



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: GRST 337 L01

COURSE NAME: Early Greece

PREREQUISITES: None

CLASSROOM LOCATION: EDC 388

CLASS DAYS & TIMES: Monday, Wednesday, Friday 12.00-12.50
This is an in-person class, and sessions will not be recorded

INSTRUCTOR NAME AND CONTACT:

- Lesley Bolton
- labolton@ucalgary.ca
- Office SS 542
- 403 220 2562 (no voicemail, so e-mail is a better alternative)

OFFICE HOURS:

- Tuesdays 14.30-15.30, or e-mail to set up appointment

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays (longer at weekends/holidays).

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):

- Laura Milman
- laura.milman@ucalgary.ca

COURSE CALENDAR STATEMENT:

Early Greece from the late Bronze Age to the Persian Wars.

COURSE DESCRIPTION:

The classical period is regarded as the apex of ancient Greek history, and the spotlight is inevitably shone on it when speaking of the achievements of the ancient Greeks. However, the classical period was preceded by several formative centuries which laid the groundwork, making these achievements possible. The primary aim of this course is to study the main historical developments of these formative centuries, from the Bronze Age to the Persian Wars (roughly 3000-480 BCE), a time-period collectively known as "Early Greece".

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Understand the broad development that occurs in Early Greece from the Bronze Age to the Persian Wars
- Identify and analyze key historical texts from Early Greece
- Interpret primary sources (archaeological and artistic, and textual in translation) to recreate the political, military and social history of Early Greece
- Engage with the methodologies and tools that historians and archaeologists use to construct ancient history
- Think critically about the political, military and social history of the past, and reflect on it in relation to the modern world

LEARNING RESOURCES

Required Textbook:

- Ian Morris; Barry B. Powell, *The Greeks: History, Culture and Society* (Third Edition), *Early Greece – GRST 337: University of Calgary Custom Edition* (Oxford University Press, 2022)
This is a custom edition for this course; both print and ebook formats are only available through the University of Calgary Bookstore

Any additional readings will be posted on D2L.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains relevant class resources and materials. You will require the following (note, you can use on-campus computing facilities):

Essential requirements:

- A computer with a supported operating system, as well as the latest security, and malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

Optional requirements for Zoom meetings with instructor:

- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

CLASS SCHEDULE

- A complete syllabus will be made available the first week of class
- The last day to drop this course with a refund of fees is Thursday January 19th
- Last day to add courses is Friday January 20th
- The last day to withdraw from this course with no refund of fees is Wednesday April 12th

EXAMINATIONS

The registrar will schedule a time for the exam.

ASSESSMENT COMPONENTS

Date	Assessment	Weight	Required Pass
Due Feb. 03	Writing Assignment 1 based on primary source readings	25%	No
Feb. 17	Midterm 45 minutes, in class, closed-book Multichoice, true/false, short-answer	20%	No
Due Mar. 17	Writing Assignment 2 based on primary source readings	25%	No
tba	Registrar Scheduled Exam 2 hours, closed-book Multichoice, true/false, short-answer	30%	No

MISSED OR LATE ASSIGNMENTS

- Midterm deferrals/make-ups will only be granted in exceptional cases:
 - Accommodations for foreseeable events should be requested well in advance
 - In the case of an unexpected event, you should contact me within 24 hours
- Requests made more than 24 hours after a missed midterm will not be accepted
- Late assignments will be penalized two (2) marks per day past the due date (including Saturday and Sunday); assignments that are more than seven (7) days late will not be accepted
- No “bonus” assignments will be possible
- Requests for a deferred exam must be made to the Registrar’s Office; note, deferred exams may differ in content and/or format

GRADING

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

EXPECTATIONS FOR WRITING

All written assignments will be assessed on writing skills (grammar, punctuation, sentence structure) and general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: [Writing Across the Curriculum](#)

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to keep up with the material. There are no 'study guides' (please do not ask for them), and you are expected to make your own notes. If you miss class, you must get notes from a fellow student (offer to do the same for them); the instructor will not go over missed material.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit assignments electronically to Dropbox on D2L, unless other arrangements are made.

CONDUCT IN CLASS

Respectful of instructor and fellow students.

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

Respectful use.

GUIDELINES FOR ZOOM SESSIONS

Not applicable.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar. For information on the Student Academic Misconduct Policy and Procedure please visit: [Academic Misconduct Policy](#) and [Academic Misconduct Procedure](#). Additional information is available on the Academic Integrity Website at [Academic Integrity](#).

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at [Accommodation Policy](#). Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities ([Accommodations Procedure](#)). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor. SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [Student Services Access](#).

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of

extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([Acceptable Use of Material Protected by Copyright](#)) and requirements of the copyright act ([Copyright Act](#)) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy [Student Non-Academic Misconduct](#).

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at [Sexual and Gender-Based Violence Policy](#).

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: [Student Support and Resources](#) for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk