



**FACULTY OF ARTS**  
**DEPARTMENT OF CLASSICS AND RELIGION**  
**COURSE OUTLINE**  
**Spring 2023**

**COURSE NUMBER:** GRST 341

**COURSE NAME:** Rome's Imperial Republic

**CLASSROOM LOCATION:** SA 147

**CLASS DAYS & TIMES:** MW 09:00 - 11:45

**INSTRUCTOR NAME AND CONTACT:**

Monica Di Rosa

Email: monica.dirosa1@ucalgary.ca

**OFFICE HOURS:**

Mondays 1:00-3:00 PM or by appointment

**INSTRUCTOR EMAIL POLICY:**

Please note that all course communications must occur through your @ucalgary email. I will respond to emails within 48 hours. I do not reply to emails during weekends and holidays.

**NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):**

**COURSE CALENDAR STATEMENT:**

Exploring the history of the Roman Republic up to 30 BCE, and its imperialistic expansion in the ancient Mediterranean. This course may not be repeated for credit.

**COURSE DESCRIPTION:**

The course will focus on the study of Rome, from its foundation and monarchic history to Republican times and the expansion in the Mediterranean area. Finally, we will explore the period of civil strife that led to the formation of the Empire under Augustus. The course will use an interdisciplinary approach, integrating archeological, artistic and textual sources to deepen the understanding of this time period. Also, specific social and cultural themes will be developed: among these, the Imperialism of Rome and its consequences in and outside Rome, slavery, family and gender.

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

1. Demonstrate knowledge of the Roman Republican history
2. Identify significant events and shifts in the society and culture of Republican Rome
3. Critically engage with primary sources, summarizing and comparing different interpretations
4. Employ an effective, concise and understandable writing style.

**LEARNING RESOURCES**

<b>Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)</b>
<ul style="list-style-type: none"> <li>• Dillon Matthew &amp; Garland Lynda (2021). The Ancient Romans. History and Society from the Early Republic to the Death of Augustus. Routledge.</li> <li>• Shelton Jo-Ann &amp; Ripat Pauline (2022). As the Romans Did—a Sourcebook in Roman Social History. Oxford University Press</li> <li>• Additional materials will be shared on D2L.</li> </ul>

**CLASS SCHEDULE**

A detailed syllabus will be posted on D2L during the first week of class.

	Themes	Assignments in class	Assignments on D2L
<b>Week 1 (3 May)</b>	Introduction; the foundation of Rome and monarchic period		
<b>Week 2 (8 -10 May)</b>	Early Republic and consolidation of power in Italy	In-class discussion 1 (May 10)	
<b>Week 3 (15-17 May)</b>	The Punic Wars		Assignment 1 (15%) due by the 18th at 11:59PM on the D2L dropbox
<b>Week 4 (24 May)</b>	Social unrest and the start of civil wars	In-class discussion 2 (May 24)	
<b>Week 5 (29-31 May)</b>	Civil Wars part 1	Midterm (30%)	

	Themes	Assignments in class	Assignments on D2L
Week 6 (5-7 June)	Civil Wars part 2	In-class discussion 3 (June 5)	Assignment 2 (15%) due by the 8th at 11:59PM on the D2L dropbox
Week 7 (12-14 June)	The rise of Octavian	In-class discussion 4 (June 14)	
Final exam to be scheduled by the Registrar		In class 30%	

### EXAMINATIONS

The final exam date, time and location will be posted to D2L and announced in class when available. The use of such aids such as textbooks, course notes or electronic devices will not be permitted during midterms or final examinations.

### ASSESSMENT COMPONENTS

**In-class Discussions (10%):** Students will be divided into small groups and will be given an excerpt from one or more relevant primary sources. The instructor will give some information on the context and some guiding questions. The mark is cumulative: only students who participate in all four in-class discussions will receive the participation mark. Note that this is meant to be a safe discussion space for everyone: no disrespectful language or behaviour will be tolerated.

Aligned course outcomes: **2, 3**

**Assignments (2x15%=30%):** Students will be given two take-home assignments. These will be a two-page discussion on either a primary source or a social or cultural aspect discussed in class. Instructions will be given one week prior to the deadline. Students must upload the completed assignment to the correct Dropbox folder on D2L.

Aligned course outcomes: **2, 3, 4**

**Midterm (30%):** Students will be tested on the content of textbook readings and lectures with multiple choice, fill-in-the-blanks and two short answer questions. This will be completed during regular class time.

Aligned course outcomes: **1,2,4**

**Final Exam (30%):** Students will be tested on the content of textbook readings and lectures with multiple choice, fill-in-the-blanks and two short answer questions. This exam will be scheduled by the Registrar.

Aligned course outcomes: **1,2,4**

Date	Assessment	Weight (%)	Required pass/fail
10 May, 24 May, 5 June, 14 May	In-class discussions (4 in total)	10%	No
18 May (by 11:59 PM)	Assignment 1	15%	No
29 May (in-class)	Midterm	30%	No
8 June (by 11: 59PM)	Assignment 2	15%	No
Registrar Scheduled	Final exam	30%	No

### MISSED OR LATE ASSIGNMENTS

Please get in touch with me no later than 24 hours after a missed midterm if you wish to be considered for a make-up. Assignments received past the deadlines without any prior communication with the instructor will be penalized with a loss of 5% for each day past the deadline.

### GRADING

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, standardized within the Department of Classics and Religion:

A+	100-96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55

D+	54 - 53	D	52-50	F	Under 50
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A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

### **EXPECTATIONS FOR WRITING**

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

### **ATTENDANCE AND PARTICIPATION EXPECTATIONS**

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. Class attendance is fundamental to understanding themes and primary sources, tested in the various assessments. If students miss a class session that is included as a component of participation (in-class discussions), they must contact the instructor within 24 hours to discuss options to make-up for that component.

### **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

### **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **MEDIA RECORDING (if applicable)**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

#### ***Media recording for lesson capture***

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including support available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and

timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

**\*OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students ' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk