



FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
Winter 2022

COURSE NUMBER: RELS 302

COURSE NAME: Classical Hebrew II

PRE/CO-REQUISITES: RELS 300

CLASSROOM LOCATION: SS541

CLASS DAYS & TIMES: In person. M/W/F 1:00-1:50 PM

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE: Ruth Spivak
ryspivak@ucalgary.ca

INSTRUCTOR EMAIL POLICY: Please note that all course communications must occur through ryspivak@ucalgary.ca, and I will respond to emails within 48 hours.

OFFICE HOURS: By appointment. Please email the instructor to schedule a mutually convenient time to meet via Zoom or in person.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S): n/a

COURSE CALENDAR STATEMENT:

Continuation of [Religious Studies 300](#).

COURSE DESCRIPTION:

An introduction to reading Biblical Hebrew. Emphasis will be on furthering students' competence in reading, grammar, writing, and vocabulary. Learning materials will include authentic Biblical texts, lexicons, Biblical commentaries, and practical exercises in reading, writing, and grammar. Student participation will be strongly encouraged as an essential component of practice.

***COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to read Biblical Hebrew texts and understand key components of their vocabulary and grammar. Students will become skilled users of Biblical Hebrew lexicons and will be able to explain and discuss sections of Biblical Hebrew texts with the support of commentaries and other resources.

LEARNING RESOURCES

Required Readings, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Simon, E., Motzkin, L., & Resnikoff, I. (1992). The first Hebrew primer. EKS Publishing, 3rd edition.

Recommended Reading, Textbooks, and Learning Materials (available at the UCalgary Bookstore)

Simon, E. & Brandt-Finell, Dorey (2002). Answer Book: The first Hebrew primer. EKS Publishing, 3rd edition.

Additional resources will be posted on D2L

***LEARNING TECHNOLOGIES AND REQUIREMENTS**

There is a D2L site for this course which contains required relevant class resources and materials (see d2L.ucalgary.ca).

For this course students will need to print and scan their homework assignments. Scanners are available on apps, such as TurboScan (or others).

CLASS SCHEDULE

***ASSESSMENT COMPONENTS**

Date	Assessment	Weight (%)	Required pass/fail
ongoing	Active participation	15	no
ongoing	Homework	15	no
Feb. 14; March 21	Tests	30	no
April TBA	Term Project and Oral Presentation	40	no

There will not be a final exam for this course. Students will prepare a term project on linguistic and thematic elements of their selected Biblical passage(s). The oral presentation of the project will be in-class, followed by questions on both content and form. A guideline for the project will be posted on D2L and discussed in class. The two tests will be administered via D2L.

MISSED OR LATE ASSIGNMENTS*

A missed test or term project will be given a grade of F. A student who is absent /unable to take the test or term project in the scheduled period for legitimate reasons must inform the instructor immediately and an alternative course of action may be considered.

***GRADING**

. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion: A+ 100 - 95 A 94 - 90 A- 89 - 85 B+ 84 - 80 B 79 - 75 B- 74 - 70 C+ 69 - 65 C 64 - 60 C- 59 - 55 D+ 54 - 53 D 52-50 F Under 50

A student's final grade for the course is the sum of the separate components. It is not necessary to pass each component separately in order to pass the course.

ATTENDANCE AND PARTICIPATION EXPECTATIONS

To succeed in the course, students are expected to attend lectures regularly and to be engaged in class activities and discussions. Active participation in sessions includes volunteering to read out loud, volunteering responses to grammar exercises, contributing to class discussions, and homework completion. These are part of the participation and homework grades, as outlined in the assessment components section above. Please inform the instructor of any reason for prolonged absence.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Please submit all homework assignments electronically to the dropbox in D2L. Assignments may be submitted in Word or PDF format. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at

<https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

GUIDELINES FOR ZOOM SESSIONS

If video conferencing tools such as Zoom or MS Teams will be used during course activities, provide information related to student learning and conduct, and indicate whether these sessions will be recorded.

For example:

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

UNIVERSITY OF CALGARY POLICIES AND SUPPORTS

***ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>

<https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

***ACADEMIC ACCOMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

***RESEARCH ETHICS**

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb>) before beginning the assignment.

***INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

***FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

***COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

***MEDIA RECORDING**

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

***Media recording for lesson capture**

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

***Media recording for self-assessment of teaching practices**

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

***Media recording for the assessment of student learning**

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain

circumstances. Please see the policy available at <https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>

***OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk