



**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
SUMMER 2021**

**COURSE NUMBER:** GRST 339

**COURSE NAME:** History of Classical Greece

**PREREQUISITES:** None

**CLASSROOM LOCATION:** N/A

**CLASS DAYS & TIMES:** Asynchronous Online

**INSTRUCTOR NAME AND CONTACT:**

Dr. Kendell Heydon

[kaheydon@ucalgary.ca](mailto:kaheydon@ucalgary.ca)

\*please note: I will be working off-campus, so there is no instructor phone number associated with this course.

**OFFICE HOURS:** TBA

**INSTRUCTOR EMAIL POLICY:**

Please note that all course communications must occur through your @ucalgary email, Your Instructor and TA will respond to emails sent via student's @ucalgary emails within 48 hours. (no responses will be sent on weekends)

**COURSE CALENDAR STATEMENT:**

History of the Greek world from the Persian Wars to the conquests of Alexander the Great.

**COURSE DESCRIPTION:**

This course will provide an historical survey from the Persian Wars to the conquests of Alexander the Great. Through participation lectures, textbook readings, and engagement with primary and secondary source materials students will learn about important events, individuals, and issues related to this period in Greek history.

**Online Asynchronous Format:**

This course will take place **online** via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks (i.e. tasks students complete on their own time such as discussion boards, watching videos, etc.) using the D2L learning environment.

### **\*COURSE LEARNING OUTCOMES**

This course will introduce students to major events, individuals, and themes of Classical Greek history and culture. Students will gain understanding of the methodology of historical study. Students will demonstrate their recollection of major events and figures from the Classical period, as well as their ability to engage critically with primary and secondary source material through written work.

Upon successful completion of this course, students will be able to:

- Recall and discuss significant individuals, facts, events and dates
- Recall and discuss significant developments in Classical Greek society and culture
- Define important terms and concepts
- Engage with primary source materials
- Develop their ability to critically analyze various issues related to the political, military, and cultural history of Greece during the Classical period

### **\*LEARNING RESOURCES**

#### **Required Textbooks:**

Powell, Anton. *Athens and Sparta: Constructing Greek Political and Social History from 478 BC* (Routledge, 2<sup>nd</sup> e. 2002)

**Please Note: this text is available online at the University of Calgary Library website:**

<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=170213>

#### **Optional Text(s):**

Herodotus. Strassler, R. B., & Purvis, A. L. (eds), *The Landmark Herodotus: The Histories* (New York, 2007)

Plutarch. R. Waterfield (trans.), *Greek Lives* (Oxford, 1998).

Thucydides. Strassler, R. B., & Crawley, R. (eds) (1996). *The Landmark Thucydides: A comprehensive guide to the Peloponnesian War* (New York, 1996)

Xenophon. Marincola, J., & Strassler, R. B. (eds), *The Landmark Xenophon's Hellenika: A new translation* (New York, 2009).

**Any additional readings will be posted on the course D2L.**

### **\*LEARNING TECHNOLOGIES AND REQUIREMENTS**

There is D2L site for this course which contains all class resources and materials (see <http://d2l.ucalgary.ca>).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology: Essential requirements:

- A computer with a supported operating system, as well as the latest security, and

- malware updates
- A current and updated web browser
- Current antivirus and/or firewall software enabled
- Stable internet connection

