

# FACULTY OF ARTS DEPARTMENT OF CLASSICS AND RELIGION COURSE OUTLINE Winter 2023

**COURSE NUMBER: GRST 551.26** 

**COURSE NAME: Roman Law** 

**CLASSROOM LOCATION:** SS 524

CLASS DAYS & TIMES: In person, Fridays, 1:00-3:00 p.m.

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE: Dr. Lisa Hughes, she/her

lahughes@ucalgary.ca, (403) 220-3077

**OFFICE HOURS:** By appointment

**INSTRUCTOR EMAIL POLICY:** Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 24 hours.

# **COURSE CALENDAR STATEMENT:**

Qualified students will undertake supervised research projects individually or in small groups.

Course Hours: 3 units; (0-2T)

#### **COURSE DESCRIPTION:**

This course examines the extent to which Roman law applied to domestic contexts in Egypt. The student will develop a preliminary understanding of Roman family, sepulchral and property law as preserved in the *Digest*. The course will then investigate how Roman law was interpreted within the framework of local Egyptian legal practices (e.g., Gnomon of the *idios logos* and papyri).

## \*COURSE LEARNING OUTCOMES

- 1. Demonstrate an understanding of Roman and Egyptian legal concepts related to burial, family, and property
- 2. Demonstrate an understanding of primary source analysis in Latin and Greek as well as in English translation
- 3. Think critically about scholarly issues pertaining to Roman law in Egypt
- 4. Improve written and oral communication that relates to directed research

## \*LEARNING RESOURCES

Weekly readings will be posted in D2L.

#### **CLASS SCHEDULE**

The syllabus will be made available to the student on the first day of class via D2L.

# \*EXAMINATIONS

No final exam

# \*ASSESSMENT COMPONENTS

Translation 1 distributed January 27, due January 30  Translation 2 distributed March 3, due March 6  Translation 3 distributed March 17, due March 20  Weekly  Translation 5 Translation 6  Translation 3 Translation 6  Translation 3 Translation 6  Take home  Aligned Course Learning Outcomes 1, 2  Weekly  Discussion of assigned readings
due January 30  English (approximately 80 lines each) from the Gnomon of the idios logos (10% Each)  Translation 3 distributed March 17, due March 20  Meekly  English (approximately 80 lines each) from the Gnomon of the idios logos (10% Each)  Take home  Take home  Aligned Course Learning Outcomes 1, 2  Discussion of assigned 20%
Translation 2 distributed March 3, due March 6  Translation 3 distributed March 17, due March 20  Weekly  Aligned Course Learning Outcomes 1, 2  Weekly  Solines each) from the Gnomon of the idios logos (10% Each)  Take home  Take home  20%
Translation 2 distributed March 3, due March 6  Translation 3 distributed March 17, due March 20  Weekly  Gnomon of the idios logos (10% Each)  Take home  Aligned Course Learning Outcomes 1, 2  Weekly  Discussion of assigned  20%
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distributed March 17, due March 20 Aligned Course Learning Outcomes 1, 2  Weekly Discussion of assigned 20%
due March 20 Aligned Course Learning Outcomes 1, 2  Weekly Discussion of assigned 20%
Learning Outcomes 1, 2 Weekly Discussion of assigned 20%
Weekly Discussion of assigned 20%
readings
Aligned Course
Learning Outcomes 1,
2, 3, 4
March 24 <sup>th</sup> , 2023 Research Presentation 15%
that highlights findings
from the research
paper
15 minutes
Aligned Course
Learning Outcomes 1,
2, 3, 4
April 12, 2023 20-page research 35%
paper, double-spaced
Times New Roman
Font
Rubric will be posted
on D2L
Aligned Course
Learning Outcomes 1,
2, 3, 4

# MISSED OR LATE ASSIGNMENTS\*

If the student misses a required component of the course, they must contact the instructor in writing within 24 hours to discuss options to submit that component.

Updated: January 4, 2023

#### \*GRADING

https://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, standardized within the Department of Classics and Religion:

A+	100-96	Α	95 - 90	A-	89 - 85
B+	84 - 80	В	79 - 75	B-	74 - 70
C+	69 - 65	С	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

#### **EXPECTATIONS FOR WRITING**

All written assignments (including, to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: http://www.ucalgary.ca/pubs/calendar/current/e-2.html Include expectations for writing in the course.

# **ADDITIONAL COURSE INFORMATION**

The sections below are optional but recommended to provide additional clarity to students regarding the course – please delete if not relevant.

# ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions.

## **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

Please submit assignments via email.

## **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html Provide information related to the university's commitment to integrity and conduct. Professional faculties and schools may also provide links to related professional conduct statements.

#### **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities.

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Students are welcome to discuss the process and content of the course at any time with the instructor..

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

#### \*ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

## \*ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations">https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations</a>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<a href="https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf">https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf</a>). Students who require an accommodation in relation to their coursework

based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

# \*RESEARCH ETHICS (if applicable)

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<a href="http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb">http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb</a>) before beginning the assignment.

## \*INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

#### \*FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

#### \*COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <a href="https://www.ucalgary.ca/pubs/calendar/current/k.html">https://www.ucalgary.ca/pubs/calendar/current/k.html</a>.

#### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <a href="https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf">https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf</a>

Updated: January 4, 2023

# \*OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk