



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2021**

COURSE NUMBER: GRST 415.3

COURSE NAME: Topics in Hellenistic and Roman Republican History (Julius Caesar)

PRE-REQUISITES: Students are strongly advised to have taken **at least two 300-level Greek and Roman Studies courses** with grades of at least "C-"

CLASSROOM LOCATION: online

CLASS DAYS & TIMES: Tuesdays 2:00 – 3:15 p.m. via Zoom.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT

email: craig.maynes@ucalgary.ca

office: SS 548 (note: I will not be on campus. Please email me.)

phone: 403-220-3279 (note: I will not be on campus to answer this phone. Please email me.)

INSTRUCTOR OFFICE HOURS

I will make myself available to you as much as possible. Each week, I will hold a virtual, drop-in office hour via Zoom on Thursdays from 2:00 to 2:50 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 24 working hours.

COURSE DESCRIPTION:

This course is a detailed study of the life and impact of Julius Caesar. Students will conduct close critical reading of the ancient primary sources relating to Caesar, will discuss their analysis, and will write two analytical essays incorporating recent scholarship. In addition, students will consider Caesar's legacy in the Roman, post-Roman, and modern worlds. A final project will enable students to apply their own research either in a formal paper or a more creative fashion.

This course will take place **online** via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks using the D2L learning environment and synchronous Zoom sessions. When unable to participate live due to the time difference or unforeseen circumstances, inform the instructor in advance and propose and implement an alternative participation activity (e.g., watch the recordings, submit a brief reflection, and actively contribute to the follow-up online discussion).

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate detailed knowledge of the life of Julius Caesar.
2. Demonstrate improved ability in the critical analysis of primary sources.
3. Articulate the impact of Julius Caesar on later developments in Roman history.
4. Articulate the nature of Julius Caesar's representation in popular culture.
5. Demonstrate improved ability in applied academic research.

LEARNING RESOURCES

Required Learning Materials (available at the UCalgary Bookstore)

R. Seager and R. Warner (trans.), *Plutarch: The Fall of the Roman Republic*, Revised Edition. Penguin Classics. 2005.

C. Hammond (trans.), *Caesar: The Gallic War*. Oxford World's Classics. Oxford University Press, 1996.

J. Carter (trans.), *Caesar: The Civil War*. Oxford World's Classics. Oxford University Press, 1997.

A. Humphreys (ed.), *The Oxford Shakespeare: Julius Caesar*. Oxford University Press, 1984.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

CLASS SCHEDULE

Weekly reading assignments will be provided through D2L.

UNIT I: The Biography of Julius Caesar, an overview

Week 1 (Jan. 11-15): Introductions

Tuesday, January 12 Introductory Synchronous Class

Week 2 (Jan. 12-22): The Julii and the World of the Late Republic

Monday, January 18 Perusall Assignment #1 due
Tuesday, January 19 Synchronous Class

Week 3 (Jan. 25-29): Caesar's Early Career

Monday, January 25 Perusall Assignment #2 due
Tuesday, January 26 Synchronous Class

Week 4 (Feb. 1-5): Caesar as Pro-consul

Monday, February 1 Perusall Assignment #3 due
Tuesday, February 2 Synchronous Class

Week 5 (Feb. 8-12): Caesar as Dictator

Monday, February 8 Perusall Assignment #4 due
Tuesday, February 9 Synchronous Class

Week 6 (Feb. 15-19) Term Break

UNIT II: Understanding Caesar in His Own Time

Week 7 (Feb. 22-26): Caesar's Persona and Associates

Monday, February 22 Essay #1 due
Tuesday, February 23 Synchronous Class

Week 8 (Mar. 1-5): Caesar's *Gallic War*

Monday, March 1 Perusall Assignment #5 due
Tuesday, March 2 Synchronous Class

Week 9 (Mar. 8-12): Caesar as a General

Monday, March 8 Perusall Assignment #6 due
Tuesday, March 9 Synchronous Class
Friday, March 12 Research Project Proposal Due

Week 10 (Mar. 15-19): Caesar's *Civil War*

Monday, March 15 Perusall Assignment #7 due
Tuesday, March 16 Synchronous Class

UNIT III: Understanding Caesar in Later Times

Week 11 (Mar. 22-26): Caesar's Legacy to Rome

Monday, March 22 Essay #2 due
Tuesday, March 23 Synchronous Class

Week 12 (Mar. 29 – Apr. 2): Shakespeare's Caesar

Monday, March 29 Perusall Assignment #8 due
Tuesday, March 30 Synchronous Class
Friday, April 2 Good Friday Holiday

Week 13 (Apr. 5-9): Caesar in the 20th Century

Monday, April 5 Easter Monday Holiday
Tuesday, April 6 Synchronous Class

Week 14 (Apr. 12-16): Caesar Today
 Tuesday, April 13 Synchronous Class
 Thursday, April 15 Research Project Due

EXAMINATIONS

No final examination.

ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
Jan. 18, Jan. 25, Feb. 1, Feb. 8, Mar. 1, Mar. 8, Mar. 15, Mar. 29	8 Perusall Assignments	16%	n
throughout term	In class participation	5%	n
Feb. 22	Essay #1	20%	n
Mar. 22	Essay #2	20%	n
Mar. 12 Apr. 15	Research Project Proposal Final Project	4% 35%	n

MISSED OR LATE ASSIGNMENTS

If students miss a required component of the course, they must contact the instructor in writing within 24 hours to discuss options. Late assignments will not be accepted without acceptable rationale and supporting documentation if appropriate

GRADING

The University's grading system may be found in the calendar at this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used within the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass

F 0 – 49% Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above. If students miss a class session that is included as a component of participation, they must contact the instructor within 24 hours to discuss options.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

RESEARCH ETHICS

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk