FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Spring 2021

COURSE NUMBER: GRST 337 L01

COURSE NAME: Early Greece

PREREQUISITES: None

CLASSROOM LOCATION: Web-based

CLASS DAYS & TIMES: Monday, Wednesday 09:00-11:45 Zoom sessions

INSTRUCTOR NAME AND CONTACT:
- Lesley Bolton
- labolton@ucalgary.ca
- 403 220 2562 (note I will only be in my office occasionally; e-mail is preferable)

OFFICE HOURS:
- e-mail enquiries, or Zoom session by appointment (e-mail to arrange)

INSTRUCTOR EMAIL POLICY:
Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays (longer at weekends/holidays).

COURSE CALENDAR STATEMENT:
Early Greece from the late Bronze Age to the Persian Wars.

COURSE DESCRIPTION:
The classical period is regarded as the apex of ancient Greek history, and the spotlight is inevitably shone on it when speaking of the achievements of the ancient Greeks. However, the classical period was preceded by several formative centuries which laid the groundwork, making these achievements possible. The primary aim of this course is to study the main historical developments of these formative centuries, from the Bronze Age to the Persian Wars (roughly 3000-480 BCE), a time-period collectively known as "Early Greece".

COURSE LEARNING OUTCOMES
Upon successful completion of this course, students will be able to:
- Understand the broad development that occurs in Early Greece from the Bronze Age to the Persian Wars
- Identify and analyze key historical texts from Early Greece

- Interpret primary sources (archaeological and artistic, and textual in translation) to recreate the political, military and social history of Early Greece
- Engage with the methodologies and tools that historians and archaeologists use to construct ancient history
- Think critically about the political, military and social history of the past, and reflect on it in relation to the modern world

LEARNING RESOURCES

There is no required text to be bought. There will be assigned readings from this textbook that is available online through the TFDL (main library, unlimited access):

David Sansone, *Ancient Greek Civilization*, 3rd edition, Wiley Blackwell 2017

There will also be additional readings posted on D2L and links to videos that are available online.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is D2L site for this course which contains relevant class resources and materials (see D2L GRST 337).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

Essential requirements:
- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

Optional requirements for Zoom meetings with instructor:
- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

CLASS SCHEDULE
- There will be Zoom sessions for every scheduled class, M/W 09.00-11.45; password details will be e-mailed before the first class (May 5th)
- I will make every effort to record Zoom sessions and post them to D2L; you should not rely entirely on recorded Zoom sessions, as there may be technical difficulties that prevent a session being recorded and posted
- A full class schedule will be made available in the first week of classes
- The last day to drop this course with a refund of fees is Tuesday May 11th
- Last day to add courses is Tuesday May 11th
- The last day to withdraw from this course with no refund of fees is Thursday June 17th

EXAMINATIONS

The registrar will schedule a time for the exam.

ASSESSMENT COMPONENTS

Date	Assessment	Available Online	Weight	Required Pass
Due May 19 21:00	Written Assignment 1	n/a	20%	No
May 27-28	Midterm Online (1 hour)	09:00 Thursday to 21:00 Friday	25%	No
Due June 09 21:00	Written Assignment 2	n/a	20%	No
tba	Registrar Scheduled Exam Online (2 hours)	tba	35%	No

The midterm will be available on the D2L site on the appointed days during the time period listed above, and can be written as your individual schedule permits. It is your responsibility to have reliable internet access for taking the midterm and the exam.

If you experience technical difficulties that prevent you from completing or taking an assessment, you must contact me as soon as possible; if you contact IT about technical difficulties, record the Job ID number so that I can follow up on it.

Please ensure that you note these dates down carefully, as you are responsible for knowing when the assessments will occur and writing them at the correct time. If you are taking this course at a distance, please be aware that all times are Mountain Daylight Time and adjust your schedule accordingly.

The midterm and the final exam are **CLOSED BOOK assessments**.

MISSED OR LATE ASSIGNMENTS
- Deferrals will only be granted in special cases; please contact me as soon as possible to make arrangements:
  - Accommodations for foreseeable events should be requested well in advance
  - In the case of an unexpected event (e.g., illness, technical problems), you should contact me as soon as possible
- Requests made more than 2 days after a missed midterm will not be accepted
- No "bonus" assignments will be possible
- Requests for a deferred exam must be made to the Registrar's Office

GRADING
A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be "bumped up" or for bonus assignments.

EXPECTATIONS FOR WRITING
All written assignments will be assessed on writing skills (grammar, punctuation, sentence structure) and general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: Writing Across the Curriculum

ATTENDANCE AND PARTICIPATION EXPECTATIONS
Attendance and participation in Zoom sessions is recommended, but will not be noted or graded.

GUIDELINES FOR SUBMITTING ASSIGNMENTS
Please submit assignments electronically to Dropbox on D2L, unless other arrangements are made.

CONDUCT IN CLASS
Conduct in Zoom sessions should be respectful of the instructor and of fellow students.

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS
Respectful use.

GUIDELINES FOR ZOOM SESSIONS
Zoom is a video conferencing program that will allow us to meet at specific times for "live" lectures. To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms.

For more information on how to get the most out of your zoom sessions visit: Guidelines for Zoom
The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

If I learn of any of these occurring, I will have to report it:
- Collaboration with other students (voice, text, chat etc.) during the assessment
- Use of collaborative study notes (from chat groups, file sharing sites, etc.) during the assessment
- Use of internet searches during the assessment
- Sharing your D2L log on information with others

For information on the Student Academic Misconduct Policy and Procedure please visit: Academic Misconduct Policy and Academic Misconduct Procedure.
Additional information is available on the Academic Integrity Website at Academic Integrity.

ACADEMIC ACCOMODATION
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at Accommodation Policy.
Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (Accommodations Procedure). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit Student Services Access.

INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (Copyright Act) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy Student Non-Academic Misconduct.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at Sexual and Gender-Based Violence Policy.

OTHER IMPORTANT INFORMATION
Please visit the Registrar's website at: Student Support and Resources for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk