Mar. 2	2 x in-class group exercises	2 x 2.5% = 5%	
Feb. 12	one in-class test	25%	
March 25	terminology exercise	10%	
April 1	remote group assignment	10%	

April 8	remote individual assignment	10%	
Due April 23	take-home final exam	40%	

Grading:

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 – 96%	A	95 – 90%	A-	89 – 85%
B+	84 – 80%	B	79 – 75%	B-	74 – 70%
C+	69 – 65%	C	64 – 60%	C-	59 – 55%
D+	54 – 53%	D	52 – 50%	F	Under 50%

N.B. All written assignments will be graded with regard to both form and content.

Policy with regard to missed assignments/assessments: Deferrals of term-work will only be granted when documented extenuating circumstances arise. Clear and open communication with your Instructor is the best way to proceed.

Expectations for student conduct in this course: Students are expected to attend class, have any assigned reading done for class, participate in class discussions as and when directed, and behave courteously in general towards fellow-students and the instructor. See also below under Electronic Device Policy.

Electronic Device Policy: Consulting or using electronic devices of any kind (laptop, tablet, PDA, cell phone, etc.) is not permitted in this class, unless required for reasons of academic accommodation (and this must be cleared first with the instructor with documentation from Student Accessibility Services (see further below)). All devices should be switched off before the beginning of class. Recording any part of any lecture or taking pictures of slides is, therefore, also not allowed (again unless cleared with Student Accessibility Services, for which documentation must be provided).

Syllabus:

A complete syllabus will be made available the first week of class.

Academic Honesty:

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor, or librarian staff.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help:

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Faculty of Arts Program Advising and Student Information Resources:

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <https://arts.ucalgary.ca> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

Freedom of Information and Privacy:

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page

Student Ombudsperson and Students' Union Representative:

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See <https://www.ucalgary.ca/ombuds/> for more information. The Students' Union Faculty of Arts representative can be reached at arts1@su.ucalgary.ca.

Emergency Evacuation Assembly Point:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk:

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus

visitors 24 hours per day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness:

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>

Supporting Documentation and the Use of a Statutory Declaration:

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.