FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Fall 2021

COURSE NUMBER: RELS 300

COURSE NAME: Classical Hebrew I

PRE/CO-REQUISITES: none

CLASSROOM LOCATION: Zoom

CLASS DAYS & TIMES: MWF 1:00-1:50 PM synchronous via Zoom

INSTRUCTOR NAME AND CONTACT: Ruth Spivak
ryspivak@ucalgary.ca

INSTRUCTOR EMAIL POLICY:

Please note that all course communications must occur through ryspivak@ucalgary email, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

OFFICE HOUR: By appointment on Zoom. Please email the instructor to schedule a time.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S): n/a

COURSE CALENDAR STATEMENT:

Classical or Biblical Hebrew language; the development of ability in the critical reading of ancient texts. No attempt will be made to provide any competence in medieval or modern Hebrew.

Course Hours: *3 units; (3-0)*
Antirequisite(s): *Credit for Religious Studies 300 and 207 will not be allowed.*

COURSE DESCRIPTION:

An introduction to reading Biblical Hebrew, including grammar and vocabulary. Emphasis will be on developing students' competence in reading and writing the Hebrew letters, and on familiarizing students with common vocabulary and basic grammar. Learning materials will include authentic Biblical texts, and practical exercises in reading, writing, and grammar. Student participation in Zoom sessions will be strongly encouraged as an essential component of practice. This course is designed for students with no previous knowledge of the language.

ONLINE:

This course will take place **online** via Desire2Learn (D2L) and Zoom. All lectures will be synchronous (real-time) via Zoom. The D2L learning environment will be used to provide extra resources and activities outside the live sessions.

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to read Biblical Hebrew texts and understand basic components of their vocabulary and grammar. Students will be able to write with Hebrew letters.

LEARNING RESOURCES

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Simon,E., Motzkin, L., & Resnikoff, I. (1992). The first Hebrew primer. EKS Publishing, 3rd edition.

Recommended Reading, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Simon, E. & Brandt-Finell, Dorey (2002). Answer Book: The first Hebrew primer. EKS Publishing, 3rd edition.

Additional resources will be posted on D2L

*LEARNING TECHNOLOGIES AND REQUIREMENTS
Principles and guidelines for supplementary fees that may be associated with additional technology requirements for courses can be found at: www.ucalgary.ca/calendar-scheduling/supplementary-fees.

There is a D2L site for this course which contains required relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

In addition, for this course students will need to print and scan their assignments and exams. Scanners are available on apps, such as TurboScan (or others).

*EXAMINATIONS

The midterm and final examinations will be distributed on D2L. The final exam date will be assigned by the registrar. Students will be allotted a 24-hour period in which to write the exams. The use of electronic devices and resources will not be permitted during midterm or final examinations. A missed midterm test or final exam will be given a grade of F. A student who is absent /unable to take the test in the 24 hour period for legitimate reasons must inform the instructor immediately and an alternative course of action may be considered.

*ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
Oct. 6; Nov.1; Dec.3	Written assignments	30	no
Nov. 15	Midterm test	20	no
Registrar-scheduled	Final exam	30	no
Ongoing	Active participation	10	no
Ongoing	Workbook and homework preparation	10	no

MISSED OR LATE ASSIGNMENTS*

Policy regarding missed assignments/assessments: Late submission (up to one week) of assignments will incur a penalty of 15%. Later submissions will not be accepted. It is not necessary to pass each assignment separately in order to pass the course.

*GRADING
A numerical or letter mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

A student's final grade for the course is the sum of the separate components. It is not necessary to pass each component separately in order to pass the course.

ADDITIONAL COURSE INFORMATION

ATTENDANCE AND PARTICIPATION EXPECTATIONS

To succeed in the course, students are expected to attend synchronous sessions regularly and to be engaged in class activities and discussions. Active participation in sessions includes connecting to Zoom with your audio and webcam on (if possible), contributing to Zoom sessions, and coming to class with homework assignments prepared. These are part of the participation and homework grades, as outlined in the assessment components section above. Please inform the instructor of any reason for prolonged absence.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: http://www.ucalgary.ca/pubs/calendar/current/k.html

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf

GUIDELINES FOR ZOOM SESSIONS

If video conferencing tools such as Zoom or MS Teams will be used during course activities, provide information related to student learning and conduct, and indicate whether these sessions will be recorded.

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy).

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

*ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

*ACADEMIC ACCOMODATION
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations. Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/ .

*RESEARCH ETHICS (if applicable)
If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb) before beginning the assignment.

*INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

*FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

*COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

*MEDIA RECORDING (if applicable)
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

**Media recording for lesson capture*

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

**Media recording for self-assessment of teaching practices*

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

**Media recording for the assessment of student learning*

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

*OTHER IMPORTANT INFORMATION
Please visit the Registrar's website at: https://www.ucalgary.ca/registrar/registration/course-outlines
for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk