



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2021**

COURSE NUMBER: RELS 201-01

COURSE NAME: Jews, Christians and Muslims

PRE/CO-REQUISITES: None

CLASSROOM LOCATION: Online

OFFICE HOURS: Tuesday 11:00-12:00. The instructor will be available for individual online sessions by appointment, structured in 15-minutes intervals. Please contact the instructor via email to request an appointment. For students that are not available during office hours, please contact the instructor via email to request an alternate time.

CLASS DAYS & TIMES: This is an online course that will be delivered through the Desire2Learn (D2L) learning management system.

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE: Craig Ginn, PhD
cwcginn@ucalgary.ca

INSTRUCTOR EMAIL POLICY: Email must be sent through your U of C email account. Please do NOT send from other accounts, such as gmail or hotmail. Please include the subject of your email and clearly identify yourself by name and the course you are registered in. Please do not send email inquiries related to dates and deadlines. Students shall refer to the university calendar, course outline, and final exam schedule for schedule information. Inquiries related to exams or assignments must be sent no less than 24 hours before a deadline. The instructor will reply to emails on business days.

COURSE CALENDAR STATEMENT: Introduction to Judaism, Christianity and Islam.

COURSE DESCRIPTION: This course will provide an introduction to Judaism, Christianity and Islam. The course will be composed of five modules:

- Module 1 The Study of Religion
- Module 2 Judaism
- Module 3 Christianity
- Module 4 Islam
- Module 5 Modern Sects, Comparative Study

Course content will be delivered through readings, audio files, web-based resources, and online documentaries available through the University of Calgary library (Films on Demand).

All course material will be asynchronous, i.e. it will be not be scheduled at a specific time. Asynchronous material will consist of videos, audio files, documentaries, textbook readings, website readings, etc. These materials and/or links will be made available through the course D2L website.

COURSE LEARNING OUTCOMES: Upon successful completion of this course, students will gain an understanding of Judaism, Christianity and Islam in the following ways:

- identify key terms and concepts in the study of religion
- recognize disciplinary approaches to the study of religion
- identify dimensions of religion
- describe influential figures in religious movements
- explain key events and historical developments
- recognize sources of law and ethics
- recognize and describe rituals, practices, festivals, and holy days
- identify scriptures and authoritative texts
- identify sacred geography, architecture, and iconography
- describe divisions, sectarianism, reformation, and mysticism
- compare basic similarities and differences
- recognize modern groups and movements

LEARNING RESOURCES: *World Religions: A Guide to the Essentials*. Thomas A. Robinson and Hillary P. Rodrigues Grand Rapids, MI: Baker Academic, 2014.

Available at the UCalgary Bookstore online shopping:

https://www.calgarybookstore.ca/shop_main.asp

The textbook is also available in an electronic version on Amazon.

https://www.amazon.ca/World-Religions-Essentials-Thomas-Robinson-ebook/dp/B00KDN83NU/ref=sr_1_3?dchild=1&keywords=guide+to+the+essential+robinson&qid=1608063598&sr=8-3

Note: The textbook is required as listed above. If a student acquires an older edition of the text book in any format and intends to use the older edition rather than the required edition, it is the responsibility of the student to compare the older edition with the newer edition to determine the material that may be different between the editions.

Additional materials will be posted on the RELS 201 D2L website, consisting of videos, audio files, documentaries, textbook readings, and website readings.

LEARNING TECHNOLOGIES AND REQUIREMENTS: There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online courses are required to have reliable access to the following technology:

A computer with a supported operating system, as well as the latest security, and malware updates;

A current and updated web browser;

Webcam (built-in or external);

Microphone and speaker (built-in or external), or headset with microphone;

Current antivirus and/or firewall software enabled;

Broadband internet connection.

CLASS SCHEDULE: Posted on D2L

EXAMINATIONS: *There is no Registrar-scheduled final exam for this course.*

ASSESSMENT COMPONENTS:

Assessment	Date	Weight (%)
Module 1 Test: Includes Module 1 course material	Access to Module 1 Test on D2L from 8:00 am January 25 until 8:00 pm January 26	15%
Module 2 Test: Includes Module 2 course material	Access to Module 2 Test on D2L from 8:00 am February 11 until 8:00 pm February 12	25%
Module 3 Test: Includes Module 3 course material	Access to Module 3 Test on D2L from 8:00 am March 11 until 8:00 pm March 12	25%
Module 4 Test: Includes Module 4 course material	Access to Module 4 Test on D2L from 8:00 am March 30 until 8:00 pm March 31	25%
Module 5 Test: Includes Module 5 course material	Access to Module 5 Test on D2L from 8:00 am April 14 until 8:00 pm April 15	10%

MISSED OR LATE ASSIGNMENTS: If a student misses an assessment (a module test) due to illness or an emergency, except in the case of extenuating circumstances, the student must report the absence to the instructor within 48 hours of the absence. If a makeup assessment is approved by the instructor, the student must take the initiative to arrange a time to complete the assessment within one week from the date of the missed assessment.

GRADING: A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

TESTS: All tests for this course are completed online. Each module test will be available for a 36-hour period (8:00 am until 8:00 pm the following day). Module tests are timed, requiring students to complete the test within a specified time limit.

Tests are not “open book.” Students are not permitted to consult any course materials while completing any of the module tests. The use of course materials during a test constitutes academic misconduct. Students must complete on-line tests individually. Collaboration with other students in taking tests is not permitted and constitutes academic misconduct.

Note: Module content is NOT available on the day of a module test. Students need to ensure that they have accessed the module content before the day of the test.

ADJUSTED FINAL GRADES: The instructor will implement a standard measure of adjustment (.5%) for final grades. For example, a final grade of 64.5% (C) will be rounded up to 65% (C+). Please do not send email inquiries asking the instructor to increase or ‘round up’ your final grade. Only final grades are adjusted (individual tests are not rounded up).

EXTRA ASSIGNMENTS: There are no extra assignments for this course. Students will not be given an opportunity to submit extra work or retake tests to increase their grade.

WEIGHTING OF MODULE TESTS: The weighting for module tests is identified above. The weighting of tests will not be changed to accommodate individual student requests.

REVIEWING TESTS: The online tests for this course display the student’s final score. Individual test answers are not displayed. For students interested in seeing individual test answers, please make an appointment with the instructor at the end of the term after all tests are completed. At that time, you can review all your test answers via zoom.

MODULE SCHEDULE: The course schedule of module availability is provided on D2L. Module availability and test dates will not be changed to accommodate personal scheduling preferences of students, including work schedules, vacations, camping trips, or the repair of

personal computers. In the case of work shifts that exceed 10 hours and flight schedules that exceed 8 hours, the student is welcome to request accommodation.

EXPECTATIONS FOR WRITING: There are no writing assignments in this course.

CONDUCT: Please be courteous in email correspondence. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

GUIDELINES FOR ZOOM SESSIONS: There are no zoom sessions for the delivery of course material. Zoom will be used for office hours to meet individually with students.

Zoom is a video conferencing program that will allow the instructor to meet at specific times for a “live” video conference, so that students will have the opportunity to discuss their course work.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

COURSE EVALUATIONS AND STUDENT FEEDBACK: Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT: Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMMODATION: It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor. SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

RESEARCH ETHICS: Not applicable

INSTRUCTOR INTELLECTUAL PROPERTY: Course materials created by instructors (including audio files, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY: Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION: All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

MEDIA RECORDING: Not applicable

SEXUAL VIOLENCE POLICY: The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION: Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk