



**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
Fall 2020**

**COURSE NUMBER:** GRST 341

**COURSE NAME:** History of Rome's Expansion into the Mediterranean to 30 BCE

**CLASSROOM LOCATION:** online

**CLASS DAYS & TIMES:** asynchronous

**INSTRUCTOR:** Dr. Craig Maynes

**INSTRUCTOR CONTACT**

**email:** [craig.maynes@ucalgary.ca](mailto:craig.maynes@ucalgary.ca)

**office:** SS 548 (note: I will not be on campus. Please email me.)

**phone:** 403-220-3279 (note: I will not be on campus to answer this phone. Please email me.)

**INSTRUCTOR OFFICE HOURS**

I will make myself available to you as much as possible. Each week, I will hold a virtual, drop-in office hour via Zoom on Friday from 1:00 to 2:00 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

**TEACHING ASSISTANT:** Gregory Ramsey ([gregory.ramsey@ucalgary.ca](mailto:gregory.ramsey@ucalgary.ca))

**EMAIL POLICY:**

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

**COURSE CALENDAR STATEMENT:**

The expansion of Rome into an empire to the time of Augustus.

**COURSE DESCRIPTION:**

This course is a historical study of Rome's expansion from a small village into a Mediterranean-wide imperialistic republic. In addition to learning the history itself, we will consider topics such as: the social and political factors that contributed to the rise of imperialism at Rome; the effects of imperialism on Roman society; the development of the Roman military; the nature and impact of Roman colonialism; and how Roman history is (and has been) constructed.

This course will take place **online** via Desire2Learn (D2L). Students will complete asynchronous learning tasks through D2L on a weekly basis: after completing an initial reading assignment, students will view supplemental video lectures and complete small exercises and assignments.

## COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of the history of the Roman Republic.
2. Explain the causes and effects of Roman imperialism.
3. Demonstrate a technique for reading and analysing primary sources.
4. Articulate basic familiarity with the methodology of Roman history.
5. Appreciate the relevance of Roman imperialism and colonialism to later and current events.

## LEARNING RESOURCES (available at the UofC Bookstore)

Required Text:

M.T. Boatwright *et al.*, *The Romans From Village to Empire: a History of Rome from Earliest Times to the End of the Western Empire*, 2<sup>nd</sup> edition. Oxford University Press. 2012.

## LEARNING TECHNOLOGIES AND REQUIREMENTS

All aspects of the course will be conducted through a D2L site.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.

## ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

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| • Weekly assignments (throughout term)       | 25% |
| • Primary Source Analysis #1 (due by Oct. 2) | 15% |
| • Midterm assignment (due by Oct. 16)        | 20% |
| • Primary Source Analysis #2 (due by Nov. 6) | 15% |
| • Final assignment (due by Dec. 16)          | 25% |

## ASSESSMENT COMPONENTS

**Weekly assignments (25%):** Students will complete small exercises and assignments throughout the term, all through D2L. These exercises are designed to ensure engagement with the new material. These exercises will only be evaluated for completeness, not correctness. [Aligned Course Learning Outcomes: 1, 2]

**Primary Source Analysis assignments (2 x 15% = 30%):** In these short, written assignments, students will apply what they have learned in the class to the analysis of ancient historical sources. These assignments will be graded according to the rubric available on D2L. [Aligned Course Learning Outcomes: 1, 3, 4]

**Midterm Assignment (20%):** The midterm assignment will require students to demonstrate their comprehension of the material covered in the first half of the course. It will include short answer questions, an essay question, and a self-reflection exercise that will include an opportunity to offer feedback on the course thus far. [Aligned Course Learning Objectives: 1, 2, 4]

**Final Assignment (25%):** A longer final assignment will require students to demonstrate their comprehension mostly of the material covered in the second half of the course, but with an eye to the entire course. It will include short answer questions, and two essay questions, one of which will require reflection on one of the major themes of the course. [Aligned Course Learning Objectives: 1, 2, 4, 5]

## CLASS SCHEDULE

Week 1 (Sept. 8 – 11)

Introduction to course

- Classes begin on Tuesday, September 8
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 2 (Sept. 14 – 18)

Archaic Italy

- reading: Boatwright, pages 1 – 27
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 3 (Sept. 21 – 25)

The Regal Period

- reading: Boatwright, pages 27 – 42
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 4 (Sept. 28 – Oct. 2)

Introduction to the Early Republic

- reading: Boatwright, pages 43 – 69
- Weekly assignments to be completed before Friday at 11:59 p.m.
- **Primary Source Analysis #1 due Friday, Oct. 2 at 11:59 p.m.**

Week 5 (Oct. 5 – 9) Conquest of Central and Southern Italy

- reading: Boatwright, pages 69 – 86
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 6 (Oct. 12 – 16) Conflict with Carthage

- Monday, Oct. 12 is Thanksgiving Holiday
- reading: Boatwright, pages 87 – 109
- Weekly assignments to be completed before Friday at 11:59 p.m.
- **Midterm Assignment due Friday, Oct. 16 at 11:59 p.m.**

Week 7 (Oct. 19 – 23) Expansion of the Imperial Republic to 133 BCE

- reading: Boatwright, pages 109 – 124
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 8 (Oct. 26 – 29) Social Unrest and Military Reforms

- reading: Boatwright, pages 125 – 153
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 9 (Nov. 2 – 6) The Civil War of Marius and Sulla

- reading: Boatwright, pages 154 – 184
- Weekly assignments to be completed before Friday at 11:59 p.m.
- **Primary Source Analysis #2 due Friday, Nov. 6 at 11:59 p.m.**

Week 10 (Nov. 9 – 13) **Term Break (no classes)**

Week 11 (Nov. 16 – 20) Politics and Imperialism at the End of the Republic, part 1

- reading: Boatwright, pages 195 – 202
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 12 (Nov. 23 – 27) Politics and Imperialism at the End of the Republic, part 2

- reading: Boatwright, pages 202 – 216
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 13 (Nov. 30 – Dec. 4) Julius Caesar

- reading: Boatwright, pages 217 – 256
- Weekly assignments to be completed before Friday at 11:59 p.m.

Week 14 (Dec. 7 – 9) The Rise of Octavian Augustus

- reading: Boatwright, pages 257 – 280
- Classes end on Wednesday, Dec. 9

**Final Assignment due Wednesday, Dec. 16 at 11:59 p.m.**

## EXAMINATIONS

This course has no formal examinations.

## MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

## GRADING

The University's grading system may be found in the calendar by following this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

## EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

## **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by their due date and time. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

## **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

**OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk