

**UNIVERSITY OF CALGARY**  
**FACULTY OF ARTS**  
**DEPARTMENT OF CLASSICS AND RELIGION**

**COURSE OUTLINE – Fall 2019**

<b>Course</b>	GRST 413.01 Topics in Greek History: Inside Classical Sparta
<b>Time</b>	MWF 2:00-2:50pm in SB 105
<b>Instructor</b>	Dr Noreen Humble
<b>Office Hours</b>	W 10:00-11:00am, or by appointment
<b>Office</b>	SS 514
<b>E-mail</b>	nmhumble@ucalgary.ca
<b>Telephone</b>	403-220-4560

**Required Text(s):** There are no texts that you are required to purchase but there will be required readings every week (a list will be handed out in the first class). These will be available online or will be put on reserve reading in the library or handed out in class.

**Course Description:** Classical Sparta was one of the most powerful poleis (city-states) in ancient Greece in the 5th and early 4th centuries BCE. Though we have no contemporary written material extant from Spartan writers, most of us have fairly powerful images in mind of what we think Classical Sparta was like because Sparta has held the imagination of thinkers ever since her spectacular collapse in the mid-4th century BCE. The objective of this course is to examine the image we have of Sparta, focussing not on her military exploits but on her social and political setup. We will critically assess what ancient evidence there is, and at the same time analyse modern interpretations of this evidence.

**Online elements for this course:** There is a D2L site for this course. Handouts and other relevant material will be posted there.

**Core Competencies:** Students will emerge from the course with a more nuanced and graduated view of the internal workings of Classical Sparta, and the critical tools either to go on to further study of ancient Greece or indeed to apply to the study of other cultures.

**Course Requirements:**

Date	Assessment	Weight (%)	Required pass/fail
Sept. 9 & Dec. 6	2 x in-class written reflections	2 x 2.5% = 5%	
Sept. 25, Oct. 23, Nov. 6	3 x in-class group exercises	3 x 5% = 15%	
Oct. 11 & Nov. 20	2 x in-class tests	2 x 25% = 50%	
Dec. 13	research essay	30%	

## Grading

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content.

**Policy with regard to missed assignments/assessments:** Deferrals of term-work will only be granted when documentation (e.g. official doctor's note, a note from Dino's coaching staff, or the Statutory Declaration) has been provided.

**Expectations for student conduct in this course:** Students are expected to show consideration for and respect towards fellow-classmates and the instructor and to attend class with the assigned readings done so that you can engage in class discussions.

**Electronic Device Policy:** Consulting or using electronic devices of any kind (laptop, tablet, PDA, cell phone, etc.) is not permitted in this class, unless required for reasons of academic accommodation (please discuss this with the instructor). All devices should be switched off before the beginning of class.

### Syllabus:

A complete syllabus will be made available the first week of class.

### Academic Honesty

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>). If you have questions about correct referencing, please consult your instructor, or librarian staff.

### Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf).

## **Desire 2 Learn (D2L) Help**

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

## **Faculty of Arts Program Advising and Student Information Resources**

- For program planning and advice, students in the Faculty of Arts will contact The Arts Students' Centre (ASC). Drop in at SS102, call at 403-220-3580 or email at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca). You can also visit the Faculty of Arts website at <https://arts.ucalgary.ca/> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Block.

## **Freedom of Information and Privacy**

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA):

[https://www.ucalgary.ca/hr/freedom\\_of\\_information\\_and\\_protection\\_of\\_privacy](https://www.ucalgary.ca/hr/freedom_of_information_and_protection_of_privacy)

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

## **Student Ombudsperson and Students' Union Representative**

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See <https://www.ucalgary.ca/ombuds/> for more information.

The Students' Union Faculty of Arts representative can be reached at [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca).

## **Emergency Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints). Please check this website and not the nearest assembly point for this course.

## **Safewalk**

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

**Health and Wellness**

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>.

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>.

**Supporting Documentation and the Use of a Statutory Declaration**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.