



Course Outline: Rels 209, Fall 2006

Logistics	<p>Course Religious Studies 209 - Classical Hebrew II</p> <p>Class TR 12:30-13:45, SH 278</p> <p>Instructor L. Eslinger</p> <p>Accessibility - email</p> <ul style="list-style-type: none"> - phone: 220-3281 - office: Social Sciences 1334 available TR 8:30-4:30 by appointment - web: www.ucalgary.ca/~eslinger <p>Text Jacob Weingreen, <i>A Practical Grammar for Classical Hebrew</i> (Oxford: Clarendon Press, 1959).</p>																																
Content	<p>The course continues from Rels 207 (Classical Hebrew I) with the study of classical Hebrew grammar, and the academic study of the literature of the Hebrew Bible. Emphasis falls on the acquisition of practical skills for Religious Studies majors who wish to read the Hebrew Bible and engage with the academic study of classical Hebrew literature with the aid of dictionaries, grammars, and other tools. (Students seeking instruction in conversational modern Hebrew might inquire at the Calgary Jewish Centre.)</p>																																
Cognitive Goals	<ol style="list-style-type: none"> 1. to continue learning classical Hebrew grammar 2. to study the Hebrew Bible in the original language 3. to become familiar with one of the ancient cultures that forms the foundation of Western civilization and culture 																																
Skills Development	<p>Students who successfully complete the course will be able to read selections from the Hebrew Bible with the aid of a lexicon and grammar.</p>																																
Learning Responsibilities	<p>Students are responsible for independent learning from the assigned readings (examinations cover all assigned readings).</p>																																
Class Schedule	<p>Classes are primarily devoted to lessons in the textbook and selected readings from the Hebrew Bible.</p>																																
Learning Assessment	<table border="0"> <tr> <td style="vertical-align: top;"> <ol style="list-style-type: none"> 1. Weekly quizzes (in-class and take home; each Thursday) 50% 2. Midterm test (17 October) 25% 3. Final test (registrar scheduled) 25% Total: 100% </td> <td style="vertical-align: top; padding-left: 20px;"> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="6">Grading Scale</th> </tr> </thead> <tbody> <tr> <td>A+</td><td>100-95</td><td>B</td><td>79-75</td><td>C-</td><td>59-55</td> </tr> <tr> <td>A</td><td>94-90</td><td>B-</td><td>74-70</td><td>D+</td><td>54-50</td> </tr> <tr> <td>A-</td><td>89-85</td><td>C+</td><td>69-65</td><td>D</td><td>49-45</td> </tr> <tr> <td>B+</td><td>84-80</td><td>C</td><td>64-60</td><td>F</td><td>44-0</td> </tr> </tbody> </table> <p>A numerical grade is assigned for each course requirement and a letter grade is assigned at the end of the course using this table of equivalencies.</p> </td> </tr> </table>	<ol style="list-style-type: none"> 1. Weekly quizzes (in-class and take home; each Thursday) 50% 2. Midterm test (17 October) 25% 3. Final test (registrar scheduled) 25% Total: 100% 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="6">Grading Scale</th> </tr> </thead> <tbody> <tr> <td>A+</td><td>100-95</td><td>B</td><td>79-75</td><td>C-</td><td>59-55</td> </tr> <tr> <td>A</td><td>94-90</td><td>B-</td><td>74-70</td><td>D+</td><td>54-50</td> </tr> <tr> <td>A-</td><td>89-85</td><td>C+</td><td>69-65</td><td>D</td><td>49-45</td> </tr> <tr> <td>B+</td><td>84-80</td><td>C</td><td>64-60</td><td>F</td><td>44-0</td> </tr> </tbody> </table> <p>A numerical grade is assigned for each course requirement and a letter grade is assigned at the end of the course using this table of equivalencies.</p>	Grading Scale						A+	100-95	B	79-75	C-	59-55	A	94-90	B-	74-70	D+	54-50	A-	89-85	C+	69-65	D	49-45	B+	84-80	C	64-60	F	44-0
<ol style="list-style-type: none"> 1. Weekly quizzes (in-class and take home; each Thursday) 50% 2. Midterm test (17 October) 25% 3. Final test (registrar scheduled) 25% Total: 100% 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="6">Grading Scale</th> </tr> </thead> <tbody> <tr> <td>A+</td><td>100-95</td><td>B</td><td>79-75</td><td>C-</td><td>59-55</td> </tr> <tr> <td>A</td><td>94-90</td><td>B-</td><td>74-70</td><td>D+</td><td>54-50</td> </tr> <tr> <td>A-</td><td>89-85</td><td>C+</td><td>69-65</td><td>D</td><td>49-45</td> </tr> <tr> <td>B+</td><td>84-80</td><td>C</td><td>64-60</td><td>F</td><td>44-0</td> </tr> </tbody> </table> <p>A numerical grade is assigned for each course requirement and a letter grade is assigned at the end of the course using this table of equivalencies.</p>	Grading Scale						A+	100-95	B	79-75	C-	59-55	A	94-90	B-	74-70	D+	54-50	A-	89-85	C+	69-65	D	49-45	B+	84-80	C	64-60	F	44-0		
Grading Scale																																	
A+	100-95	B	79-75	C-	59-55																												
A	94-90	B-	74-70	D+	54-50																												
A-	89-85	C+	69-65	D	49-45																												
B+	84-80	C	64-60	F	44-0																												

**Academic
Honesty**

Students should be familiar with University regulations regarding academic integrity (*University Calendar*, see the index item, "Misconduct, academic").

**Continuing
Courses**

- Rels 401: Studies in Biblical Hebrew Literature I (W07)

Notices

01 Required formatting for all credit work submissions:
 Sep - name and ID # at the top right corner of the first page
 - margins: 3cm all around
 - line spacing: skip two lines between each line of text (or 36pt for each 18pt line in computer submissions). Hebrew fonts to be printed at 18pt minimum.

N.B. Submissions that do not meet these requirements will be returned for reformatting and may be rejected without opportunity of resubmission.

Class Schedule (numbers = exercise numbers in Weingreen)

Week	Begin	Tuesday	Thursday
01	11 Sept	reacquaintance with classical Hebrew grammar and Weingreen's grammar	review of nouns and verbs
02	18 Sept	ex. 18: overview of the verb	ex. 19: Piel verbs
03	25 Sept	ex. 20: Pual verbs	ex. 21: Hiphil and Hophal verbs
04	02 Oct	ex. 22: Hithpael verbs	ex. 23: verbs and object suffixes
05	09 Oct		
06	16 Oct		
07	23 Oct		
08	30 Oct		
09	06 Nov		
10	13 Nov	reading day - no class	ex. 29: Peh 'Aleph
11	20 Nov	ex. 30: 'Ayin Guttural	
12	27 Nov		
13	04 Dec		