



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: GRST 601.58

COURSE NAME: Advanced Topics in Greek and Roman Studies (Late Antique Near East)

CLASSROOM LOCATION: SS117

CLASS DAYS & TIMES: T/Th 11-12:15

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:

Marica Cassis

Marica.cassis@ucalgary.ca

4032107995

OFFICE HOURS:

T/Th: 12:30-1:30

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through your @ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

COURSE CALENDAR STATEMENT:

Topics will reflect developments in current research. Research topics in Greek and Roman history, literature, art, and archaeology. Seminar discussions will require a high level of student participation.

COURSE DESCRIPTION:

What does the term Late Antiquity mean? While scholars have moved on from thinking of this period as the end of the Roman world, we are still stuck in old narratives about the importance of Europe as the basis for understanding the Late Roman world. The Near East, however, had become the center of the Late Roman world, and interactions with local populations and the Persians (Parthians and Sasanians) were, in fact, heavily influential in the development of this period. This course will explore these interactions through a series of case studies that will show that cultural interaction in the Near East in this period was reciprocal and significant for all of the subsequent cultures (among them Byzantium and the Islamic empires). Students will engage in interactive class discussions, presentations and critical reading of primary and secondary source material. Students are expected to be prepared and present.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate ability to analyze and discuss central issues in the field of Late Antiquity
2. Demonstrate ability to utilize the available research tools to investigate Late Antiquity
3. Articulate the significance of this period on subsequent Near Eastern history both in writing and in oral presentations.

LEARNING RESOURCES

Required Readings will be outlined in the D2L shell for the course.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

CLASS SCHEDULE

January 10 Understanding Interaction: Nemrut Dağ

January 12 Understanding the period

Parthian Contact

January 17-19 Dura Europos

January 24-26 Hatra

Center and Periphery

January 31 – February 2 Constantinople

February 7-9 Amorium

February 14-16 Antioch

February 21-23 TERM BREAK

February 28- March 2 Seleucia-Ctesiphon

March 7-9 Sasanian Cities

March 14-16 Nisibis

March 21-23 Tur Abdin

March 28-April 11 Presentations

EXAMINATIONS

There will be no exams for this course.

ASSESSMENT COMPONENTS

***Because this is a seminar course, each component aligns with all three learning outcomes.**

Participation (20%): Students will come to class prepared to discuss the readings for the week, and to engage with their fellow students. 2% per week is allocated for participation, although it can be reallocated to another week if it is difficult to prepare one week.

Article Summary (10%): Students will choose one of the articles from the first 5 weeks of class and write a 1-2 page summary of the work which identifies the thesis and major points of the article.

Proposal/Bibliography (10%): Students will choose a city from the Late Antique world to complete a project or paper on. They will write a one page proposal and one page bibliography. Further details will be outlined in class.

Book Critique (15%): Students will choose one book from their own research and will write a 5-6 page critique or review of the article. Further details will be outlined in class.

Presentation (15%): Students will present their research in the form of a 15-20 minute presentation. One week before the presentation, students will provide their classmates with an article that situates the project. Further details will be outlined in class.

Final Paper (30%): Students will turn in a 15-18 page paper. Further details will be outlined in class.

Date	Assessment	Weight (%)	Required pass/fail
Ongoing	Participation	20	No
February 7	Article Summary	10	No
February 28	Proposal/Bibliography	10	No
March 14	Article Critique	15	No
March 28-April 11	Presentation	15	No
April 14	Paper or Project	30	No

MISSED OR LATE ASSIGNMENTS

Late assignments will be penalized at 2% per day unless discussed with the professor.

GRADING

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar 2022-2023:

F.1.2 Graduate Studies Grading System

Grade	Grade Point Value	Graduate Description
A+	4.00	Outstanding performance
A	4.00	Excellent performance
A-	3.70	Very good performance
B+	3.30	Good performance
B	3.00	Satisfactory performance
B-	2.70	Minimum pass
C+	2.30	All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade.
C	2.00	
C-	1.70	
D+	1.30	
D	1.00	
F	0.00	
CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.

N.B. All written assignments will be graded with regard to both form and content.

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

Research shows that working off a laptop in class – and taking notes – lessens what you retain. However, the use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

***OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk