



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: LATI 303

COURSE NAME: Latin II

PRE-REQUISITES: LATI 301

CLASSROOM LOCATION: SS 527

CLASS DAYS & TIMES: Monday, Wednesday, Friday 10:00 – 10:50 a.m.

INSTRUCTOR: Dr. Craig Maynes

INSTRUCTOR CONTACT

email: craig.maynes@ucalgary.ca

office: SS 548

phone: 403-220-3279

INSTRUCTOR OFFICE HOURS

I will make myself available to you as much as possible. Each week, I will hold drop-in office hours on Mondays and Wednesdays from 1:00 p.m. to 2:00 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

EMAIL POLICY:

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

COURSE CALENDAR STATEMENT:

Translation and study of text(s) drawn from classical and/or post-classical Latin.

COURSE DESCRIPTION:

This course will introduce students to the techniques and practices required to read Latin texts. Students will conduct close reading of a selection from Cicero's *Pro Archia Poeta* and from the poetry of Catullus. Special attention will be paid to developing a robust vocabulary, an advanced capacity for grammatical analysis, and a familiarity with rhetorical and poetic devices.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

1. Demonstrate the ability to read the Latin texts covered in the course.
2. Demonstrate advanced comprehension of Latin grammar.
3. Apply techniques for analysing the structure of Latin prose and verse.
4. Articulate awareness of the metrical conventions of Latin verse.
5. Articulate familiarity with common Latin rhetorical and poetic devices.

LEARNING RESOURCES (available at the UofC Bookstore)

Required Texts:

1. Steven Cerutti, *Cicero: Pro Archia Poeta Oratio*, 3rd edition, Bolchazy-Carducci Publishers
2. Daniel Garrison, *The Student's Catullus*, 4th edition, University of Oklahoma Press

ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. More details about each component may be found below.

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|---|----------------|
| • 4 Tests (Jan. 27, Feb. 17, Mar. 17, during exam period) | 60% (15% each) |
| • Cicero analysis assignment (during Week 5, Feb. 6-10) | 10% |
| • Catullus analysis assignment (during Week 12, Mar. 27-31) | 10% |
| • In-class Preparedness and Participation | 20% |

ASSESSMENT COMPONENTS

Tests (4 x 15% = 60% total): These tests will evaluate your mastery of the Latin texts we read in class. They will include translation, grammatical analysis, and questions about rhetorical or poetic conventions. They will be 45-minute tests, and they will not be cumulative.

Analysis Assignments (2 x 10% = 20%): Each student will present to the class their own analysis of a piece of Latin text that we will not read together in class. The first assignment will focus on Cicero, the second on Catullus. Students will be able to choose the texts, and the nature of their analyses, and present their findings in whatever format they prefer.

In-class Preparedness and Participation (20%): Students are required to attend class prepared to study the Latin text assigned for the day, to ask questions, to answer questions when called on, and to contribute to class discussion.

EXAMINATIONS

The final test date, time and location will be posted to D2L and announced in class when available. The use of aids such as textbooks, course notes or electronic devices will not be permitted during tests.

MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

GRADING

The University's grading system may be found in the calendar by following this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following grade scheme, usually used with the Department of Classics and Religion:

A+	96 – 100%	Outstanding performance
A	90 – 95%	Excellent performance
A-	85 – 89%	Approaching excellent performance
B+	80 – 84%	Exceeding good performance
B	75 – 79%	Good performance
B-	70 – 74%	Approaching good performance
C+	65 – 69%	Exceeding satisfactory performance
C	60 – 64%	Satisfactory performance
C-	55 – 59%	Approaching satisfactory performance
D+	53 – 54%	Marginal pass
D	50 – 52%	Minimal pass
F	0 – 49%	Failure

When the final grade for the course is calculated, the calculated numerical mark will be rounded up or down to the nearest whole number before being converted to a letter grade. It is not necessary to pass each assignment in order to pass the course.

EXPECTATIONS FOR WRITING

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons. For further information, please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ADDITIONAL COURSE INFORMATION

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk