# UNIVERSITY OF CALGARY FACULTY OF HUMANITIES DEPARTMENT OF RELIGIOUS STUDIES

04/08/25

<u>Course:</u> Religious Studies 201 L02 - World Religions Western

<u>Time:</u> TR 3:30-4:45 p.m.

<u>Instructor</u>: Anne Moore <u>Graduate Assistant</u>: BJ Purdie

 Office Hours:
 TR10:00 – 12:00; W 10:00 – 3:30
 MWF 12:00 – 3:00

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 Social Sciences 1324
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## Textbooks:

1) Corrigan, John, Frederick M. Denny, Carlos M.N. Eire, Martin S. Jaffee. <u>Jews, Christians, Muslims: A Comparative Introduction to Monotheistic Religions</u>. Upper Saddle River, New Jersey: Prentice Hall, 1998. ISBN 0-0-325092-5

#### Course Description:

This is an introductory study of Judaism, Christianity, Islam and Baha'i. Through a thematic analysis, this course will examine the historical evolution and the modern expressions of these four Western religions. The thematic analysis will include the following topics:

- I. Scripture and Tradition
- II. Monotheism
- III. Worship and Rituals
- IV. Ethics
- V. Material Culture
- VI. Religion and Politics

The general ambience for the course will be information, knowledge and understanding that will assist the student in analyzing modern events and issues associated with these religious communities.

# Outcomes:

The learning context for this course is the assumption that religion was, is and will continue to be a major force in the lives of various individuals, communities and cultures. In other words, religion is a major social force requiring the attention and study of an informed member of the community. Consequently, the course is concerned with providing students with the some of the information, knowledge and skills necessary for analyzing, accessing and understanding the religious traditions of Judaism, Christianity, Islam and Baha'i. The course will be concerned with developing skills in the following areas.

- Acquiring, organizing, evaluating and accessing various forms of information provided through the media of text, lecture, film and music.
- Locating, organizing and understanding various sources of information (Information Literacy).
- Awareness and ability to deal with diversity, including societal and ethical issues.
- Research, organization and writing skills necessary for thesis-styled essays.

## Self-Directed Study

Students are expected to develop skills of time management, organization and independent learning through assigned readings, preparation for exams and in completing the Information literacy assignment and essay.

### Course Outline:

The following outline will be considered a provisional guide only to the content of the course.

Introduction: What is Religion?

What are Western Religions?

Scripture and Tradition Tanakh, New Testament, Qur'an and

Kitab-I-Aqdas Corrigan, 3-74

First Exam: Thursday October 14, 2004

Judaism:

Monotheism, Worship and Ritual, Material Culture Corrigan 92-104, 215-234, 343-367

Christianity:

Monotheism, Worship and Ritual, Material Culture Corrigan 105-133, 235-255, 368-396

Islam:

Monotheism, Worship and Ritual, Material Culture Corrigan 134-151, 256-273, 397-416

Baha'I

Monotheism, Worship and Ritual, Material Culture Handouts

Second Exam: Tuesday November 23, 2004

Including all lectures from Oct19 –Nov 18

Corrigan 92-151, 215-273, 343-416 and any handouts

Ethics Laws, Guidelines and Way of Life

Corrigan, 277-340

Religion & Political Order Communities, States and Secularism

Corrigan, 419-81

In-Class Essay Thursday, December 9, 2004

Based on material from class material covered from Nov 25 – Dec 7 and Corrigan 277-340 and 419-81.

## Course Requirements:

1. First Exam

In-Class Exam [Thursday October 14, 2004]

20%

Consisting of a combination of multiple choice, fill-in-the blank and short answers.

Lecture material from the beginning of class up to and including October 12; Corrigan text, pages 3-74 and any handouts.

2. Second Exam

In- Class Exam [Tuesday November 23, 2004]

35%

Consisting of a combination of multiple choice, fill-in-the blank and short answers.

Lecture material from October 19 up to and including November 19; Corrigan text 92-151, 215-273, 343-416 and any handouts.

3) In-Class Essay

In-Class [Thursday December 9, 2004]

10%

Essay Question based on material covered in the lectures from: Corrigan 277-340, 419-81.

4) INFORMATION LITERACY EXERCISE AND SHORT ESSAY

35%

Each student will be given an individual exercise that is designed to develop information literacy, research and academic writing skills. **NOTE: THE RESPECTIVE DEADLINE FOR THIS ASSIGNMENT IS TO BE FOUND ON THE INFORMATION PROVIDED EACH STUDENT.** 

The adherence to deadlines is taken as a serious requirement and responsibility of the students in this course.

### There will be no Registrar scheduled final examination in this course.

### Grading

A numerical mark will be given for each course requirement. Following the final examination, a letter grade will be assigned on the following number and letter grade scheme:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	В	79 - 75	B-	74 - 70
C+	69 - 65	С	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

N.B. All written assignments will be graded with regard to both form and content.

#### **Continuing Courses:**

Rels 301: Studies in the Hebrew Bible/Old Testament; Rels 309: Religious Experience; Rels 331: Religious Perspectives on Suffering; Rels 335: Feasts, Fasts & Rites of Passage; Rels 337: Daughters of Eve; Rels 347: Scripture and Religions; Rels 315: Islamic Mysticism; Rels 353: Islam in the Modern World; Rels 357: The Religious Civilization of Islam; Rels 369: Introduction to Judaism; Rels 381 Women & Religion; Rels 383: Origins of Christianity 100 BCE-200 CE; Rels 385: Councils, Canons and Creeds: Christianity 200-800 CE; Rels 387: Scholastics, Mystics and Reformers: Christianity 800-1600 CE; Rels 389: Modern Christianity 1600-present.

#### Recording of lectures:

Recording any part of any lectures in any form must first approved be by the instructor in writing and is for individual private study only. See current Calendar, Tape recording of Lectures.

#### Academic Honesty:

Students should be familiar with University regulations regarding academic integrity; see relevant pages in the current University Calendar.

## Academic Accommodation:

If you are a student with a disability who requires academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Once registered, please discuss any upcoming tests/examinations with the instructor two weeks before the scheduled date.

# Safewalk Program:

"You don't have to walk alone...." Call 220-5333 and a member of the Safewalk Team will walk you to your car, the LRT, or any destination on campus. Safewalk is available to all students, staff and faculty any time of the day or night. Look for the Campus Security Help Phones located throughout the University. Please don't hesitate to call!

### Withdrawing from courses:

Please note the information regarding withdrawals and fee refunds in the Academic Schedule of the current University Calendar.

## **Gnosis:**

Gnosis is the Religious Studies Student Club. For membership or more information please email: <a href="mailto:gnosis@ucalgary.ca">gnosis@ucalgary.ca</a> or visit <a href="mailto:http://www.ucalgary.ca/~gnosis">http://www.ucalgary.ca/~gnosis</a>.