

**FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2021**

Course Number: RELS 203

Course Name: Asian Religions

Classroom Location: Online

Class Days and Times: All Online, All Asynchronous Except for Zoom Review Sessions Before Each Exam

Instructor: Chris Framarin

Office Hours: Wednesdays 12:30 - 2:30 and by appointment (Zoom link posted to D2L)

Instructor Contact: chris.framarin@ucalgary.ca

Instructor Email Policy: I will answer emails within 24 hours **outside of weekends and holidays**. (This means I will reply to an email sent on Friday at 4 p.m. by Monday at 4 p.m.)

Course Calendar Statement:

Introduction to Eastern religions such as Jainism, Hinduism, Sikhism, Buddhism, Confucianism and Taoism.

Course Description:

This course covers elements of the Hindu, Buddhist, and Jain religious traditions of Asia.

Learning Resources/Required Texts:

Doniger, Wendy. 2004. *Hindu Myths* (NY: Penguin).

Readings posted to D2L

Learning Technologies and Requirements:

In order to succeed in this course, students are required to have access to:
a computer with a supported operating system and the latest security and malware updates,
a current and updated web browser,
a microphone and speaker or headset with microphone,
current antivirus and/or firewall software enabled, and
broadband internet.

Online elements for this course:

This course is entirely online on D2L.

All lectures will be posted to D2L.

All office hours are on Zoom.

The three exams will be available on D2L, and will be submitted on D2L.

*****These exams will take place at a set time for all students.**

Please see the schedule below under 'Course Assessments'.***

There will be a review session before each exam, which will take place on Zoom.

These sessions will be recorded and posted to D2L for those who cannot attend live.

Course Learning Outcomes:

Students will read and interpret primary South Asian texts in English translation.

Students will assess the work of contemporary authors.

Students will identify themes in South Asian myths.

Students will explain fundamental concepts in South Asian religious traditions.

Students will identify arguments for doctrinal positions within South Asian religious traditions.

Students will synthesize concepts within and across religious traditions.

Course Schedule:

A course schedule will be posted to D2L before the first day of class.

Examinations and Review Sessions (times are chosen for maximum student availability)**

First Review Session: Wednesday, February 3, 6:00 p.m. (one hour)

First Exam: Saturday, February 6, 9:00 a.m. – 10:30 a.m. (one hour, plus 30 minutes in case of technological problems))

Second Review Session: Wednesday, March 17, 6:00 p.m. (one hour)

Second Exam: Saturday, March 20, 9:00 a.m. – 10:30 a.m. (one hour, plus 30 minutes in case of technological problems)

Third Review Session: Wednesday, April 14, 6:00 p.m. (one hour)

Third Exam: Registrar-Scheduled (date and time to be announced) (one hour, plus 30 minutes in case of technological problems)

Assessment Components:

Date	Assessment	Weight (%)	Required pass/fail
Saturday, February 6 9:00 a.m.	First Exam	30	NO
Saturday, March 20 9:00 a.m.	Second Exam	30	NO
Date TBD (Registrar scheduled)	Third Exam	40	NO

Grading

A numerical mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme. Grades are not rounded.

96-100 = A+

80-84.9 = B+

65-69.9 = C+

53-54.9 = D+

90-95.9 = A

75-79.9 = B

60-64.9 = C

50-52.9 = D

85-89.9 = A-

70-74.9 = B-

55-59.9 = C-

< 50 = F

Policies with Regard to Assessments:

Exams will be scheduled for a specific time period on a particular day for all students. These days and times are selected to maximize student availability. If a student cannot take the exam at the scheduled date and time, they should contact the instructor as soon as possible. Students who take the exam at another time will be given an alternate exam.

Expectations for Writing:

For each assessment, students will have to sign a declaration that states that the student's work is:

1. the student's own.
2. written in their own words, and does not reproduce course material word-for-word.

And that the student has not:

1. worked with other people during the assessment,
2. written their answer before the assessment in collaboration with other people,
3. copied materials from others – including online materials,
4. posted answers online in any form (including on facebook, discord, etc.),
5. done anything else in preparing their answer that is considered plagiarism or academic misconduct under the University of Calgary's Academic Integrity Guidelines

(available at: <https://www.ucalgary.ca/live-uc-ucalgary-site/sites/default/files/teams/9/AI-Student-handbook-1.pdf>)

Academic Accommodation:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Instructor's Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of

Calgary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Media Recording:

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Media Recording for Lesson Capture:

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

Sexual Violence Policy:

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>