



**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2023**

COURSE NUMBER: RELS 201 LEC 1

COURSE NAME: Jews, Christians, and Muslims

PRE/CO-REQUISITES: None

CLASSROOM LOCATION: EEEL 161

CLASS DAYS & TIMES: Tuesday and Thursday 12:30-13:45; Classes are in person

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE: Sydney Burton,
sydney.burton@ucalgary.ca

OFFICE HOURS: Wednesday 13:00-14:00. The instructor will be available for individual online sessions by appointment, structured in 15-minute intervals. Please contact the instructor via email to request an appointment time. For students that are not available during office hours, please contact the instructor via email to request and alternate time.

INSTRUCTOR EMAIL POLICY: Email must be sent through your U of C email account. Please do not send emails from other accounts (such as gmail or hotmail).

Please include the subject of your email and clearly identify yourself by name and the course you are registered in.

Monday to Friday, responses will be given within 48 hours. Emails received on weekends or holidays will take longer for responses.

Please do not send emails related to dates and deadlines. Students will refer to the university calendar, course outline, and final exam schedule for schedule information.

Inquiries related to exams or assignments must be sent no less than 24 hours before an exam or deadline.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S): TBA

COURSE CALENDAR STATEMENT:

Introduction to Judaism, Christianity and Islam. Course Hours: 3 units; (3-0)

COURSE DESCRIPTION:

This course will introduce Judaism, Christianity and Islam in five modules with a brief module covering modern sects and comparative studies of religion:

- Module 1: The Study of Religion
- Module 2: Judaism
- Module 3: Christianity

- Module 4 Islam
- Module 5: Comparative Study and Modern Sects

COURSE LEARNING OUTCOMES

Upon successful completion of this course students will gain an understanding of Judaism, Christianity, and Islam in the following ways:

- Define key terms and concepts in the study of religion
- Recognize foundational disciplinary approaches to the study of religion
- Identify influential figures in religious movements and describe why they were influential
- Explain and compare the chronological development and key events in Judaism, Christianity, and Islam
- Explain and compare critical teachings, doctrines, and creed of Judaism, Christianity, and Islam
- Describe rituals, practices, festivals, and holy days for Judaism, Christianity, and Islam
- Recognize sources of laws and ethics for each of the religions studied
- Identify and critically read scriptures and authoritative texts for Judaism, Christianity, and Islam with the study of religion in mind
- Visually identify sacred geography, architecture, and iconography for Judaism, Christianity, and Islam
- Define divisions of sectarianism, reformation, and mysticism
- Compare similarities and differences between Judaism, Christianity, and Islam
- Identify modern groups and movements

LEARNING RESOURCES

Required Textbook

World Religions: A guide to the Essentials. Thomas A. Robinson and Hillary P. Rodrigues. Grand Rapids, MI: Baker Academic, 2014.

Available at the UCalgary Bookstore:

<https://www.calgarybookstore.ca/>

The textbook is also available on Amazon in both paperback, and electronic versions:

https://www.amazon.ca/World-Religions-Essentials-Thomas-Robinson/dp/0801049717/ref=sr_1_1?crd=3C30VU0WB91X5&keywords=world+religions+a+guide+to+the+essentials&qid=1670858756&sprefix=World+Religions%3A+A+Guide+%2Caps%2C153&sr=8-1

Online Readings

Additional readings will be posted on the RELS 201 D2L website including readings from the Hebrew Bible, the New Testament, and the Qur'an.

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course that will be open prior to the first class. The site will contain required readings, class updates, and other relevant resources and materials. Please see **d2l.ucalgary.ca** to access these materials.

CLASS SCHEDULE

The class schedule/ complete course syllabus will be posted on D2L prior to the first class.

EXAMINATIONS

There is no Registrar-scheduled final exam for this course

ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)
January 24 th , 2023	Module 1 Test: The Study of Religion	15%
February 14 th , 2023	Module 2 Test: Judaism	25%
March 7 th , 2023	Module 3 Test: Christianity	25%
March 28 th , 2023	Module 4 Test: Islam	25%
April 11 th , 2023	Module 5 Test: Comparative Study and Modern Sects	10%

Module Tests will include all course material, lectures, and assigned readings from each unit.

MISSED OR LATE ASSIGNMENTS

If a student misses a module test due to illness or emergency the student must report the absence to the instructor within 48 hours of the absence. If a makeup assessment is approved by the instructor, the student must take the initiative to arrange a time to complete the assessment within one week from the date of the missed module test.

GRADING

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, standardized within the Department of Classics and Religion:

A+	100-96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

More information about the University of Calgary’s Undergraduate Grading System is available here: <https://www.ucalgary.ca/pubs/calendar/current/f-1-1.html>

Tests

Tests will be held in person during class time and will consist of a combination of multiple choice, fill in the blank, and short answer questions. Tests are not open book and students will not be permitted to consult course material, readings, lectures, any outside material, or classmates while completing the test. Students are expected to complete their tests independently within the given time frame.

Extra Assignments

There are no extra assignments or make-up tests for this course. Students will not be given an opportunity to submit extra work or retake tests to increase their grade.

Weighting of Tests

The weighting for the Module Tests is outlined above. The weighting of tests will not be changed to accommodate individual student requests as per the University Calendar:

<https://www.ucalgary.ca/pubs/calendar/current/e-1.html>

Reviewing Tests:

If students wish to review tests with the instructor an appointment must be made via email to schedule an appropriate time.

EXPECTATIONS FOR WRITING

There are no written assignments for this course. Any written responses on Module Tests will be assessed, in part, on writing skill as well as content. This includes not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. For further information please refer to the official online University of Calgary Calendar, Academic Regulations, E. Course Information, E.2: Writing Across the Curriculum: <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>

ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. If a class is missed, please seek out lecture notes or class summaries from a fellow classmate.

Policy on Inviting Guests:

Seating in the course is reserved for students registered in the course. Guests are permitted to attend a lecture if seats are available. Students wishing to invite guests to a lecture must obtain the permission of the instructor in advance. Guests will not be permitted to ask questions or participate in class discussion.

CONDUCT

Students, employees, and academic staff are expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. This means being courteous toward other students in the course, creating space for individuals to voice their opinions respectfully, being respectful of class times, and being considerate of the shared learning environment. While critical commentary is permitted in the course, students are encouraged to use objective investigation that focuses on the study of religion as an academic discipline, rather than a place confessional agendas. As members of the University community, students, employees, and staff are expected to demonstrate

conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct Policy and Procedure which can be found at <https://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptops and mobile devices in class is acceptable when used for class activities or note taking. Cell phones must be placed on silence during class time. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students should be aware of the University's Internet and email use policy, which can be found at: <https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

Taking pictures in the classroom is not permitted. Recoding of lectures is prohibited without the consent of the instructor as per the Academic Regulations E.6 in the Academic Calendar: <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty evaluation forms. Students are welcome to discuss the process and content of the course at any time with the instructor through appointment.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain

circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk