



**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
Winter 2023**

**COURSE NUMBER: GRST 525.58**

**COURSE NAME: Advanced Topics in Greek and Roman Studies (Late Antique Near East)**

**CLASSROOM LOCATION: SS117**

**CLASS DAYS & TIMES: T/Th 11-12:15**

**INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:**

Marica Cassis

[Marica.cassis@ucalgary.ca](mailto:Marica.cassis@ucalgary.ca)

4032107995

**OFFICE HOURS:**

T/Th: 12:30-1:30

**INSTRUCTOR EMAIL POLICY:**

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

**COURSE CALENDAR STATEMENT:**

Topics will reflect developments in current research. Research topics in Greek and Roman history, literature, art, and archaeology. Seminar discussions will require a high level of student participation.

**COURSE DESCRIPTION:**

What does the term Late Antiquity mean? While scholars have moved on from thinking of this period as the end of the Roman world, we are still stuck in old narratives about the importance of Europe as the basis for understanding the Late Roman world. The Near East, however, had become the center of the Late Roman world, and interactions with local populations and the Persians (Parthians and Sasanians) were, in fact, heavily influential in the development of this period. This course will explore these interactions through a series of case studies that will show that cultural interaction in the Near East in this period was reciprocal and significant for all of the subsequent cultures (among them Byzantium and the Islamic empires). Students will engage in interactive class discussions, presentations and critical reading of primary and secondary source material. Students are expected to be prepared and present.

## **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

1. Demonstrate ability to analyze and discuss central issues in the field of Late Antiquity
2. Demonstrate ability to utilize the available research tools to investigate Late Antiquity
3. Articulate the significance of this period on subsequent Near Eastern history both in writing and in oral presentations.

## **LEARNING RESOURCES**

Required Readings will be outlined in the D2L shell for the course.

## **LEARNING TECHNOLOGIES AND REQUIREMENTS**

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see [d2L.ucalgary.ca](http://d2L.ucalgary.ca)).

## **CLASS SCHEDULE**

**January 10 Understanding Interaction: Nemrut Dağ**

**January 12 Understanding the period**

**Parthian Contact**

**January 17-19 Dura Europos**

**January 24-26 Hatra**

**Center and Periphery**

**January 31 – February 2 Constantinople**

**February 7-9 Amorium**

**February 14-16 Antioch**

**February 21-23 TERM BREAK**

**February 28- March 2 Seleucia-Ctesiphon**

**March 7-9 Sasanian Cities**

**March 14-16 Nisibis**

**March 21-23 Tur Abdin**

**March 28-April 11 Presentations**

**EXAMINATIONS**

There will be no exams for this course.

**ASSESSMENT COMPONENTS**

**\*Because this is a seminar course, each component aligns with all three learning outcomes.**

**Participation (20%):** Students will come to class prepared to discuss the readings for the week, and to engage with their fellow students. 2% per week is allocated for participation, although it can be reallocated to another week if it is difficult to prepare one week.

**Article Summary (10%):** Students will choose one of the articles from the first 5 weeks of class and write a 1-2 page summary of the work which identifies the thesis and major points of the article.

**Proposal/Bibliography (10%):** Students will choose a city from the Late Antique world to complete a project or paper on. They will write a one page proposal and one page bibliography. Further details will be outlined in class.

**Article Critique (15%):** Students will choose one article from their own research and will write a 3 page critique or review of the article. Further details will be outlined in class.

**Presentation (15%):** Students will present their research in the form of a 15-20 minute presentation. One week before the presentation, students will provide their classmates with an article that situates the project. Further details will be outlined in class.

**Final Paper or Project (30%):** Students will turn in a 12-15 page paper or a creative project with a 5 page summary that outlines the research and the argument present in the project. Further details will be outlined in class.

Date	Assessment	Weight (%)	Required pass/fail
Ongoing	Participation	20	No
February 7	Article Summary	10	No
February 28	Proposal/Bibliography	10	No
March 14	Article Critique	15	No
March 28-April 11	Presentation	15	No
April 14	Paper or Project	30	No

**MISSED OR LATE ASSIGNMENTS\***

Late assignments will be penalized at 2% per day unless discussed with the professor.

## GRADING

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, standardized within the Department of Classics and Religion:

A+	100-96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

## EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

## ADDITIONAL COURSE INFORMATION

### ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above.

### GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

## **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

Research shows that working off a laptop in class – and taking notes – lessens what you retain. However, the use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

## **ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

## **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain

circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

**\*OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk