

**UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION**

COURSE OUTLINE – Fall 2019

Course GRST 601.21: Topics in Early & Classical Greek History (Sparta)
Time MWF 2:00-2:50PM in SB 105
Instructor Dr Noreen Humble
Office Hours W 10:00-11:00, or by appointment
Office SS 514
E-mail nmhumble@ucalgary.ca
Telephone 403-220-4560

Required Text(s): There are no texts that you are required to purchase but there will be required readings every week (a syllabus will be handed out in the first class).

Course Description: Classical Sparta was one of the most powerful poleis (city-states) in ancient Greece in the 5th and early 4th centuries BCE. Though we have no contemporary written material extant from Spartan writers, most of us have fairly powerful images in mind of what we think Classical Sparta was like because Sparta has held the imagination of thinkers ever since her spectacular collapse in the mid-4th century BCE. The objective of this course is to examine the image we have of Sparta, focussing not on her military exploits but on her social and political setup. We will critically assess what ancient evidence there is, and at the same time analyse modern interpretations of this evidence.

Online elements for this course: There is a D2L site for this course. Handouts and other relevant material will be posted there.

Course Requirements:

| Date | Assessment | Weight (%) | Required pass/fail |
|----------|---|------------|--------------------|
| Sept. 27 | Book Analysis Essay #1 | 20% | |
| Oct. 18 | Book Analysis Essay #2 | 20% | |
| Nov. 1 | Essay proposal and annotated bibliography | 15% | |
| Dec. 13 | Research Essay | 45% | |

Grading

A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar 2019-2020:

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|----|-----|--|
| A+ | 4.0 | Outstanding |
| A | 4.0 | Excellent – superior performance showing comprehensive understanding of the subject matter |
| A- | 3.7 | Very good performance |
| B+ | 3.3 | Good performance |
| B | 3.0 | Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program. |
| B- | 2.7 | Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade. |
| C+ | 2.3 | All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise. |
| C | 2.0 | |
| C- | 1.7 | |
| D+ | 1.3 | |
| D | 1.0 | |
| F | 0.0 | |

N.B. All written assignments will be graded with regard to both form and content.

Policy with regard to missed assignments/assessments: All dates are firm. Without acceptable documentation (i.e. medical certificate, police report, bereavement notice, confirmation of religious observance, or court summons), missed assessments will be awarded as 'F'. This policy is intended to encourage diligence and integrity among students as well as to uphold principles of fairness and equality with respect to other students in the class.

Expectations for student conduct in this course: You are expected to attend all the lectures for GRST 413. We will, in addition, meet together as a group three times during the term, twice to discuss the Book Analysis Essays and once regarding the essay proposals (dates to be arranged with the students during the first class). Participation in these meetings will count in your mark for these assignments.

Electronic Device Policy: Consulting or using electronic devices of any kind (laptop, tablet, PDA, cell phone, etc.) is not permitted in this class, unless required for reasons of academic accommodation (and this must be cleared first with the instructor). All devices should be switched off before the beginning of class.

Syllabus:

A complete syllabus will be made available the first week of class.

Academic Honesty

Plagiarism is not tolerated at the University of Calgary and has serious consequences. Your essays/presentations must be your own work and inadequate referencing may be seen as plagiarism. Please see the relevant sections on Academic Misconduct in the current University Calendar (section K, which can be found here: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.) If you have questions about correct referencing, please consult your instructor or librarian staff.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Desire 2 Learn (D2L) Help

Go to <http://elearn.ucalgary.ca/desire2learn/home/students> for Student Help and FAQ's about D2L. Troubleshooting tips and a tutorial are also available on this website.

Freedom of Information and Privacy

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP): <http://www.ucalgary.ca/secretariat/privacy>

The Freedom of Information and Protection of Privacy Act indicates that assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your express permission. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission. As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page.

Graduate Student Association Ombudsperson

The Student Ombuds Office provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. See www.ucalgary.ca/provost/students/ombuds for more information.

Emergency Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at www.ucalgary.ca/emergencyplan/assemblypoints. Please check this website and not the nearest assembly point for this course.

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus (including McMahon Stadium, Health Sciences, Student Family Housing, the Alberta Children's Hospital and the University LRT station). This service is free and available to students, staff and campus visitors 24 hrs/day, 365 days a year. Call 403-220-5333 or use one of the Help phones located throughout campus to request a walk.

Health and Wellness

There are services available to students to help with physical and mental health, including the SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Learn more about the Campus Mental Health Strategy here: <https://www.ucalgary.ca/mentalhealth/>

Supporting Documentation and the Use of a Statutory Declaration

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided and the student should provide the documentation they feel best supports their case. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.