**Optional but recommended for full participation and Zoom meetings with instructor:**

- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone

**CLASS SCHEDULE**

Week	Topics / Approach	Textbook Chapters	Assessments
#1 June 28-July 2	Welcome to the Course/Review of Syllabus	<i>Athens and Sparta</i> Appendix	
	The Persian War	<i>Athens and Sparta</i> 1	
#2 July 5-9	Spartan Society and Constitution	<i>Athens and Sparta</i> 6	Quiz #1
	Athens and the Rise of Democracy	<i>Athens and Sparta</i> 7	
#3 July 12-16	The Delian League to the Athenian Empire	<i>Athens and Sparta</i> 2	Worksheet #1
	The Lead-up to War/The Pentacontaetia	<i>Athens and Sparta</i> 3	
#4 July 19-23	The Peloponnesian War: The Archidamian War	<i>Athens and Sparta</i> 4	Quiz #2
	The Peace of Nicias and the Inter-war Period	<i>Athens and Sparta</i> 5	
	Session on Research Essay Writing	N/A	
#5 July 26-30	The Peloponnesian War: The Deceleian War	<i>Athens and Sparta</i> Appendix	Quiz #3
	Sparta's Hegemony in Greece		
#6 August 2-6	Decline and Collapse of Spartan Imperialism	No Textbook readings (additional primary source readings)	Worksheet #2
	Theban Hegemony to Mantinea		
#7 August 9-11	Conclusion/(The Rise of Macedon)	No Textbook readings	Quiz #4 <b>Essay Due August 11</b>

**\*ASSESSMENT COMPONENTS**Quizzes:

There will be 4 quizzes, cumulatively assessed to comprise 40% of students' overall grade. Quiz questions will focus on material covered in lectures and textbook readings. Quizzes will be posted to the course D2L at **9am** and will be available for **24 hours**. Students may begin the test at any time within the window of availability. Quizzes are 40 minutes in length, and students will receive 60 minutes to complete the test (40 minutes = 50% extra time due to online format).

Primary Source Worksheets:

There will be 2 primary source analysis worksheets, cumulatively assessed to comprise 30% of students' overall grade. Each worksheet will contain excerpts of primary source materials to read and questions regarding interpretation of the texts. Worksheets must be submitted to Dropbox on the course D2L by **9am** on their due date.

Research Essay:

A research essay of 2500 words, comprising 30% of the final grade, will be due on August 11. Students will be provided with a list of essay topics to choose from. Students will be assessed on their use of primary and secondary source material to provide a comprehensive answer to the essay question of their choice.

Date	Assessment	Weight (%)	Required pass/fail
July 9, 23 & 30 August 11	Quizzes (X4)	40	no
Due July 16 & August 6	Primary Source Worksheets (X2)	30	no
August 11	Research Essay	30	no

**\*No scheduled Registrars' Office final exam.****MISSED OR LATE ASSIGNMENTS\***

Late assignments will be docked 5% per day late. Deferrals or assignment extensions will only be granted in special cases; please contact your instructor as soon as possible to make arrangements. Accommodations for foreseeable events should be requested well in advance. In the case of an unexpected event (e.g., illness), you should contact your instructor as soon as possible. Requests made more than 2 days after the missed exam or deadline will not be accepted. It is your responsibility to have reliable internet access for taking the exams. If you contact IT about technical difficulties, record the Job ID number so that your instructor can follow up on the issue. No "bonus" assignments will be possible. Requests for a deferred final exam must be made to the Registrar's Office.

**\*GRADING**

Link to the University's undergraduate or graduate grading system:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. The final letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52 - 50	F	Under 50

Any numerical grade ending in 0.4% and below will be rounded down and any grade ending in 0.5% and above will be rounded up. Please do not send email inquiries asking for your final grade to be “bumped up” or for bonus assignments.

### **EXPECTATIONS FOR WRITING**

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum:

<http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

### **ADDITIONAL COURSE INFORMATION**

#### **ATTENDANCE AND PARTICIPATION EXPECTATIONS**

There will be no synchronous class sessions for this course. All lectures will be recorded and uploaded, along with self-study materials, to the course D2L.

#### **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class, Zoom meetings, and D2L discussion boards that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

#### **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

Respectful use.

#### **GUIDELINES FOR ZOOM SESSIONS**

Zoom is a video conferencing program that will allow us to meet for “office hours” inquiries. To help ensure Zoom sessions are private, do not share the Zoom link or password. Conduct in Zoom sessions should be respectful.

For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI).

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **\*ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **\*ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

[www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **\*RESEARCH ETHICS (if applicable)**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

**\*INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**\*FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

**\*COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

**\*MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

**\*Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

**\*Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

***\*Media recording for the assessment of student learning***

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

**SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

**\*OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk