



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: LATI 203, section 2

COURSE NAME: Latin II

PRE-REQUISITES: LATI 201 or 205

CLASSROOM LOCATION: ST 126

CLASS DAYS & TIMES: Monday, Wednesday, Friday 12:00 noon – 12:50 p.m.

TUTORIAL DAYS & TIMES: optional synchronous online tutorial sessions will be held. Time TBA.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT

email: craig.maynes@ucalgary.ca

office: SS 548

phone: 403-220-3279

INSTRUCTOR OFFICE HOURS

I will make myself available to you as much as possible. Each week, I will hold drop-in office hours on Mondays and Wednesdays from 1:00 p.m. to 2:00 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

EMAIL POLICY:

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

TEACHING ASSISTANT: TBA

The Teaching Assistant will be responsible for the optional tutorials, and will also be happy to answer your questions via email.

COURSE CALENDAR STATEMENT:

A continuation of the work begun in Latin 201.

COURSE DESCRIPTION:

This course uses an incremental approach to continue introducing the basic elements of the Latin language. Students will learn more basics of Latin grammar and syntax and continue to build a core vocabulary. Students will also have an opportunity to identify their own primary objectives in their study of Latin, apply what they have learned, and reflect on the value of their learning to their personal objectives.

This course will take place **in person**, but will include optional synchronous **online** tutorials via Zoom. Course materials will also be distributed through Desire2Learn (D2L).

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of material covered in the first twenty-two chapters of the textbook.
2. Demonstrate an improved grasp on English grammar and vocabulary.
3. Appreciate an increased affinity for the Romance languages (*e.g.*, French, Italian, Spanish).
4. Apply some techniques for analysing the structure of a language.
5. Articulate some awareness of the connections between language, culture, and history.
6. Appreciate the value of healthy learning strategies (*e.g.*, continuous study, incremental learning)

LEARNING RESOURCES (available at the UofC Bookstore)

Required Texts:

1. F.M. Wheelock and R.A. LaFleur, *Wheelock's Latin*, 7th edition. HarperCollins.
2. A.H. Groton and J.M. May, *Thirty-eight Latin Stories*, 5th edition. HarperCollins.

Recommended Text:

1. N.W. Goldman, *English Grammar for Students of Latin*, 3rd edition. Olivia and Hill Press.
2. P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*. 3rd edition revised. HarperCollins.

LEARNING TECHNOLOGIES AND REQUIREMENTS

Some aspects of the course will be conducted through a D2L site and Zoom.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.

ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

- | | |
|---|-----------------|
| • Introductory Assignment (Jan. 9) | 1% |
| • 2 Self-reflection Assignments (Feb. 17, Apr. 12) | 2% (1% each) |
| • 10 In-class exercises (throughout term, see schedule) | 15% (1.5% each) |
| • 5 Quizzes (Jan. 25, Feb. 3, Mar. 8, Mar. 22, Apr. 5) | 20% (4% each) |
| • In-class Preparedness and Participation | 10% |
| • Midterm Exam (Feb. 15) | 20% |
| • Final Exam (during exam period, Apr. 15-26) | 32% |

ASSESSMENT COMPONENTS

Introductory and Self-Reflection Assignments (3% total): At the beginning of the course, in a short D2L assignment, students will think about the course objectives and establish their own personal goals for the course. At the mid- and end-points of the course, students will complete short D2L assignments reflecting on their own progress, and providing feedback on their learning experience.

In-class exercises (10 x 1.5% = 15%): These provide an opportunity for each student to try out new concepts, ask questions, and get quick feedback. They will be evaluated for completeness and effort, but not for correctness.

Quizzes (5 x 4% = 20%): These 20-minute in-class quizzes are meant to help students keep up with the material, and give them an idea of what types of questions will appear on the midterm and final exams. The quizzes will each cover the latest chapter, but will expect mastery of previous material (so, they will get more challenging over time).

In-class Preparedness and Participation (10%): Students are required to attend class prepared to ask questions, answer questions when called on, and contribute to class discussion. Note that having the correct answer to a question is not required – attempting to answer in an informed manner or asking intelligent questions are perfectly acceptable indications of preparedness and participation.

Midterm Exam (20%): The midterm will be held in class, and will take approximately 45 minutes. It will test students' skills with all concepts and material covered to date. The questions will include simple grammatical exercises, as well as translation and composition questions.

Final Exam (32%): The final exam will be scheduled by the registrar's office to occur during the examination period. It will be 2 hours long and will test students' skills with all concepts and material covered in the course. The questions will include simple grammatical exercises, translation and composition questions, and reading and comprehension questions.

TENTATIVE CLASS SCHEDULE

Week 1: Jan. 9 – 13

- Mon. Jan. 9 Welcome to the course
Introductory Assignment due via D2L by 11:59 p.m.
- Wed. Jan. 11 Review class
- Fri. Jan. 13 Chapter 12 lesson

Week 2: Jan. 16 – 20

- Mon. Jan. 16 In-class exercise
- Wed. Jan. 18 Reading practice
- Fri. Jan. 20 Chapter 13 lesson

Week 3: Jan. 23 – 27

- Mon. Jan. 23 In-class exercise
- Wed. Jan. 25 Reading practice and **Quiz 1**
- Fri. Jan. 27 Chapters 14 and 15 lesson

Week 4: Jan. 30 – Feb. 3

- Mon. Jan. 30 In-class exercise
- Wed. Feb. 1 Reading practice
- Fri. Feb. 3 Reading practice and **Quiz 2**

Week 5: Feb. 6 – 10

- Mon. Feb. 6 Chapter 16 lesson
- Wed. Feb. 8 In-class exercise
- Fri. Feb. 10 Reading practice

Week 6: Feb. 13 – 17

- Mon. Feb. 13 Reading practice and Midterm Prep
- Wed. Feb. 15 **Midterm Exam**
- Fri. Feb. 17 Chapter 17 lesson
Self-Reflection Assignment 1 due via D2L by 11:59 p.m.

Week 7: Feb. 20 – 24 [Term Break]

Week 8: Feb. 27 – Mar. 3

- Mon. Feb. 27 In-class exercise
- Wed. Mar. 1 Reading practice
- Fri. Mar. 3 Chapter 18 lesson

Week 9: Mar. 6 – 10

- Mon. Mar. 6 In-class exercise
- Wed. Mar. 8 Reading practice and **Quiz 3**
- Fri. Mar. 10 Chapter 19 lesson

Week 10: Mar. 13 – 17

- Mon. Mar. 13 In-class exercise
- Wed. Mar. 15 Reading practice
- Fri. Mar. 17 Chapter 20 lesson

Week 11: Mar. 20 – 24

- Mon. Mar. 20 In-class exercise
- Wed. Mar. 22 Reading practice and **Quiz 4**
- Fri. Mar. 24 Chapter 21 lesson

Week 12: Mar. 27 – 31

- Mon. Mar. 27 In-class exercise
- Wed. Mar. 29 Reading practice
- Fri. Mar. 31 Chapter 22 lesson

Week 13: Apr. 3 – 7

- Mon. Apr. 3 In-class exercise
- Wed. Apr. 5 Reading practice and Quiz 5
- Fri. Apr. 7 **Good Friday Holiday**

Week 14: Apr. 10 – 14 [Wednesday is the last day of classes]

- Mon. Apr. 10 **Easter Monday Holiday**
- Wed. Apr. 12 Final Exam Prep
Self-Reflection Assignment 2 due via D2L by 11:59 p.m.

Final Exam (during exam period: Apr. 15 – 26)

EXAMINATIONS

The final exam date, time and location will be posted to D2L and announced in class when available. The use of aids such as textbooks, course notes or electronic devices will not be permitted during midterm or final examinations.

MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING

The University's grading system may be found in the calendar by following this link: <https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom

sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information

- Emergency Evacuation/Assembly Points
- Safewalk