



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2021**

COURSE NUMBER: LATI 203

COURSE NAME: Latin II

PRE-REQUISITES: LATI 201 or 205

CLASSROOM LOCATION: online

CLASS DAYS & TIMES: synchronous on Fridays 10:00 – 10:50 a.m. via Zoom.

TUTORIAL DAYS & TIMES: optional synchronous tutorial sessions will be held on Mondays, 10:00 – 10:50 a.m. The Teaching Assistants will also be available as tutors via email throughout term.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT

email: craig.maynes@ucalgary.ca

office: SS 548 (note: I will not be on campus. Please email me.)

phone: 403-220-3279 (note: I will not be on campus to answer this phone. Please email me.)

INSTRUCTOR OFFICE HOURS

I will make myself available to you as much as possible. Each week, I will hold a virtual, drop-in office hour via Zoom on Thursday from 2:00 to 2:50 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

EMAIL POLICY:

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

TEACHING ASSISTANTS:

Monica Di Rosa (monica.dirosa1@ucalgary.ca)

Gabriele Roccella (gabriele.roccella@ucalgary.ca)

The Teaching Assistants will be responsible for the optional tutorials, and will also be happy to answer your questions via email.

COURSE CALENDAR STATEMENT:

This course is a continuation of the learning begun in LATI 201.

COURSE DESCRIPTION:

This course uses an incremental approach to move you further towards reading Latin texts. Through weekly exercises and quizzes, students will continue to learn the basics of Latin grammar and syntax and to build a core vocabulary. Students will also have an opportunity to identify their own primary objectives in their study of Latin, apply what they have learned, and reflect on the value of their learning to their personal objectives.

This course will take place **online** via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in the asynchronous learning tasks using the D2L learning environment and synchronous Zoom sessions. When unable to participate live due to the time difference or unforeseen circumstances, inform the instructor in advance and propose and implement an alternative participation activity (e.g., watch the recordings, submit a brief reflection, and actively contribute to the follow-up online discussion).

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of material covered in the first twenty-two chapters of the textbook.
2. Demonstrate an improved grasp on English grammar and vocabulary.
3. Appreciate an increased affinity for the Romance languages (e.g. French, Italian, Spanish).
4. Apply some techniques for analysing the structure of a language.
5. Articulate some awareness of the connections between language, culture, and history.
6. Appreciate the value of healthy learning strategies (e.g. continuous study, incremental learning).

LEARNING RESOURCES (available at the UofC Bookstore)

Required Texts:

1. F.M. Wheelock and R.A. LaFleur, *Wheelock's Latin*, 7th edition. HarperCollins.
2. A.H. Groton and J.M. May, *Thirty-eight Latin Stories*, 5th edition. HarperCollins.
3. P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*. 3rd edition revised. HarperCollins.

Recommended Text:

1. N.W. Goldman, *English Grammar for Students of Latin*, 3rd edition. Olivia and Hill Press.

LEARNING TECHNOLOGIES AND REQUIREMENTS

All asynchronous aspects of the course will be conducted through a D2L site.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;

- Current antivirus and/or firewall software enabled;
- A stable internet connection.

ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. You do not need to pass each component to pass the course. More details about each component may be found below.

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|---|----------------|
| • Participation exercises (throughout term) | 15% |
| • In Class Preparedness and Participation | 10% |
| • 2 Self-reflections (Mar. 5, Apr. 15) | 5% (2.5% each) |
| • 5 Term Assignments (Feb. 1, Feb. 22, Mar. 8, Mar. 22, Apr. 6) | 50% (10% each) |
| • Final assignment (due Apr. 22) | 20% |

ASSESSMENT COMPONENTS

Participation Exercises (15%): Students will complete small exercises and assignments throughout the term, all through D2L. These exercises are designed to ensure mastery of the basic components of the Latin language, and will most frequently test memorization of vocabulary and word forms. The intention is for the students to receive feedback and improve their grasp of the fundamentals of the language before completing the comprehension assignments. The exercises may be repeated, and students must receive a passing grade on each exercise in order to earn credit for it. [Aligned Course Learning Outcomes: 1]

Self-reflections (2 x 2.5% = 5%): At the beginning of the course, students will identify personal objectives associated with the course. At the mid- and end-points of the course, students will revisit and update those objectives and reflect upon their own progress as well the application of what they have learned to their own interests. This will also be an opportunity to reflect upon the course itself and offer feedback to the instructor. The two self-reflection assignments will be very short written assignments, and will be evaluated according to the rubric available on the course D2L. [Aligned Course Learning Outcomes: 2, 3, 4, 5, 6]

Term Assignments (5 x 10% = 50%): These five assignments will test students' comprehension of the Latin learned to date. They will include exercises in translation, composition, and analysis. While the focus will be on concepts learned since the previous assignment, each assignment will expect mastery of previous material. (Thus, these assignments will get more difficult as the term progresses!) [Aligned Course Learning Objectives: 1, 4]

Final Assignment (20%): A longer final assignment will test students' comprehension of all the material covered in the course. This will include exercises in translation, composition, and analysis, as well as a written response to an example of "real world" Latin. [Aligned Course Learning Objectives: 1, 4, 5]

CLASS SCHEDULE

Week 1 (Jan. 11 - 15) Introduction to course

- Classes begin on Monday, January 11
- Optional synchronous introductory meeting on Monday from 10:00 to 10:50 a.m.
- Self-Review exercise to be completed before class on Friday
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 2 (Jan. 18 - 22) Wheelock, Chapter 12

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Review exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 12.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 3 (Jan. 25 - 29) Wheelock, Chapter 13

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 12 exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 13.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 4 (Feb. 1 - 5) Wheelock, Chapter 14

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 13 exercises to be completed by 11:59 p.m. on Monday.
- **Term Assignment #1 due by 11:59 p.m. on Monday, February 1**
- Asynchronous lessons and assignments on chapter 14.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 5 (Feb. 8 - 12) Wheelock, Chapter 15

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 14 exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 15.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 6 (Feb. 15 – 19) Term Break

Week 7 (Feb. 22 - 26) Wheelock, Chapter 16

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.

- Chapter 15 exercises to be completed by 11:59 p.m. on Monday.
- **Term Assignment #2 due by 11:59 p.m. on Monday, February 22**
- Asynchronous lessons and assignments on chapter 16.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 8 (Mar. 1 - 5) Wheelock, Chapter 17

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 16 exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 17.
- Synchronous class on Friday from 10:00 to 10:50 a.m.
- **Self-Reflection #1 due by 11:59 p.m. on Friday, Mar. 5**

Week 9 (Mar. 8 – 12) Wheelock, Chapter 18

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 17 exercises to be completed by 11:59 p.m. on Monday.
- **Term Assignment #3 due by 11:59 p.m. on Monday, Mar. 8**
- Asynchronous lessons and assignments on chapter 18.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 10 (Mar. 15 - 19) Wheelock, Chapter 19

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 18 exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 19.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 11 (Mar. 22 - 26) Wheelock, Chapter 20

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 19 exercises to be completed by 11:59 p.m. on Monday.
- **Term Assignment #4 due by 11:59 p.m. on Monday, Mar. 22.**
- Asynchronous lessons and assignments on chapter 20.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 12 (Mar. 29 – Apr. 2) Wheelock, Chapter 21

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 20 exercises to be completed by 11:59 p.m. on Monday.
- Asynchronous lessons and assignments on chapter 21.
- **Friday, April 2 is Good Friday Holiday (no class)**

Week 13 (Apr. 5 - 9) Wheelock, Chapter 22

- **Monday, April 5 is Easter Monday Holiday (no tutorial)**

- Chapter 21 exercises to be completed by 11:59 p.m. on Tuesday.
- **Term Assignment #5 due by 11:59 p.m. on Tuesday, Apr. 6**
- Asynchronous lessons and assignments on chapter 22.
- Synchronous class on Friday from 10:00 to 10:50 a.m.

Week 14 (Apr. 12 - 15) Final Assignment

- Optional synchronous tutorial on Monday from 10:00 to 10:50 a.m.
- Chapter 22 exercises to be completed by 11:59 p.m. on Monday.
- Classes end on Thursday, Apr. 15
- **Self-Reflection #2 due by 11:59 p.m. on Thursday, Apr. 15**

Final Assignment due by 11:59 p.m. on Thursday, Apr. 22

EXAMINATIONS

This course has no formal examinations.

MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING

The University's grading system may be found in the calendar by following this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used within the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by their due date and time. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how

your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk