



FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023

COURSE NUMBER: GRST 347

COURSE NAME: Late Roman Antiquity

CLASSROOM LOCATION: ST 131

CLASS DAYS & TIMES: Tuesday & Thursday 12:30-13:45

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL:

Monica Di Rosa

monica.dirosa1@ucalgary.ca

OFFICE HOURS:

By appointment only

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours on weekdays, longer on weekends/holidays

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S):

Raymond Liang

hwliang@ucalgary.ca

COURSE CALENDAR STATEMENT:

History of the Roman and Byzantine world from 180 to 565 CE

COURSE DESCRIPTION:

This course will cover the political, social, cultural and religious history of Late Roman Antiquity, including the analysis of primary sources - literary, artistic and archaeological - and their interpretation by modern scholars. The history of the centuries 2nd to 6th saw incredible changes that created the path toward the later developments of the Middle Ages. We will look at the Third-century crisis, the changes in the military as well as the political divisions and the differentiation between the Western and Eastern parts of the Empire, with the consequent birth of the Byzantine Empire in the East and a glance further East to the Persians before the Islamic period.

We will also consider the development of Christianity, from the initial persecutions to becoming the state religion of the Empire. The arrival of new people, such as Goths and Huns and their interaction with the Romans will be discussed alongside the social changes that occurred in the lifestyle within cities and in the countryside.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Identify major events and social and religious changes that took place in Later Roman History
2. Understand the cultural interplay happening during these centuries
3. Critically read and interpret primary sources
4. Research and write on Later Roman History

LEARNING RESOURCES

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

1. Mitchell Stephen (2015) *A History of the Later Roman Empire, AD 284-641*. Chichester, England: John Wiley and Sons.
2. Maas, Micheal (2010) *Readings in Late Antiquity: A sourcebook*. London-New York: Routledge.
3. Additional materials will be posted on D2L

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

CLASS SCHEDULE

A complete syllabus will be shared on D2L on the first day of class.

EXAMINATIONS

There is no final exam for this course.

ASSESSMENT COMPONENTS

Assignments (20%): Students will be given two take-home assignments. These will be a one to two-page discussion on either a primary source or a social or cultural aspect discussed in class. Instructions will be given one week prior to the deadline. Students must upload the completed assignment to the correct dropbox folder on D2L.

Aligned Course Learning Outcomes: 1, 2, 3, 4

Quizzes (30%): Students will be tested on the content of textbook readings and lectures with multiple choice, fill-in-the-blanks (for maps) and one short answer question. These will be completed during regular class time.

Aligned Course Learning Outcomes: 1, 2

Paper proposal & annotated bibliography (15%): Students will choose a research question & write a working thesis statement and an annotated bibliography. Further instructions will be posted on D2L and discussed in class.

Aligned Course Learning Outcomes: 3, 4

Final Paper (35%): Students will write a 10-12 page paper based on the topic approved and the feedback received on the paper proposal.

Aligned Course Learning Outcomes: 3, 4

Date	Assessment	Weight (%)	Required pass/fail
January 26th	Assignment 1	10%	No
February 9th	Quiz 1	15%	No
March 2nd	Assignment 2	10%	No
March 18th	Paper proposal & Annotated bibliography	15%	No
April 6th	Quiz 2	15%	No
April 11th	Final Paper	35%	No

MISSED OR LATE ASSIGNMENTS

Please contact me no later than 24 hours after a missed Quiz if you wish to be considered for a make-up. Late papers or assignments without explanation will be penalized with 5% for each day past the deadline.

GRADING

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, standardized within the Department of Classics and Religion:

A+	100-96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70

C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. Class attendance is fundamental to the understanding of themes and primary sources, tested in the assignments and quizzes.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information

- Emergency Evacuation/Assembly Points
- Safewalk