UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT OF CLASSICS AND RELIGION
COURSE OUTLINE
WINTER 2021

COURSE NUMBER: RELS 349.01

COURSE NAME: Religion and Politics

PRE/CO-REQUISITES: None

CLASSROOM LOCATION: Online

CLASS DAYS & TIMES: Asynchronous – modules will be posted weekly.

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE:
Instructor: Irving Hexham.
Email: rels349politics@ucalgary.ca or if this does not work: hexham@ucalgary.ca
Phone: (403) 220-3280
Please contact by email if you need to set up a Zoom appointment

INSTRUCTOR EMAIL POLICY: Please note that all course communications must occur through your @ucalgary email, and I will respond within 48 hours.

NAME & EMAIL CONTACT OF TEACHING ASSISTANT(S): TBA

COURSE CALENDAR STATEMENT:
A study of the complex relationship between religion and politics, including nationalism and political religions. Topics may include the origin of apartheid in South Africa, Black Theology, the rise of the New Christian Right in America, Hindu and Islamic political movements, and various forms of Fascism including the Nazi movement.

Course Hours: 3 units; (3-0)

COURSE DESCRIPTION:
Throughout history religion and politics are closely inter-twined. However, during the twentieth century this complex relationship was increasingly dismissed by the media and political scientists as a result of a confidence in the spread of secularization and the demise of religion. Since the turn of this century no one can doubt that a resurgence in the social role of religion is taking place. This course seeks to investigate the complex relationship between religion and politics and foster an appreciation of the dynamic interaction between religious and political beliefs and movements. At the end of the course students ought to be able to discuss questions relating to religion and politics in an intelligent manner.

LEARNING RESOURCES

Schedule of required readings for the first test:

Week One
Smart "The Meaning of and Meaning in Religion" - found on D2L
Welbourn on D2L "Towards a Definition of Religion" - found on D2L
Welbourn "Towards eliminating the concept of religion" - found on D2L

Week Two
Rousseau "Civil Religion" found on D2L
Bellah, Robert, "Civil Religion in America" found in the journal *Daedalus*, 134:4, pp. 40-55, in the UofC library.
     Also found online at: http://www.robertbellah.com/articles_5.htm
Gentile, Emilio, "Political Religion: A Concept and its Critics – A Critical Survey." Found through the UofC library
     in the journal *Totalitarian Movements and Political Religions*, 6:1, pp19-32, June 2005

Week Three
Freeden, Michael , "Editorial: Thinking Politically and thinking ideologically," *Journal of Political Ideologies,*
     13:1, pp. 1-10, February 2008.
Freeden, Michael. "The Coming Realignment of Ideology Studies." *Journal of Political Ideologies* 24.1 (2019): 1-
     10.

Week Four
Vidal, *What is a Worldview?* Found online at:
http://understandingworldreligions.com/worldviews/whatareworldviews.html
Karl Popper: extract from *The Myth of Framework* used by permission of the Popper Foundation. This is found
     on D2L

Week Five
Bottici, Chiara and Challand, Benoit "Rethinking Political Myth," found through the UofC Library in the journal:
     European Journal of Social Theory, 9:3, pp 315-336.
Read: Walter Fisher, "Narration as a human communication …," found through the UofC Library in the journal
     Communication Monographs, 51:1, pp. 1-22.

Week Six – Mid-Term Break

Week Seven – First Test

Week Eight
O'Shaughnessy, Nicholas, "Persuasion, Myth and Propaganda," *Journal of Political Marketing*, (2004) 3.3: 87-
     103
O'Shaughnessy, Nicholas, "Selling Hitler: Propaganda and the Nazi Brand," Journal of public affairs, 2009-02,
     Vol.9 (1), p.55-76

Week Nine
Hexham, Irving, "Dutch Calvinism and the Development of Afrikaner Nationalism," in *African Affairs Journal of
     the Royal Africa Institute*, 1980, Vol. 79, No.315:195-208.
Hexham, Irving, "Just like another Israel," *Religion*, 1977,Vol. 7, No. 1:1-17

Week Ten

Hexham, Irving, **"**Inventing 'Paganists': a Close Reading of Richard Steigmann-Gall's the Holy Reich," the *Journal of Contemporary History*, 2007, 42.1:59-78.

Hexham, Irving, "The mythic foundations of National Socialism and the contemporary claim that the Nazis were Christians," *Koers*, 2011, 76.1:155-170. Available online at: https://www.koersjournal.org.za/index.php/koers/article/view/11

Week Eleven

Poewe, Karla and Hexham, Irving, "The Völkisch Modernist Beginnings of National Socialism: Its Intrusion into the Church and its Antisemitic Consequence," with Karla Poewe, in *Religion Compass*, 2009, 3:676–696.

Poewe, Karla, "Scientific neo-paganism and the extreme right then and today: From Ludendorff's Gotterkentnis to Sigrid Hunke's Europas Eigene religion," *The Journal of Contemporary Religion*, Vol. 14, No. 3:387-400.

Week Twelve – Second Test

Week Thirteen

Readings will be provided closer to the time. These will reflect the changing situation in America and American Fundagelicalism.

Week Fourteen

LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course. It contains the required readings identified above as on D2L plus other relevant class resources and materials.

Students taking online, remote, and blended learning courses are required to have reliable access to the following technology:

A computer with a supported operating system, as well as the latest security, and malware updates;
A current and updated web browser;
Webcam (built-in or external);
Microphone and speaker (built-in or external), or headset with microphone;
Current antivirus and/or firewall software enabled;
Broadband internet connection.

CLASS SCHEDULE

Online study period begins on 11 January 2021 and ends on 15 April 2021.
The course has the following basic outline:

Jan 10-Week 1   Religion and Religions
Jan 17-Week 2   Political Religions – Civil Religions
Jan24-Week 3   Ideology and Religion
Jan31-Week 4   Worldviews
Feb 7-Week 5   Political Myths
Feb 14-Week 6   Mid-Term Break

Feb 21-Week 7	First Test
Feb 28-Week 8	Propaganda and Religion
Mar 7-Week 9	Case Study: Afrikaner Nationalism as a Civil Religion
Mar 14 -Week 10	Case Study: Afrikanerdom and Nazism
Mar 21 – Week 11	Case Study: Nazism as a Political Religion
Mar 28-Week 12:	Second Test
Apr 4-Week 13	Case Study: American Fundagelicalism
Apr 11-Week 14	Summing Up and Third Test

N.B Small adjustments may be made to this outline as the course progresses if new issues arise.

EXAMINATIONS

Date	Assessment	Weight (%)
Wednesday 24 February	First Test	45% of the Final Grade
Wednesday 31 March	Second Test	45% of the Final Grade
Wednesday 14 April	Third Test	10% of the Final Grade

The time period for all 3 tests will start at 12:00am on the date specified in the table above and run for a 24 hour period until 11:59pm. Please note you must start the test with ample time to be able to complete the test by the submission deadline.

No scheduled Registrars' Final exam

ASSESSMENT COMPONENTS
This course relies entirely on multiple-choice and similar class tests which may or may not include a written component.

MISSED TESTS:
If students miss or are unable to take a test on a particular date, they must contact the instructor in writing within 24 hours to discuss alternative dates. If there is a long delay the stated date of the test and the time the student eventually takes it then their grade may be reduced by one grade point for each day the test is delayed.

GRADING
Tests will be marked according the to department's grading scheme which is:

A+	100 - 96	A	95 - 90	A-	89 - 85
B+	84 - 80	B	79 - 75	B-	74 - 70
C+	69 - 65	C	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

Details about the universities grading scheme is found at:
https://www.ucalgary.ca/pubs/calendar/current/f-1.html

Unless otherwise stated on the test paper, each correct answer in a multiple-choice test will be worth 1 grade point. The grading of the tests will be cumulative and out of a final possible mark of 100.

EXPECTATIONS FOR WRITING
There are no writing expectations in this course, only tests.

ATTENDANCE AND PARTICIPATION EXPECTATIONS
The big advantage of an online asynchronous course is that you can arrange your work to suite your own schedule. This means that if you are a night owl you can begin your work at 1 am if that is a good time for you. With the considerable leeway in suiting your schedule, it is important to manage your time. Therefore, it is strongly recommended that at the beginning of the semester you draw up your own timetable and keep as closely to it as possible. To help you with this you will be provided with weekly course modules and other materials, including audio files, that allow you to better organize your time.

Please treat this course as you would an in-class course by setting aside either two 75-minute or three 50-minute sessions and work through these basic course materials. Then set aside another 12 hours per week to complete the assigned readings, note taking, etc. In this way you ought to be able to complete the course without difficulty and do well in the tests.

CONDUCT
As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at:
https://www.ucalgary.ca/pubs/calendar/current/k.html

GUIDELINES FOR ZOOM SESSIONS
Video conferencing tools such as Zoom may used as supplementary learning experiences during the course. For those of you who are unfamiliar with Zoom it is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant

University of Calgary conduct policies (e.g Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit:
https://elearn.ucalgary.ca/guidelines-for-zoom/

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

Zoom class sessions may be recorded for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE EVALUATIONS AND STUDENT FEEDBACK
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. A midterm evaluation may also be included to provide students an opportunity to provide feedback, for the instructor to adjust their approaches to teaching and learning, and to continuously improve the course. Students are welcome to discuss the process and content of the course at any time with the instructor.

<u>UNIVERSITY OF CALGARY POLICIES AND SUPPORTS</u>

ACADEMIC MISCONDUCT
Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:
https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf
https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at:
https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

ACADEMIC ACCOMODATION
It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at:
https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities:

Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.
SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit:
www.ucalgary.ca/access/

INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by instructors, including recorded audio lectures, posted notes, labs, and exams etc. are and remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited and illegal.

Discussing course materials with other students enrolled in the course at the same time is allowed but course materials must not be shared because all genuinely enrolled students will have equal access to it.

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY
Student information will be collected in accordance with usual classroom practice. Students' tests will be accessible only by the authorized faculty and teaching assistant. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy https://www.ucalgary.ca/pubs/calendar/current/k.html.

MEDIA RECORDING (if applicable)
Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

Media recording for self-assessment of teaching practices

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be

inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.
Media recording for the assessment of student learning
The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

SEXUAL VIOLENCE POLICY
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including sup-ports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at: https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf

OTHER IMPORTANT INFORMATION
Please visit the Registrar's website at:
https://www.ucalgary.ca/registrar/registration/course-outlines

For additional important information on the following:
- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk