



**FACULTY OF ARTS  
DEPARTMENT OF CLASSICS AND RELIGION  
COURSE OUTLINE  
Winter 2022**

**COURSE NUMBER:** LATI 602.2, LEC 2

**COURSE NAME:** Introductory Language Class for Graduate Students (Beginner's Latin II)

**PREREQUISITES:** LATI 201, LATI 205, or LATI 602.1

**CLASSROOM LOCATION:** SA 129

**CLASS DAYS & TIMES:** (In person) MWF 12:00-12:50 pm

**TUTORIAL DAYS & TIMES:**

Optional tutorial sessions will be held. Details will be announced as soon as possible.

**INSTRUCTOR:** Dr. Craig Maynes

**INSTRUCTOR CONTACT**

**email:** [craig.maynes@ucalgary.ca](mailto:craig.maynes@ucalgary.ca)

**office:** SS 548

**phone:** 403-220-3279

**INSTRUCTOR OFFICE HOURS**

I will make myself available to you as much as possible. Each week, I will drop-in office hours on Tuesdays and Thursdays, 1:00-2:00 p.m. In addition, you may email me to request a one-on-one meeting at a different time.

**EMAIL POLICY:**

All course communications must occur through your @ucalgary email or through the course D2L site. I normally reply within one working day.

**TEACHING ASSISTANT:** Brandon Sonmor ([brandon.sonmor@ucalgary.ca](mailto:brandon.sonmor@ucalgary.ca))

The Teaching Assistant will be responsible for the optional tutorials, and will also be happy to answer your questions via email.

**COURSE CALENDAR STATEMENT:**

This course is a continuation of the learning begun in Latin 602.1.

**COURSE DESCRIPTION:**

This course uses an incremental approach to move you further towards reading Latin texts. Through weekly exercises and quizzes, students will continue to learn the basics of Latin grammar and syntax and to build a core vocabulary. Students will also have an opportunity to identify their own primary

objectives in their study of Latin, apply what they have learned, and reflect on the value of their learning to their personal objectives.

### **COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of material covered in the first twenty-two chapters of the textbook.
2. Demonstrate an improved grasp on English grammar and vocabulary.
3. Appreciate an increased affinity for the Romance languages (e.g., French, Italian, Spanish).
4. Apply some techniques for analysing the structure of a language.
5. Articulate some awareness of the connections between language, culture, and history.
6. Appreciate the value of healthy learning strategies (e.g., continuous study, incremental learning)

### **LEARNING RESOURCES** (available at the UofC Bookstore)

Required Texts:

1. F.M. Wheelock and R.A. LaFleur, *Wheelock's Latin*, 7<sup>th</sup> edition. HarperCollins.
2. A.H. Groton and J.M. May, *Thirty-eight Latin Stories*, 5<sup>th</sup> edition. HarperCollins.
3. P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*. 3<sup>rd</sup> edition revised. HarperCollins.

Recommended Text:

1. N.W. Goldman, *English Grammar for Students of Latin*, 3<sup>rd</sup> edition. Olivia and Hill Press.

### **LEARNING TECHNOLOGIES AND REQUIREMENTS**

All asynchronous aspects of the course will be conducted through a D2L site or Zoom.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and a speaker (built-in or external), or a headset with microphone;
- Current antivirus and/or firewall software enabled;
- A stable internet connection.

## ASSESSMENT SCHEME

Your final grade in the course will be calculated according to the following components. You do not need to pass each component to pass the course. More details about each component may be found below.

- |   |                 |
|---|-----------------|
| • 10 Homework Assignments (most Mondays; see schedule)  | 15% (1.5% each) |
| • best 8 out of 10 quizzes (most Fridays; see schedule) | 24% (3% each)   |
| • In Class Preparedness and Participation               | 10%             |
| • Introductory Assignment (Jan. 12)                     | 1%              |
| • 2 Self-reflections (Mar. 5, Apr. 11)                  | 4% (2% each)    |
| • Midterm exam (Mar. 2)                                 | 20%             |
| • Final exam (during final exam period)                 | 26%             |

## ASSESSMENT COMPONENTS

**Homework Assignments (15%):** Most Mondays you will submit a brief homework assignment (always in your homework notebook!) on the newest chapter's material. This will give you a chance to get some feedback before the chapter's quiz, and to submit any questions that you want addressed. These assignments will be corrected and returned on the next class, but will not be evaluated for correctness, only completion. [Aligned Course Learning Outcomes: 1]

**Quizzes (24%):** Most Friday classes will begin with a short quiz that focuses on the previous chapter's material. These are intended to keep you up to date in the course. They will tend to get more difficult as the term progresses. The best 8 scores (out of 10) will each count for 3% of your final grade. [Aligned Course Learning Outcomes: 1]

**In-class Preparedness and Participation (10%):** You are expected to be an engaged learner in the course, so I will evaluate your participation (be present, and be attentive) and your preparedness to contribute, especially on the Wednesday practice classes, when the class work collectively to strengthen everyone's knowledge. [Aligned Course Learning Outcomes: 1]

**Introductory and Self-reflection Assignments (5% total):** At the beginning of the course, students will identify personal objectives associated with the course. At the mid- and end-points of the course, students will revisit and update those objectives and reflect upon their own progress as well the application of what they have learned to their own interests. This will also be an opportunity to reflect upon the course itself and offer feedback to the instructor. The two self-reflection assignments will be very short written assignments, and will be submitted through D2L. [Aligned Course Learning Outcomes: 2, 3, 4, 5, 6]

**Midterm Exam (20%) and Final Exam (26%):** the exams will test you thoroughly on everything learned to date. They will include questions on grammatical analysis, translation, composition, and comprehension. [Aligned Course Learning Objectives: 1, 4, 5]

## TENTATIVE CLASS SCHEDULE

### Week 1: review

- Mon. Jan. 10 introduction to the course
- Wed. Jan. 12 review of chapters 1 to 12; **introductory assignment due**
- Fri. Jan. 14 chapter 13 lesson

### Week 2: Wheelock, Chapter 13

- Mon. Jan. 17 chapter 13 homework due
- Wed. Jan. 19 chapter 13 practice
- Fri. Jan. 21 chapter 13 quiz, chapter 14 lesson

### Week 3: Wheelock, Chapter 14

- Mon. Jan. 24 chapter 14 homework due
- Wed. Jan. 26 chapter 14 practice
- Fri. Jan. 28 chapter 14 quiz, chapter 15 lesson

### Week 4: Wheelock, Chapter 15

- Mon. Jan. 31 chapter 15 homework due
- Wed. Feb. 2 chapter 15 practice
- Fri. Feb. 4 chapter 15 quiz, chapter 16 lesson

### Week 5: Wheelock, Chapter 16

- Mon. Feb. 7 chapter 16 homework due
- Wed. Feb. 9 chapter 16 practice
- Fri. Feb. 11 chapter 16 quiz, chapter 17 lesson

### Week 6: Wheelock, Chapter 17

- Mon. Feb. 14 chapter 17 homework due
- Wed. Feb. 16 chapter 17 practice
- Fri. Feb. 18 chapter 17 quiz

### Week 7 (Feb. 21-25): Term Break

### Week 8: Midterm

- Mon. Feb. 28 midterm review
- Wed. Mar. 2 **midterm exam**
- Fri. Mar. 4 chapter 18 lesson; **self-reflection 1 due**

Week 9: Wheelock, Chapter 18

- Mon. Mar. 7 chapter 18 homework due
- Wed. Mar. 9 chapter 18 practice
- Fri. Mar. 11 chapter 18 quiz, chapter 19 lesson

Week 10: Wheelock, Chapter 19

- Mon. Mar. 14 chapter 19 homework due
- Wed. Mar. 16 chapter 19 practice
- Fri. Mar. 18 chapter 19 quiz, chapter 20 lesson

Week 11: Wheelock, Chapter 20

- Mon. Mar. 21 chapter 20 homework due
- Wed. Mar. 23 chapter 20 practice
- Fri. Mar. 25 chapter 20 quiz, chapter 21 lesson

Week 12: Wheelock, Chapter 21

- Mon. Mar. 28 chapter 21 homework due
- Wed. Mar. 30 chapter 21 practice
- Fri. Apr. 1 chapter 21 quiz, chapter 22 lesson

Week 13: Wheelock, Chapter 22

- Mon. Apr. 4 chapter 22 homework due
- Wed. Apr. 6 chapter 22 practice
- Fri. Apr. 8 chapter 22 quiz

Week 14: Review

- Mon. Apr. 11 final review; **self-reflection assignment 2 due**

Exam Period: Tues. Apr. 19 – Fri. Apr. 29

- **Final exam** (to be scheduled by registrar)

**EXAMINATIONS**

The final exam date, time, and location will be arranged by the Registrar's office, and will be announced in class and on D2L as soon as possible. The use of aids such as textbooks, course notes or electronic devices will not be permitted during midterm or final examinations.

### MISSED OR LATE ASSIGNMENTS

If a student misses a required component of the course, they must contact the instructor as soon as possible. Late assignments will not be accepted without acceptable rationale.

### GRADING

The University's grading system may be found in the calendar by following this link:

<https://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A letter grade will be assigned to each component of the course according to the University's Graduate Studies Calendar 2019-2020:

A+	4.0	Outstanding
A	4.0	Excellent – superior performance showing comprehensive understanding of the subject matter
A-	3.7	Very good performance
B+	3.3	Good performance
B	3.0	Satisfactory performance Note: The grade point value (3.0) associated with this grade is the minimum acceptable average that a graduate student must maintain throughout the program as computed at the end of each registration anniversary year of the program.
B-	2.7	Minimum pass for students in the Faculty of Graduate Studies Note: A student who receives a B- or lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.
C+	2.3	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. A student who receives a grade of F will normally be required to withdraw unless the program recommends otherwise.
C	2.0	
C-	1.7	
D+	1.3	
D	1.0	
F	0.0	

N.B. All written assignments will be graded with regard to both form and content.

A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

### GUIDELINES FOR SUBMITTING ASSIGNMENTS

Homework Assignments must be submitted in class. The introductory and self-reflection assignments will be submitted through the D2L quiz tool.

## **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

## **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

## **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>
- <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for->

[students-with-disabilities.pdf](#) ). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/) .

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

### **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success



- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk